

Рейчел Вілсон
Діана Головань

STUDENT'S BOOK

**АНГЛІЙСЬКА МОВА
ENGLISH**

Imagine 3

for Ukraine

 **NATIONAL
GEOGRAPHIC**
LEARNING

ВИДАВНИЦТВО

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Рейчел Вілсон
Діана Головань

АНГЛІЙСЬКА МОВА ENGLISH

Підручник для 3 класу закладів загальної середньої
освіти (з аудіосупроводом)

Рекомендовано Міністерством освіти і науки України

Imagine 3

STUDENT'S BOOK **for Ukraine**

Rachel Wilson
Diana Golovan

Київ
Видавництво «Лінгвіст»
2025



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Підручник створено відповідно до типової освітньої програми для 3-4 класів
Нової української школи, розробленій під керівництвом Р. Б. Шияна

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компоненти формувального оцінювання. Підручник відповідає віковим
особливостям та інтересам учнів молодшої школи.

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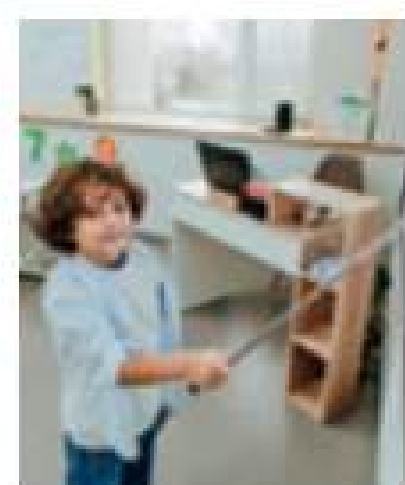


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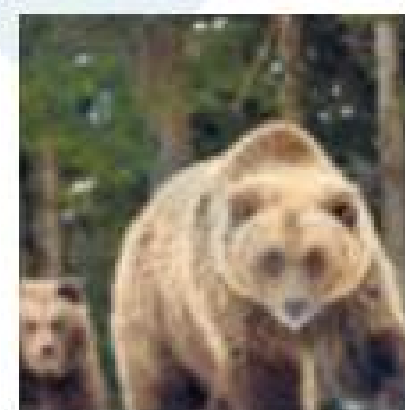
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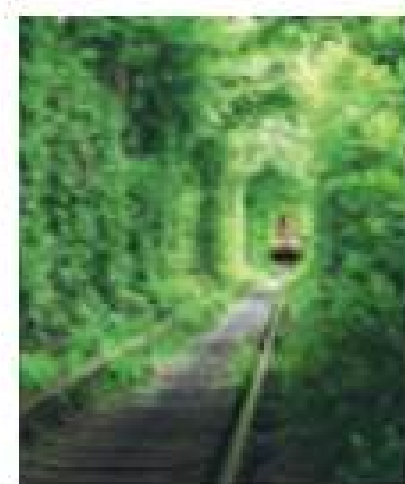
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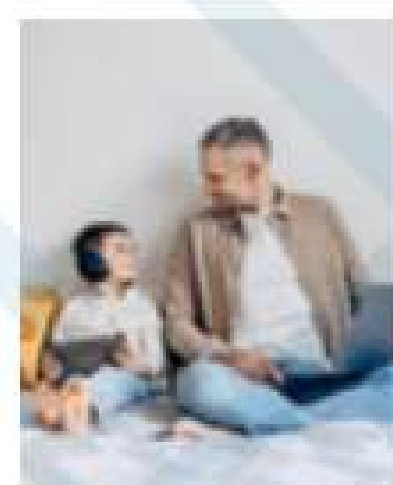
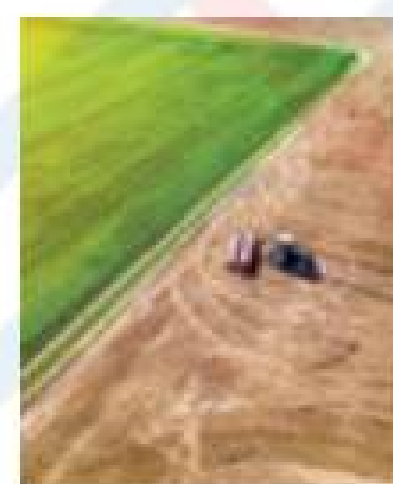


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A Listen and point. 🎧 TR: 0.4



black



blue



brown



green



orange



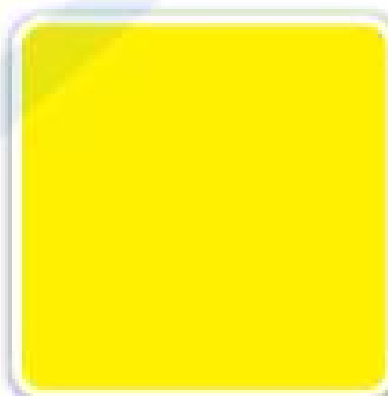
purple



red



white



yellow

B Listen and repeat. 🎧 TR: 0.5

C Look, say and point. 🎧 TR: 0.6

yellow



one, two, three ...



A Listen and point. TR: 0.7



B Listen and chant. TR: 0.8

This is my mouth.
My mouth is red.
These are my ears.
This is my head!

These are my eyes.
My eyes are blue.
These are my hands.
One and two!

C Point and say. TR: 0.9



These are my eyes.



This is my head.

1

Back to School

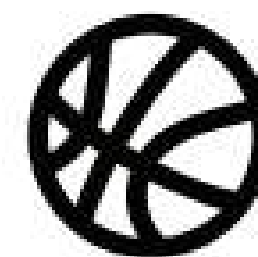
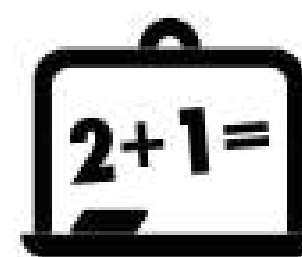


Children in a maths lesson, Ukraine

A Look, point and say.

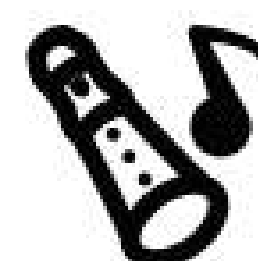
blue
green
orange
red
white

boy
chair
desk
girl



B Look. What do you like? Point and say.

I like this lesson. It's fun.



Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 1.1



art



computers



English



maths



music



PE



reading



science

B Listen and repeat. 🎧 TR: 1.2

C Say. 🎧 TR: 1.3

Do you like PE?

Yes, I do.



Students in a PE lesson, Japan

A Listen and read. **TR: 1.4**

I've got English **on Monday**.
 I've got maths **on Tuesday**.
 I've got art **on Wednesday**.
 I've got music **on Thursday**.
 I've got science **on Friday**.

B Listen and chant. **TR: 1.5**

Monday, Tuesday – time for school!
 Wednesday, Thursday, Friday – time for school!
 I've got English on Monday, time for school.
 I've got maths on Tuesday, time for school.
 I've got art on Wednesday, time for school.
 I've got music on Thursday, time for school.
 I've got science on Friday. School is cool!
 Saturday, Sunday, there's no school.
 There's no school. That's cool too!

C Say. **TR: 1.6**

I've got art on Wednesday.

I've got art on Thursday.

I like art.

Me too.



Lesson 3 Reading



A boat school in Bangladesh

A Listen and repeat.  **TR: 1.7**

boat river lesson homework

B Listen and read.  **TR: 1.8**

Look at this classroom. It's on a **boat**. This is a boat school in Bangladesh. It's on a **river**. The classroom has got desks and chairs. It hasn't got walls or windows. Students can see plants, trees and the river. It's a very cool school.

In the classroom, there are about thirty students and one teacher. The students are boys and girls. Students have got **lessons** for two or three hours a day, six days a week.

There are lessons in English, maths, science, computers and art. There's **homework** too. Have you got homework?

C Read again. Write T (true) or F (false) in your notebook.

1. The boat school is in the sea.
2. There are no windows in the classroom.
3. There are lessons six days a week.
4. There's no homework.

A Listen and read. **TR: 1.9**

Have you got homework on Monday?
Yes, I have. / No, I haven't.
Has she got homework on Friday?
Yes, she has. / No, she hasn't.

B Listen and choose. **TR: 1.10**

Tuesday

a.



b.



Thursday

a.



b.



Friday

a.



b.

**C** Say. **TR: 1.11**

Have you got English on Tuesday?

No, I haven't.

Yes, I have. Have you got music on Wednesday?



Lesson 5 Phonics

A Listen, point and repeat.  **TR: 1.12**

th



Thursday



bath



birthday

B Listen and chant. Point to **th**.  **TR: 1.13**

Today it's Thursday,
and it's my birthday.
It's my birthday tea.
One, two, three!
Three for tea –
Theo, Beth and me.

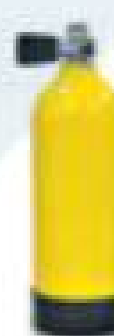
Thank you, Theo!
Thank you, Beth
for coming to
my birthday tea.



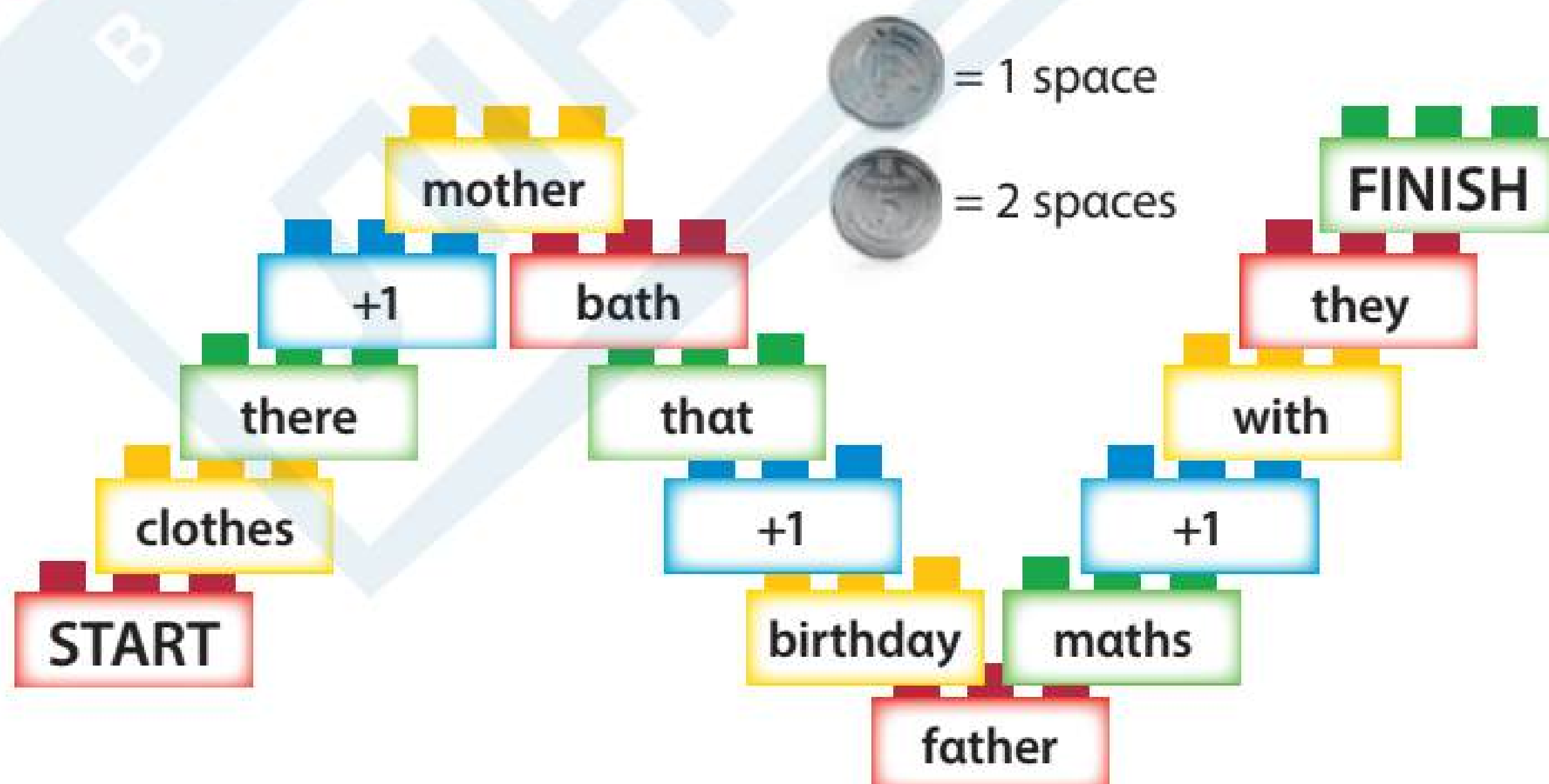
C Listen. Write a tick (✓) in your notebook when you hear **th** as in **bath**.  **TR: 1.14**

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

D Listen and choose. Write in your notebook.  **TR: 1.15**

- | | | | |
|--|---|--|---|
| 1. a. 
tree | b. 
three | 3. a. 
tank | b. 
thank |
| 2. a. 
bat | b. 
bath | 4. a. 
mat | b. 
maths |

E Work in pairs. Play and say.





A girl doing her homework, Mexico

VALUE

Be responsible.

A Listen, read and write in your notebook. 🎧 TR: 1.16

B Listen and sing.
🎧 TR: 1.17 and 🎧 TR: 1.18

C Work in pairs.
Ask and answer.

1. What lessons has she got on Monday?
2. Has she got homework on Monday?
3. Has she got homework on Friday?

Oh, it's Monday. Yes, it's Monday.
Have you got (1) _____
today?

Yes, I have. I've got homework
today. Lots of homework today.
I've got (2) _____, science
and (3) _____ too.

I've got a lot of homework to do!

Oh, it's Friday. Yes, it's Friday.
Have you got homework today?

No, I haven't. No homework
today.

Lots of time to go and play.
No maths, no (4) _____,
no English, phew!

I can do the things I like to do.



Self-assessment 1

2

At Home



A boy with his father at home, Ukraine

A Look, point and say. What colours can you see?

black

grey

blue

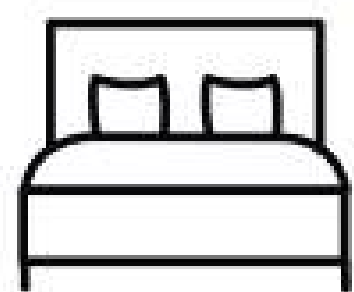
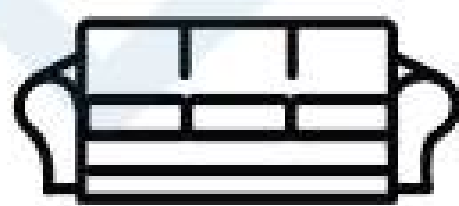
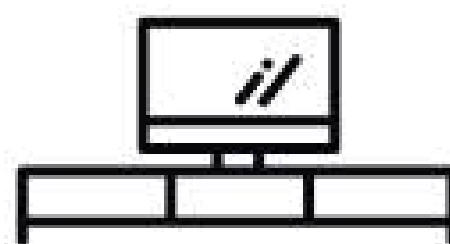
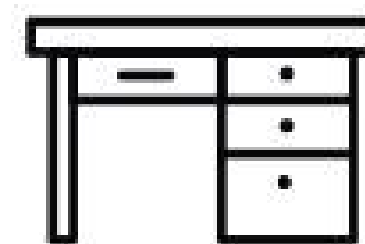
orange

brown

white

green

B What is there in your room? Choose and say.



Lesson 1 Vocabulary

A Listen and point.  **TR: 2.1**



armchair



balcony



bookcase



dining room



door



floor



mirror



rug



window

B Listen and repeat.  **TR: 2.2**

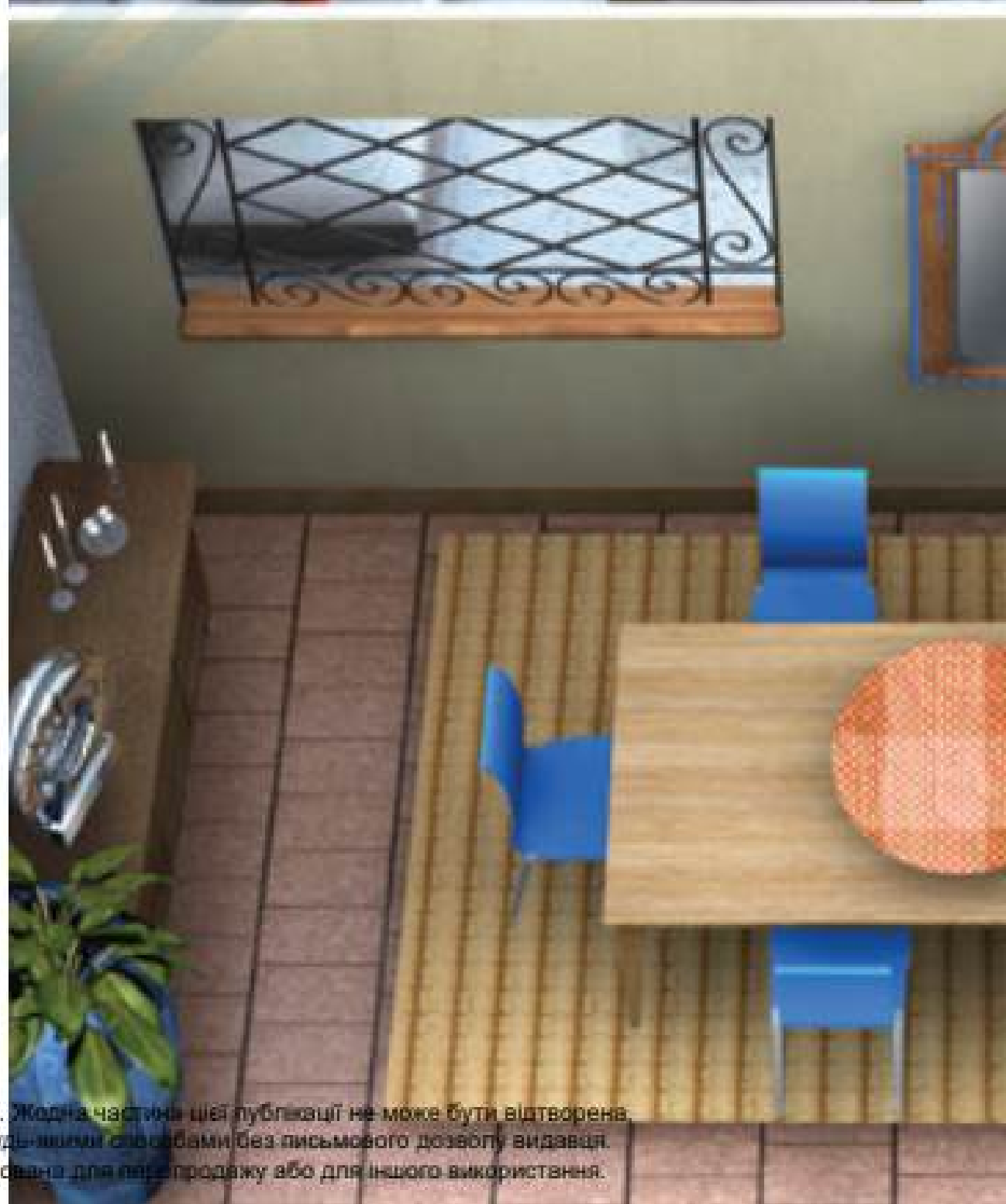
C Say.  **TR: 2.3**

Is there a mirror in
the dining room?

Yes, there is.

Is there a bookcase?

No, there isn't.



A Listen and read. **TR: 2.4**

This is **our** living room.
We've got a red armchair.
 That's **their** living room.
They've got a red armchair.

B Listen, point and chant. **TR: 2.5**

This is our home. This is our dining room.
 That's their home. That's their dining room.
 We've got a blue door and a rug on the floor.
 They've got a blue door and a rug on the floor.
 We've got a balcony with lots to see.
 They've got a balcony with lots to see.

C Say. **TR: 2.6**

This is our home. We've got a balcony.

Can you sit on the balcony?

No, it's too small. Look, that's our neighbour's house. Their balcony is big.

Oh, yes. They've got an armchair and a rug on their balcony.



Lesson 3 Reading

A Listen and repeat. **TR: 2.7**

inside stairs wall outside

B Listen and read. **TR: 2.8**

This is a plan for a small house in Denmark. Imagine we're in front of the door. Let's go **inside**!

There's a white armchair under the kitchen. Let's go up the **stairs**. There's a swing. A bookcase is behind the swing. I can sit on the swing and read. How fun!

There's a bedroom and a small room with a computer. The bathroom is between these rooms.

Look! There's a climbing **wall**.
We haven't got that in our house.
Let's climb! I can see a garden with
flowers. There's a balcony **outside**
too. This house is super cool!

C Read and choose.

1. This house is **big** / **small**.
2. The armchair is **blue** / **white**.
3. You can **read** / **watch TV** on the swing.
4. There's a **balcony** / **dining room**.



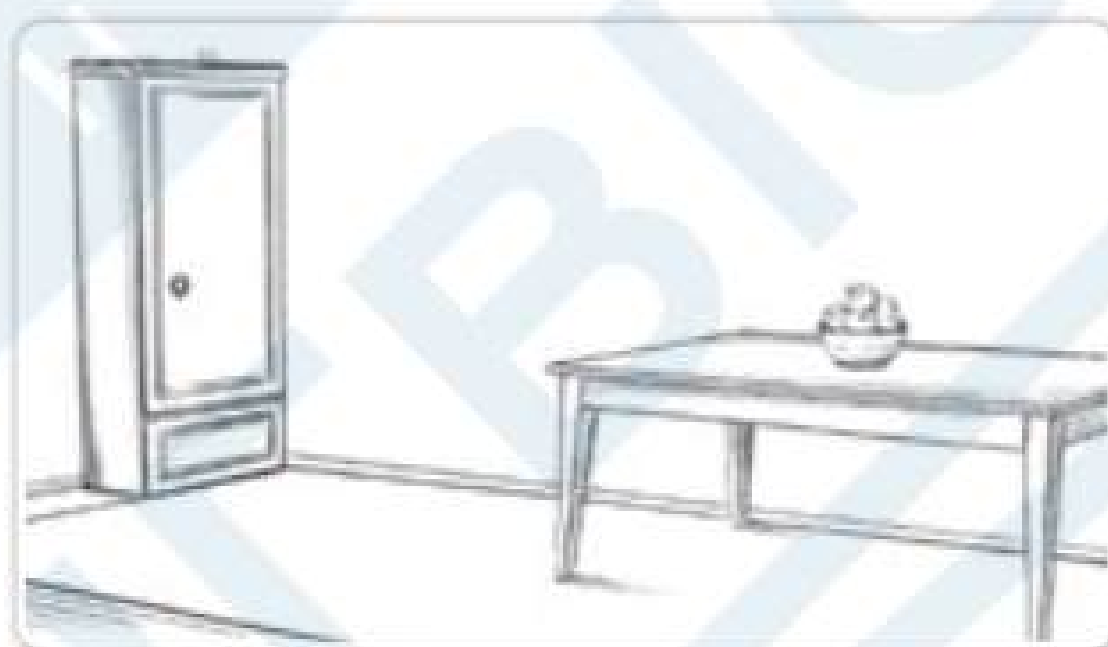
A plan for a small house in Denmark

A Listen and read. TR: 2.9



The cat is **in front of** the armchair.
The cat is **behind** the armchair.
The cat is **between** the desk and the chair.

B Listen and draw in your notebook. TR: 2.10



C Say. TR: 2.11

I've got a new bookcase in my bedroom.

Is it big?

No. It's small.

My bookcase is big. My brother and I share it. It's between my bed and my brother's bed.



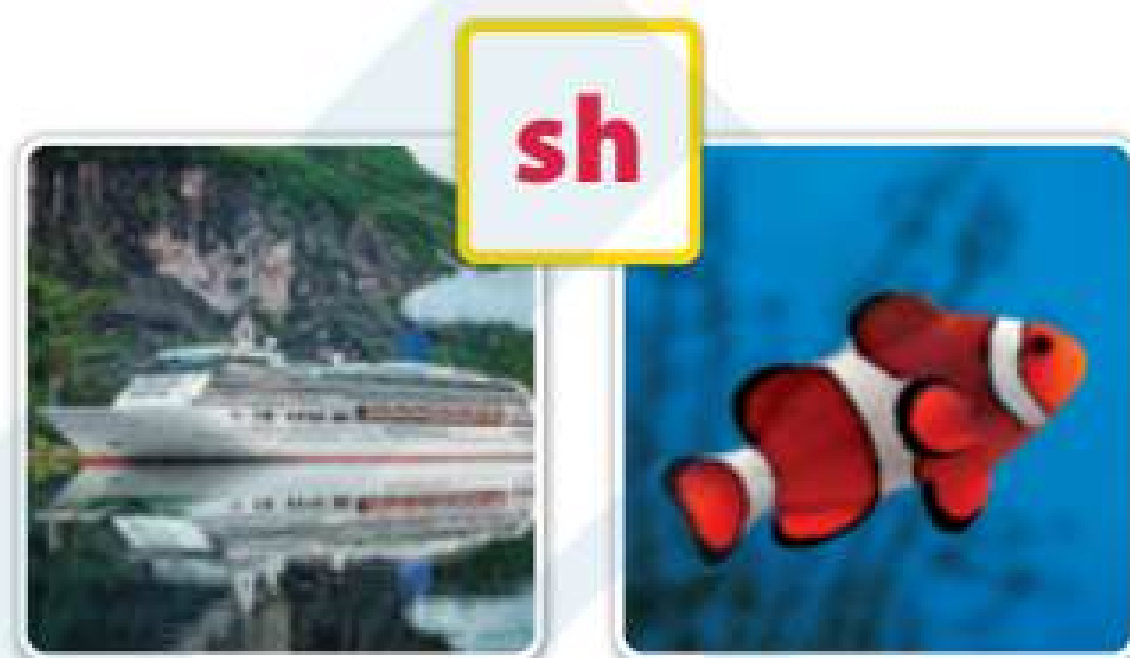
Lesson 5 Phonics

A Listen, point and repeat.  [TR: 2.12](#)



chair

lunch



ship

fish

B Listen and chant. Point to **ch** and **sh**. Write the words in your notebook.  [TR: 2.13](#)

There's a chicken in the kitchen.
It's under the chair.
There's a sheep on the shore.
It's in front of a ship.

There's a fish in the bathroom.
It's in the shower.
There's an ostrich
in the lunch room.
It's behind the chair!



C Listen and choose. Write in your notebook. [🔊 TR: 2.14](#)

1. ch sh
2. ch sh
3. ch sh

4. ch sh
5. ch sh
6. ch sh

D Listen and write **ch** or **sh** in your notebook. [🔊 TR: 2.15](#)



_____oes



_____icken



_____ell



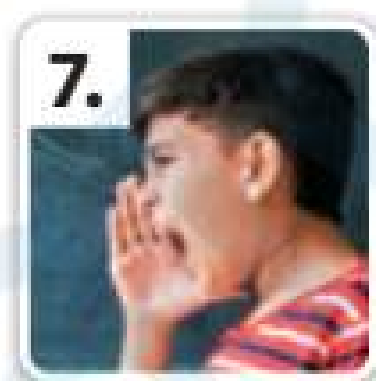
bea_____



arm_____air



_____ip

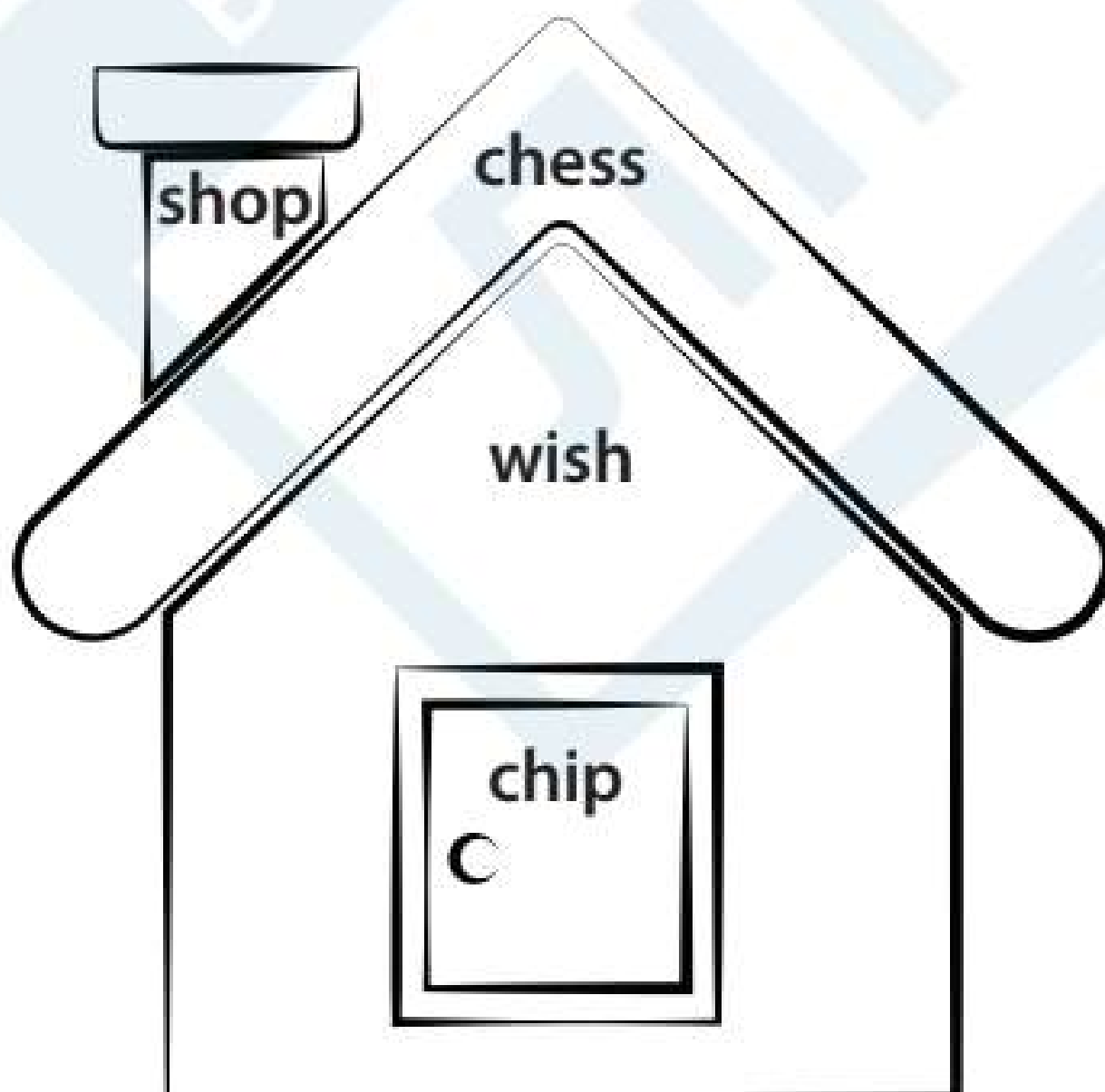
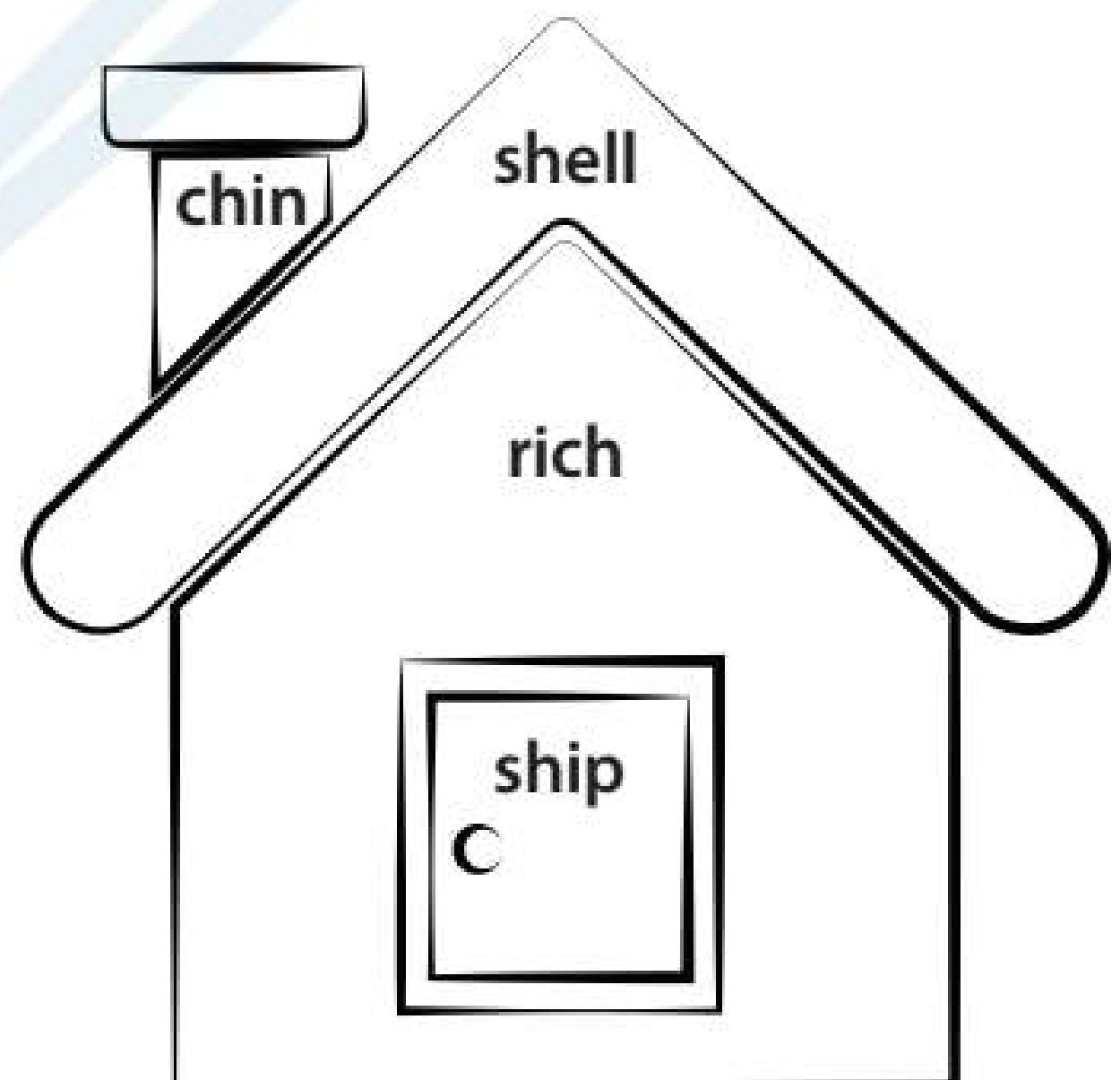


_____out



sandwi_____

E Work in pairs. Draw the houses and write the words in your notebook. Play *Rock, Paper, Scissors*. Take turns to say and colour the houses.





A beach mouse, Florida, US

- A** Listen, read and write in your notebook. 🎧 **TR: 2.16**
- B** Listen and sing.
🎧 **TR: 2.17** and 🎧 **TR: 2.18**
- C** Put the events in order.
Write in your notebook.
- The mouse is in the garden.
 - The mouse is in the dining room.
 - The mouse is behind the armchair.

VALUE

Be kind to animals.

CHORUS

*Oh, no! I can see a mouse.
We've got a mouse in our house.
Where's the mouse now?
It's in the (1) _____ room,
(2) _____ the cupboards.
Catch it, quick!*

CHORUS

*Where's the mouse now?
It's in the living (3) _____,
(4) _____ the armchair.
Catch it, quick!*

CHORUS

*Where's the mouse now?
It's in the garden.
Goodbye, mouse!
Please find a new house!*



Self-assessment 2

A Work in pairs. Point, ask and answer.



Heads = 1 space



Tails = 2 spaces



Talk about you.

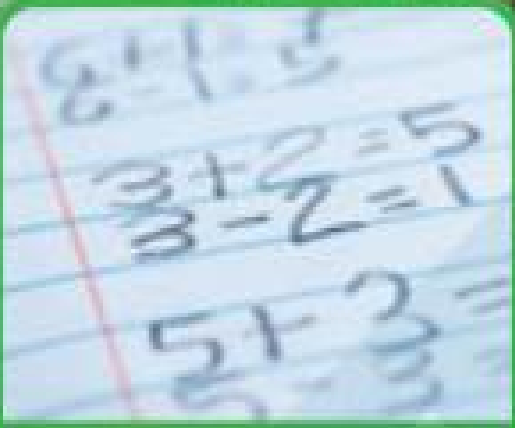


Where's the dog?

FINISH



Talk about you.



Have you got maths on Monday?



Name two subjects.



Have they got a cupboard?



Is the balcony inside or outside?

GO BACK TO START



Is there a mirror?



Talk about you.

START

A BEFORE YOU WATCH Look at the photo. Listen, read and choose. [🔊 TR: 2.19](#)

1. This is a photo of **a man** / **a robot**.
2. It's **big** / **small**.
3. The people are at a **museum** / **school**.



B WHILE YOU WATCH Choose the correct sentence for each robot. Which is your favourite? [▶ Video 1](#)



- a. It can move its eyes.
- b. It can walk.



- a. It can run.
- b. It can talk.



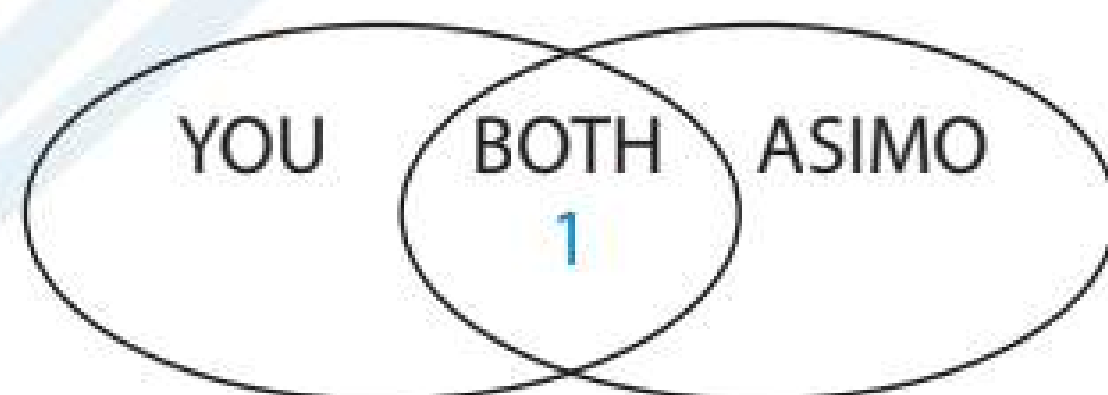
- a. It can move its head.
- b. It can jump.



- a. It can move its arms.
- b. It can swim.

C AFTER YOU WATCH Who says it? You, ASIMO or both?

1. I've got arms and legs.
2. I can run and hop.
3. I've got eyes and ears.
4. I can't smile.
5. I can feel sad or happy.



PROJECT

D Design a robot. What has it got? What can it do? Draw and write in your notebook. Share with the class. [🔊 TR: 2.20](#)

My robot has got two arms.
It can do my homework!



A Look. Unscramble and write.



u c i m s



c i n s e c e



i g e r a n d



h t a m s

B Read. Put a tick (✓) or a cross (X) in your notebook.



This is
a bookcase.



We've got
a rug.



They've got
a balcony.



This is
their wall.

C Listen and choose a or b. TR: 2.21

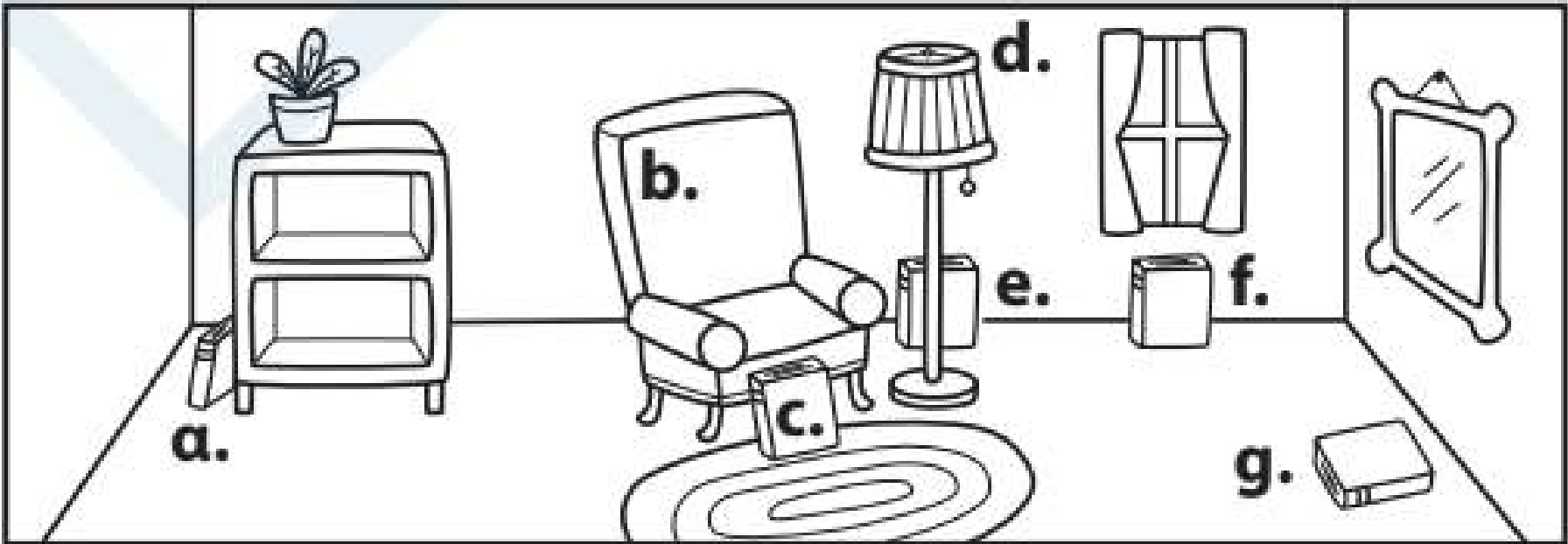
a.

Monday	Tuesday
art	maths
reading	PE

b.

Monday	Tuesday
reading	art
PE	maths

D Listen and write the colours in your notebook. TR: 2.22



A Listen and repeat. Read.  **TR: 2.23**



Ukrainian



English



timetable



the first



the second



the third

B Listen. How many school subjects do they talk about?  **TR: 2.24**

C Listen again. Complete Yeva and Andrii's timetable in your notebook. Compare with your classmate.  **TR: 2.25**

	Monday	Tuesday	Wednesday	Thursday	Friday
1st lesson 8.30	Ukrainian				
2nd lesson 9.25					
3rd lesson 10.10					

D Complete in your notebook. Play the *Mime* game in groups.

a. r _ _ d b _ _ ks

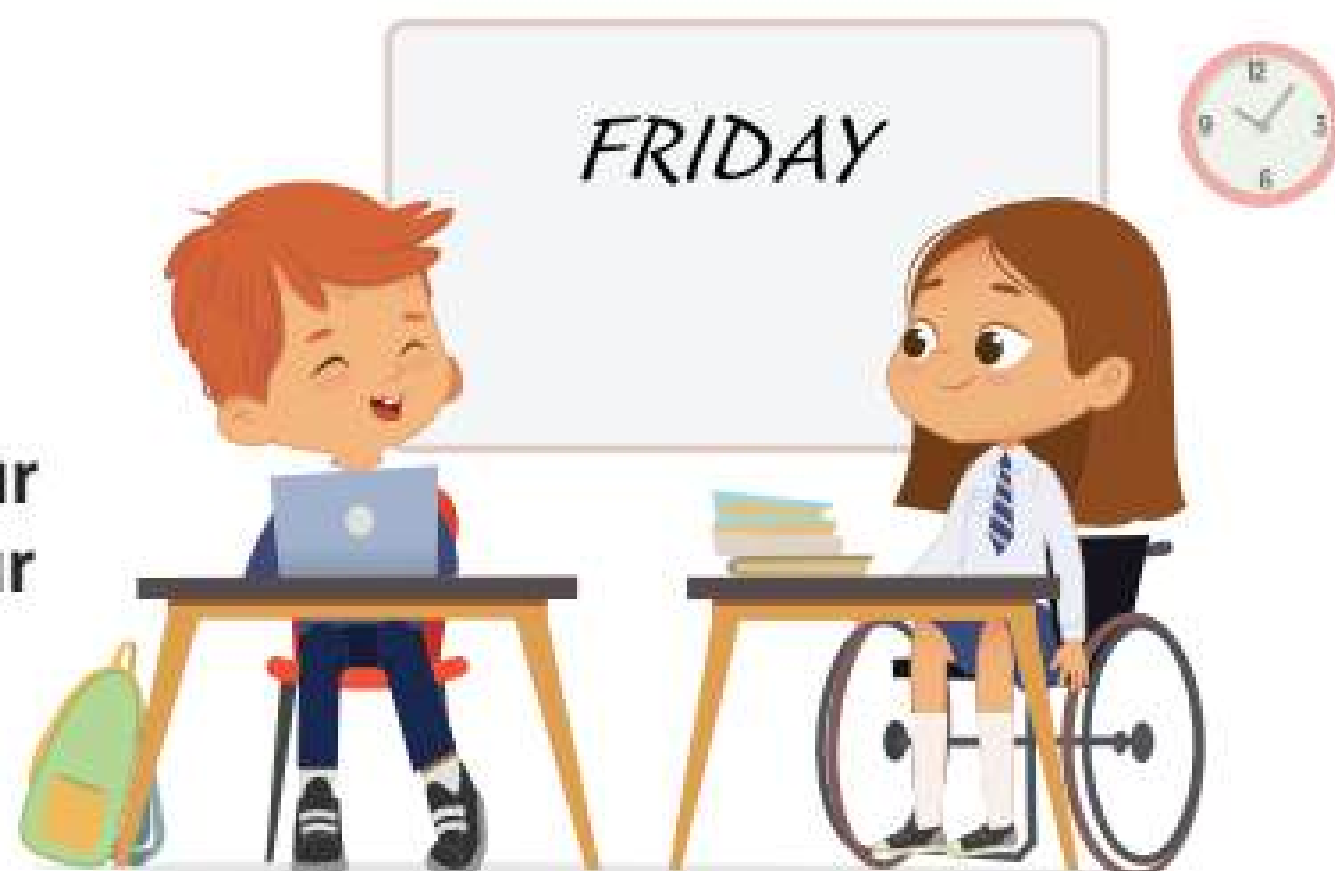
b. d _ _ p _ _ oj _ _ ct _ _

c. _ _ iste _ _ to st _ _ _ ies

d. g _ _ to c _ _ nc _ _ r _ _ s

PROJECT

E Write your school timetable in your notebook. Say what you do in your favourite lesson.



3

Let's Play!

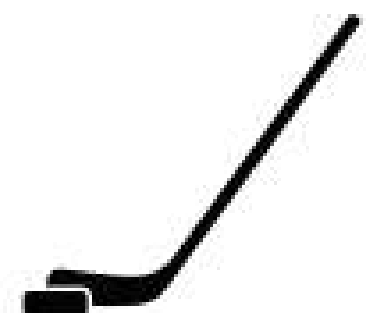


A boy playing basketball, Ukraine

A Look, point and say.

ball	arm
boy	ear
trees	hand
T-shirt	head

B Look and choose. Mime and say. Let's play football!



Lesson 1 Vocabulary

A Listen and point.  **TR: 3.1**



baseball



basketball



hockey



tennis



bounce



catch



hit



jump



kick



throw

B Listen and repeat.  **TR: 3.2**

C Say.  **TR: 3.3**

Can you catch a baseball?

Yes, I can.

Can you bounce a basketball?

Yes. It's easy.



Two girls playing football, Italy

A Listen and read. **TR: 3.4**

I **play** baseball with my friends.
We **bounce** the basketball.
You **don't catch** the ball in football.
They **don't hit** the ball.

B Listen and chant. **TR: 3.5**

We play baseball in the park,
and it's fun, fun, fun!
We throw, hit and catch the ball.
Then we run, run, run!
We run, jump and catch the ball.
Then we throw, throw, throw!
We don't kick or bounce the ball
in baseball. No, no, no!

C Say. **TR: 3.6**

I play tennis. It's fun.

I don't. I play basketball.

Basketball is fun
too. Let's play!

OK. Let's go to
the gym.



Lesson 3 Reading



A Listen and repeat. TR: 3.7

team different easy fantastic

B Listen and read. TR: 3.8

Do you like basketball? Lots of people do. In basketball, you run and bounce the ball. You throw it to a player on your **team**. You catch the ball, then you throw it in the basket and ... score! The King Charles Troupe is a group of basketball players from New York, US. Their game is **different**. They play on unicycles! A unicycle is like a bike but with one wheel, not two. It isn't **easy**. The King Charles Troupe can bounce, throw and catch a ball – all on their unicycles. They're **fantastic**! Lots of people watch them play.

C Read again. Write T (true) or F (false) in your notebook.

1. Lots of people like basketball.
2. Players in the King Charles Troupe run in a basketball game.
3. Unicycles and bikes are different things.
4. It's easy to ride a unicycle.



The King Charles Troupe
playing basketball
on unicycles, US

A Listen and read. TR: 3.9

B Listen and choose.

TR: 3.10

1. a.



b.



2. a.



b.



3. a.



b.



Do you **watch** basketball on TV?

Yes, I **do**.

Do you **ride** unicycles?

No, we **don't**.

Do the players **run**? No, they **don't**.

Do you bounce a ball?

No, I don't.

Do you hit a ball?

Yes, I do.

Is it baseball?

Yes, it is.



C Ask and answer. Guess. TR: 3.11

Lesson 5 Phonics

A Listen, point and repeat. **TR: 3.12**



duck

socks



sink

pink

B Listen and chant. Point to **ck** and **nk**. Write the words in your notebook. **TR: 3.13**

There's a duck in the sink,
a duck in the sink.
The duck is pink.
It's pink, I think.

There's a sock in the sink,
a sock in the sink.
The sock is black.
It's black, I think.



C Listen and choose. Write in your notebook. [🔊 TR: 3.14](#)

1. ck nk
2. ck nk
3. ck nk

4. ck nk
5. ck nk
6. ck nk

D Listen and write **ck** or **nk** in your notebook. [🔊 TR: 3.15](#)



du_____



ki_____



pi_____



dri_____



bla_____



thi_____

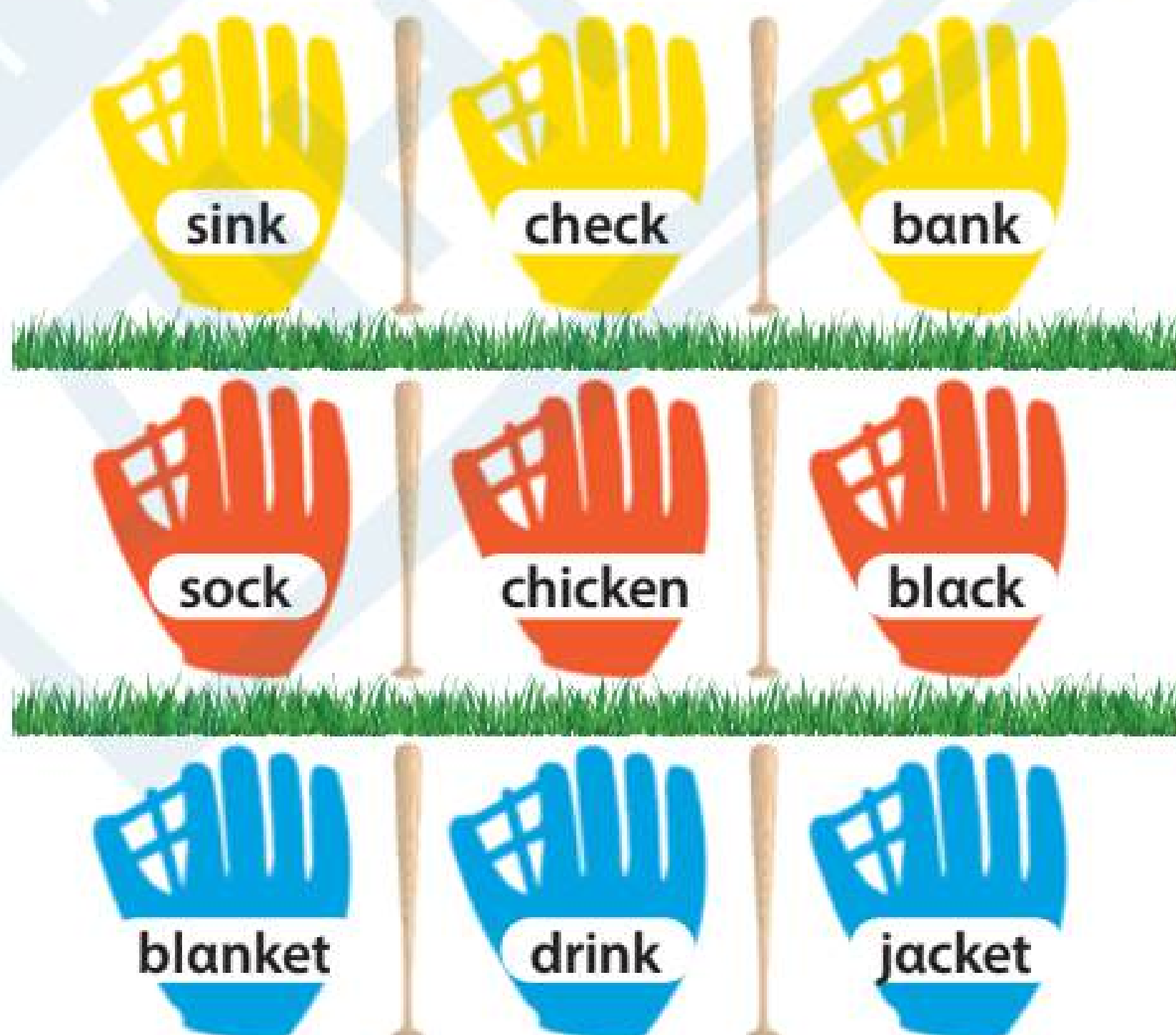


chi_____en



bla_____et

E Work in pairs. Play noughts (O) and crosses (X).



Lesson 6 Song



Children playing baseball,
Dominican Republic

A Listen, read and write
in your notebook. 🎧 **TR: 3.16**

B Listen and sing.
🎧 **TR: 3.17** and 🎧 **TR: 3.18**

C Sing and act. 🎧 **TR: 3.19**

VALUE

Be active.

CHORUS

*It's Saturday, it's Saturday.
No school today, hurray!
Let's go outside.*

*Let's run and jump
and play all day!*

Let's play baseball in the park.

I (1) _____ the ball to you.

Do you (2) _____ the ball?

Yes, you do!

CHORUS

Let's play football in the park.

I (3) _____ the ball to you.

Do we run to score a goal?

Yes, we do!

CHORUS

Let's play (4) _____
in the park.

I throw the ball for two.

Do I bounce the ball?

Yes, I do!

CHORUS



Self-assessment 3

4

At Work



A tractor on a field planting crops, Ukraine

A Look, read and choose.

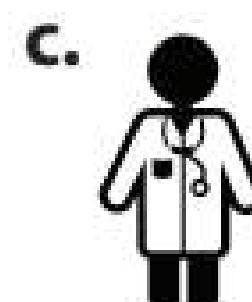
1. It's **inside** / **outside**.
2. It's **on the field** / **in the garden**.
3. I **like** / **don't like** this job.

B Look, draw in your notebook and say.

I like this job.



I don't like this job.



Lesson 1 Vocabulary

A Listen and point.  **TR: 4.1**



builder

build



doctor

help



farmer

grow



taxi driver

drive



football player

score goals

B Listen and repeat.  **TR: 4.2**

C Say.  **TR: 4.3**

Is your dad a doctor?

No, he isn't. But my grandma's a doctor.

Oh! What about your dad?

He's a builder.



A Listen and read. TR: 4.4

That farmer grows carrots.
 He **doesn't grow** oranges.
 My sister helps Grandma.
 She **doesn't help** me.
 Mum teaches maths.
 She **doesn't teach** art.

B Listen and chant. TR: 4.5

This is a farmer.
 His name is Zaid.
 He doesn't grow apples.
 He grows olives instead!
 This is a football player.
 Her name is Marisol.
 She doesn't hit the ball.
 She kicks and scores a goal!

C Say. TR: 4.6

Is that your uncle?

Yes. He's a farmer.

My cousin is a farmer too. He grows rice.

My uncle doesn't grow rice. He grows olives.

An olive farmer
in Italy



Lesson 3 Reading



A Listen and repeat. TR: 4.7

flavour work job use

B Listen and read. TR: 4.8

Many people enjoy eating ice cream. Some people have got a favourite **flavour**. There are lots of flavours! But do you know, you can **work** with ice cream? There's a **job** called an ice cream taster. It's fun, but ice cream tasters work hard too. To check each ice cream flavour, tasters **use** their eyes, nose and mouth. Does the ice cream look nice? Does it smell good? Does it taste good?

John Harrison is an ice cream taster. His day begins at 7:30 in the morning. He tastes ice cream for four to five hours. He tastes about twenty flavours three times each. Does he like his job? Yes, he does!

C Read and choose.

1. You **can** / **can't** work with ice cream.
2. Ice cream tasters **work** / **don't work** hard.
3. John Harrison tastes about **ten** / **twenty** flavours a day.
4. He **likes** / **doesn't like** his job.



John Harrison, an ice cream taster for Edy's Ice Cream

A Listen and read. TR: 4.9

B Listen and choose. Which farmer is Aunt Mei?

TR: 4.10

a.



b.



c.



C Ask and answer. Guess. TR: 4.11

Does this person work inside?

Does she grow food?

Is she a farmer?



No, she doesn't.

Yes, she does.

Yes, she is!

Lesson 5 Phonics

A Listen, point and repeat.  **TR: 4.12**

 sk skirt	 sl slide	 sm small	 sn snack	 sp spoon	 st stop	 sw swim
--	---	---	--	---	--	--

B Listen and chant. Point to **sk, sl, sm, sn, sp, st** or **sw**.
Write the words in your notebook.  **TR: 4.13**

Put on your skirt.
Skip to the shop.
Buy a small snack.
Eat it with a spoon.

Stop at the beach.
Stand by a slide.
Swim in the sea.
Smile at me!

C Listen and choose. Write in your notebook. [TR: 4.14](#)

1. sm sn sl
2. sk st sw
3. sp sm sk

4. sl sw sn
5. sn sl sm
6. sw sp st

D Listen and write **sk, sl, sm, sn, sp, st** or **sw** in your notebook.
[TR: 4.15](#)



_____im



_____eep



_____ake



_____ile



_____ide



de_____



_____ider

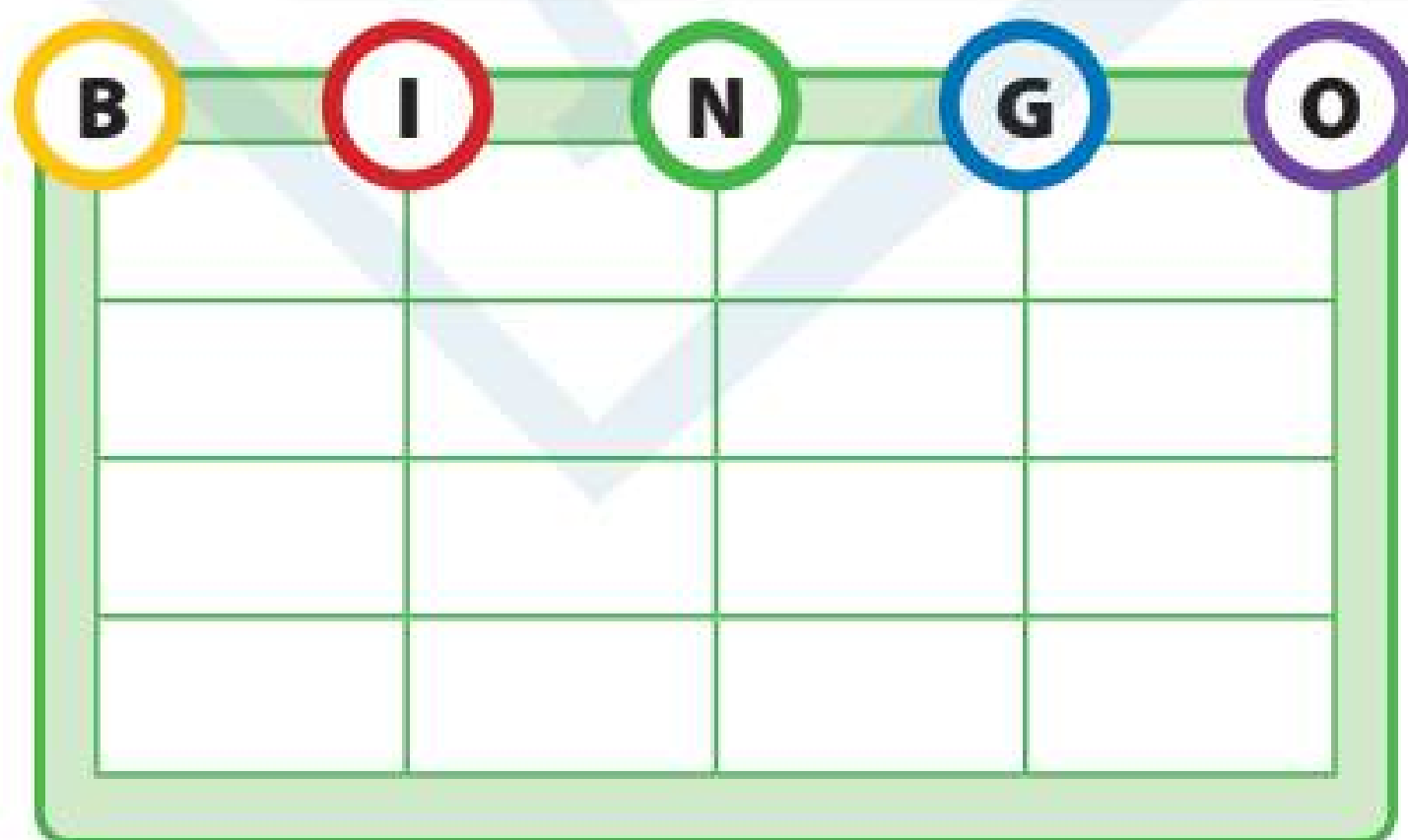
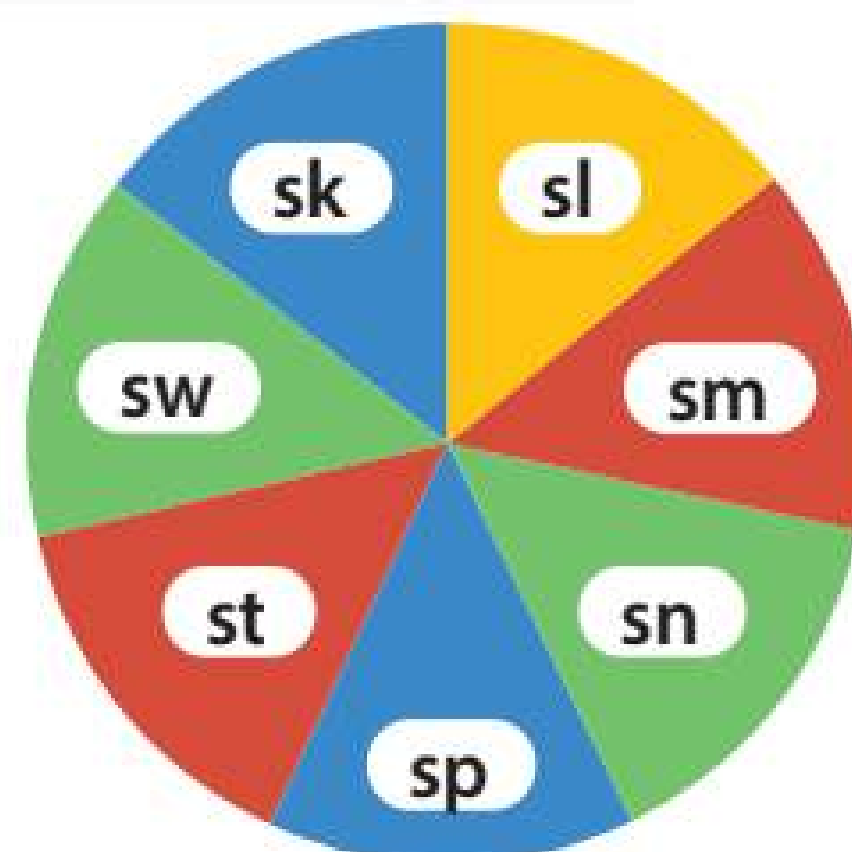


ne_____

E Play Bingo! Draw a Bingo card in your notebook. Write the words from the box and add your own. Spin, say and play.

Your words: 1. _____ 2. _____

skin skip slide slip small smell snack snap
spell spin stamp stop swan swim



Lesson 6 Song



A woman driving
a pink taxi, Mexico

VALUE

Be polite.

A Listen, read and write in your notebook. [🔊 TR: 4.16](#)

B Listen and sing.
[🔊 TR: 4.17](#) and [🔊 TR: 4.18](#)

C Write T (true) or F (false) in your notebook.

1. Mum's taxi is blue.
2. The taxi has got a light on top.
3. Mum stops when people turn their lights on.
4. Mum drives to lots of places in town.
5. It's polite to say *please* and *thank you* to a taxi driver.

My mum (1) _____ a taxi.
It's pink, it isn't blue.
You wave your hand
and she (2) _____ for you.

With its light on top,
(3) _____ her taxi stop?
Yes, it stops at the park and the
school and the shop.

'Hello. Where to?'
'Please drive me to the zoo.'
'Here we are.'
'That's great, (4) _____
_____!'

My mum drives a taxi.
It's pink, it isn't blue.
Does her taxi stop?
Yes, it stops for you!



Self-assessment 4

A Listen and read. **TR: 4.19**

Do you want to play basketball?
Let's go to the playground.

OK. That sounds fun!
Not really.
Good idea!

B Listen and complete in your notebook. **TR: 4.20**

Ezra: Hi, Milo! (1) _____ play football.

Milo: (2) _____. That sounds fun!

Ezra: Sasha, do you (3) _____ play football too?

Sasha: (4) _____. I want to play tennis.

Milo: No. I don't want to play tennis.

Ezra: Well, we can play football and tennis!

Sasha: (5) _____ idea!

Milo: Come on. (6) _____ to the park.

C Listen, check and repeat. **TR: 4.21**
D Read. Choose the best response.

1. Let's go to the museum.

a. Not really.

b. Good idea!

2. Do you want to have lunch?

a. OK.

b. Yes. Let's watch TV.

3. Let's go shopping.

a. That sounds fun!

b. Not really.

4. Do you want to do homework now?

a. Yes. Let's play.

b. Not really.

A Look. Describe one of the photos.

B Listen and read.  **TR: 4.22**

What's an Insect Safari?

On an insect safari, you look for insects. You write about these insects and draw pictures.

Lanternflies

Look at the big photo. That's a lanternfly. It can fly and jump. Its body is blue, green, orange, yellow, white, black and red. It's got six legs and a long, colourful head!

Dragonflies

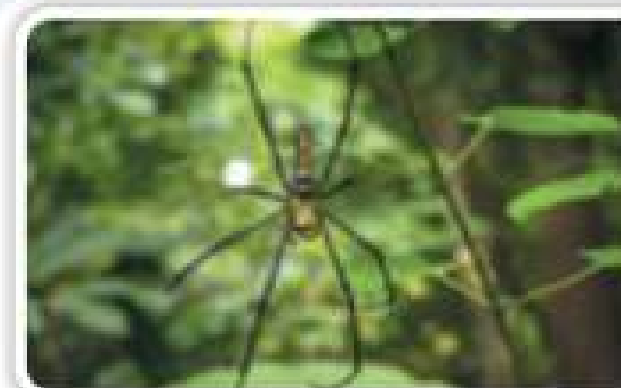
Dragonflies have got six legs too. They can fly.

Spiders

Spiders are arachnids, not insects, but you can still find them on an insect safari. Unlike many insects, most spiders can't fly. This spider is a golden orb weaver. Like all spiders, it's got eight legs. Its legs are black and its body is black and yellow. It's very big. It can eat a small bird!



A spotted lanternfly



C Read and match.

1. Lanternflies and dragonflies have got
2. Spiders have got
3. Spiders can't
4. Lanternflies can

- a. eight legs.
- b. fly.
- c. jump and fly.
- d. six legs.

D Where can you find these insects? Add one more insect and draw it in your notebook. Then talk to your classmates.

lanternflies dragonflies spiders

outside inside

A Look. Unscramble and write.


1.

marfre



2.

coddor



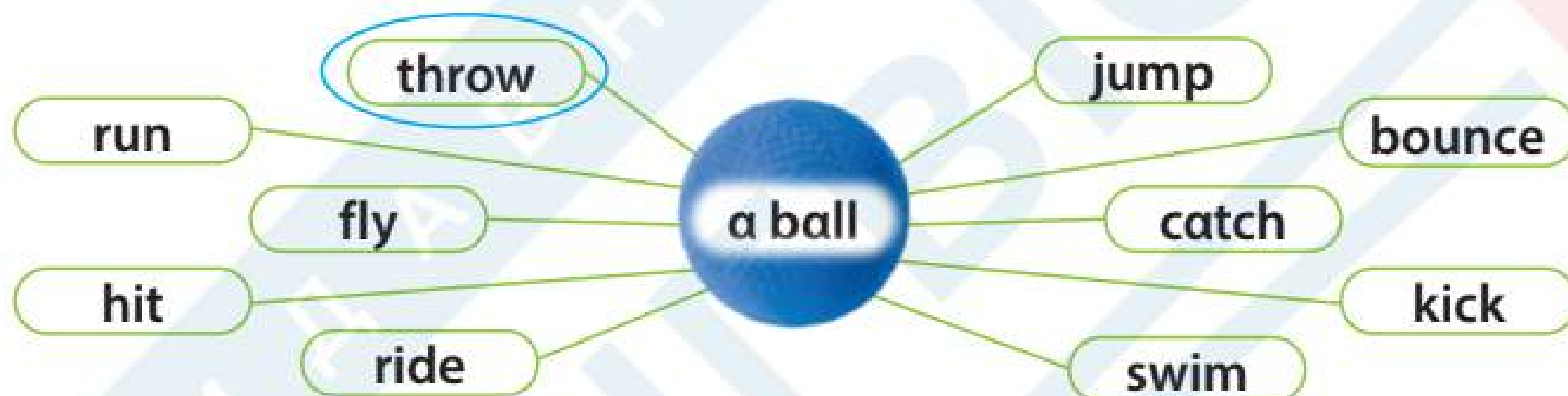
3.

dreluib



4.

tixa vdreri

B Choose the actions with a ball.

C Write.

1. A farmer _____ (grow) food.
2. A tennis player _____ (kick) the ball.
3. A taxi driver _____ (wait) for people in the taxi.
4. A doctor _____ (use) a guitar.
5. A builder _____ (work) outside.

D Say. **TR: 4.23**

Do you play hockey?

Yes, I do.


No, I don't.
Do you play tennis?

A Listen and repeat. Read. [🔊 TR: 4.24](#)



do boxing



do exercises



go swimming



go to the gym



a gold medal



a silver medal

B Listen. Which sports activities can you hear? [🔊 TR: 4.25](#)

C Listen again. Complete the mindmap in your notebook.
[🔊 TR: 4.26](#)



D Choose and write in your notebook.
Play the *Mime* game in groups.

1. do swimming / **boxing**
2. go to the gym / exercises
3. go boxing / swimming
4. do exercises / to the gym

PROJECT

E Make a mindmap about a famous sportsperson in Ukraine.



5

Mealtime

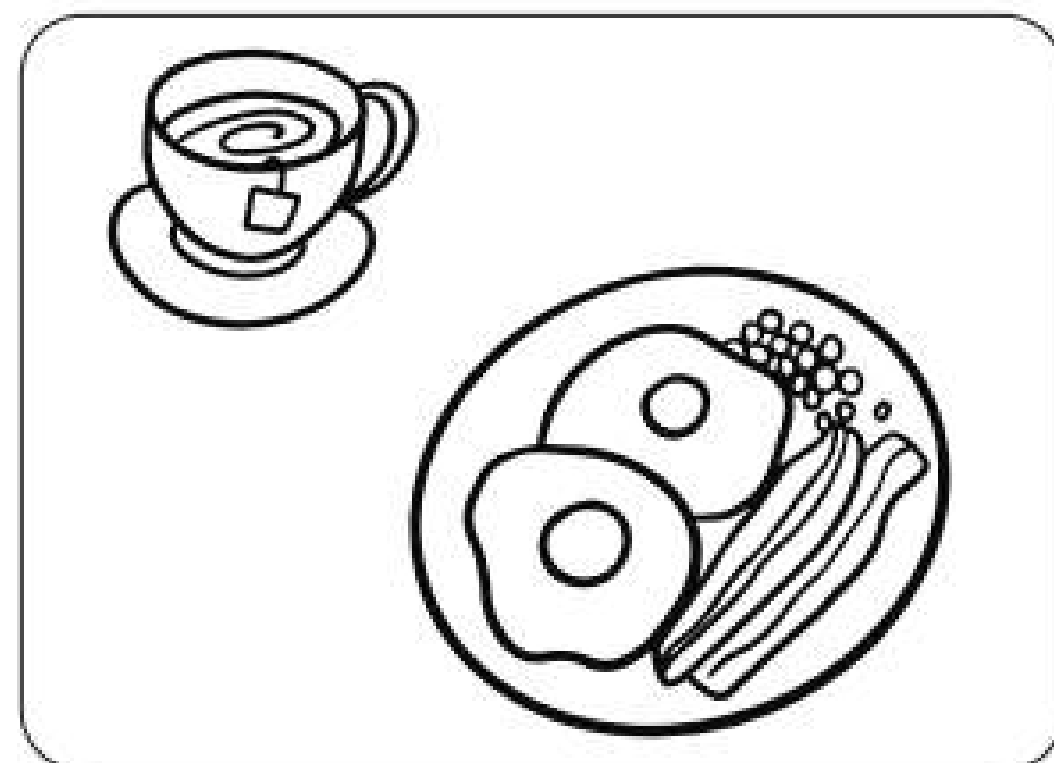


Shpundra, a traditional Ukrainian dish

A Look and choose what you see.

beetroot
bread
flowers
garlic
meat
onion
potato

B What's your favourite dish?
Draw and colour in your notebook.



Lesson 1 Vocabulary

A Listen and point.  **TR: 5.1**



beans



cheese



chicken



chips



egg



grapes



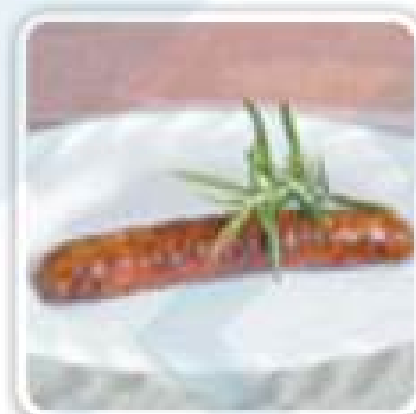
juice



mango



pear



sausage

B Listen and repeat.  **TR: 5.2**

C Say.  **TR: 5.3**

Do you like chips?

Yes, I do.

Do you like
cheese?

No, I don't.



A mango garden
in Jamaica

A Listen and read. **TR: 5.4**

There's a mango.
 There are some eggs.
 There aren't any sausages.
 There's some milk.
 There isn't any juice.

**B** Listen and chant. **TR: 5.5**

What have we got for breakfast today?
 There's some bread, an egg, some orange juice too.
 But there isn't any milk!
 Oh, what can we do?
 What have we got for lunch today?
 There's some rice, some grapes, a mango too.
 But there isn't any chicken!
 Oh, what can we do?
 What have we got for dinner today?
 There are some chips some beans, some carrots too.
 But there aren't any sausages!
 Oh, what can we do?

C Say. **TR: 5.6**

It's one o'clock.
 Let's have lunch.

There's some chicken
 and a mango. There
 isn't any juice.



OK. What's in
 your fridge?

It's OK. There's
 some water.

Lesson 3 Reading

A Listen and repeat. TR: 5.7

put money get burger

B Listen and read. TR: 5.8

You're feeling hungry and you want a snack. You can find one in a vending machine. Just

put your **money** in, and there it is!

People usually buy sweets and drinks from vending machines, but you can **get** much more.

Some vending machines have got bread and eggs. Do you eat fruit? You can get oranges or bananas too!

Is there any food for lunch and dinner in a vending machine? Yes, there is! You can get a **burger**, or you can get chicken and rice. A vending machine can even make a pizza for you!

Vending machines have got other things too: socks, jeans, books ... even cars!

C Read again. Write T (true) or F (false) in your notebook.

1. You put money into a vending machine.
2. People usually get books from vending machines.
3. Some vending machines have got fruit.
4. Vending machines have only got food.



A boy buying
eggs from
a vending
machine,
Germany

A Listen and read. TR: 5.9

Is there any juice in this vending machine?

Yes, there is.

Are there any chips?

No, there aren't.

B Listen. Choose the food.
Write in your notebook. TR: 5.10

	a. egg	b. tomato	c. cheese	d. chicken
1. 			✓	
2. 				

C Draw a meal. Ask and answer. TR: 5.11

What's your meal?

It's breakfast.

Is there any bread in your breakfast?

Yes, there is.



Lesson 5 Phonics

A Listen, point and repeat.  **TR: 5.12**

 br bread	 cr crab	 dr dress	 fr frog	 gr grapes	 pr present	 tr tree
---	--	---	---	--	---	--

B Listen and chant. Point to **br**, **cr**, **dr**, **fr**, **gr**, **pr** and **tr**.
Write the words in your notebook.  **TR: 5.13**

Grab your crayons and draw:

There's a green frog in a great big tree.

There's Grandma in a dress, under the tree.

There's some bread and grapes on a brown table.

Is your picture a present for me?



C Listen and choose. Write in your notebook. [TR: 5.14](#)

1. dr br

2. fr cr

3. dr br

4. tr dr

5. cr gr

6. br fr

D Listen and write **br, cr, dr, fr, gr, pr** or **tr** in your notebook.

[TR: 5.15](#)



___esent



___aw



___uit



___ayons



___andpa



___eakfast

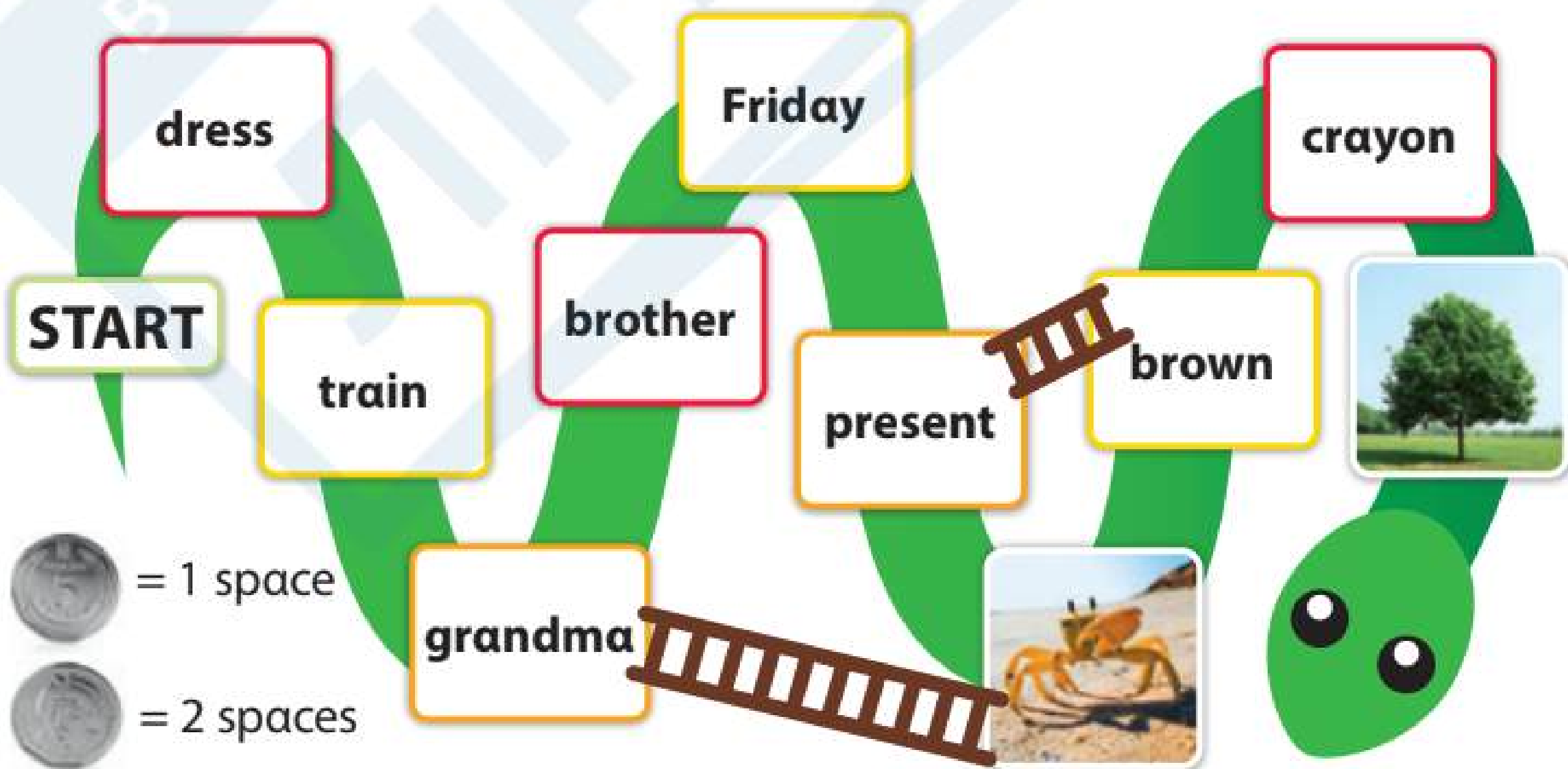


___ousers



scare___ow

E Work in pairs. Play and say.



Lesson 6 Song



A box lunch, Japan

- A** Listen, read and write in your notebook. 🎧 TR: 5.16
- B** Listen and sing. 🎧 TR: 5.17 and 🎧 TR: 5.18
- C** Match the food to the lunchbox. Write one more food for each lunch.

chicken grapes
rice balls sausages





VALUE

Give and share.

It's (1) _____ o'clock and
it's lunchtime.

What's in your lunchbox, Miki?
I don't know, let's see ...

Are there any rice balls?
There's one for you and one for
me. (2) _____ there any
chicken?

Yes, you can (3) _____ with
me.

It's twelve o'clock and
it's lunchtime.
What's in your lunchbox, Yumi?
I don't know, let's see ...

Are there (4) _____ sausages?
There's one for you and
one for me.

Are there any grapes?
Yes, you can share with me.



Self-assessment 5



Celebrate!



Independence Day celebration, Cherkasy, Ukraine

A Look, read and choose.

1. What colours can you see?

red

blue

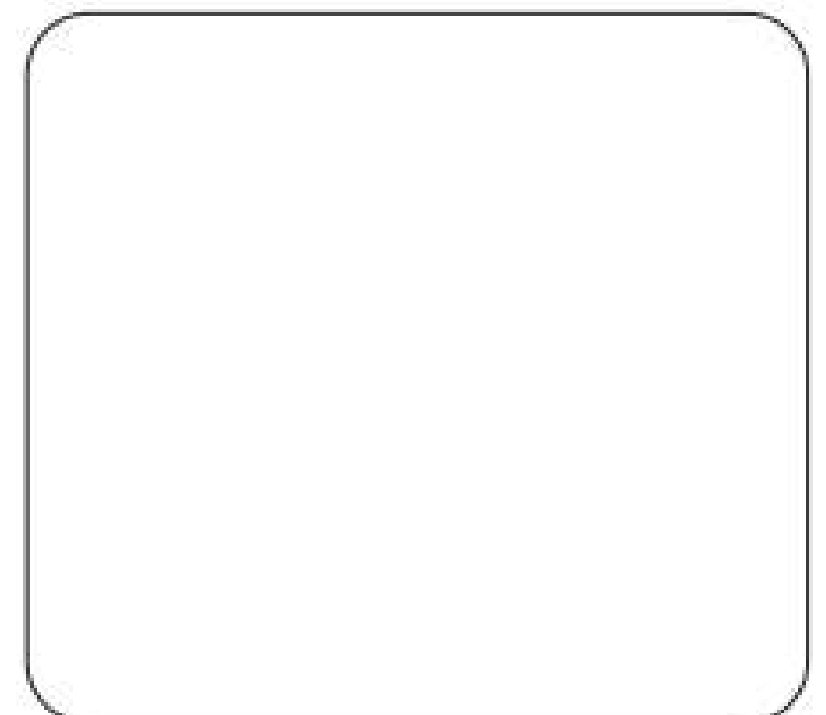
yellow

2. Do you want to join these people?

Yes, I do.

No, I don't.

B Draw the flag of Ukraine in your notebook.
Then colour.



Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 6.1



dance



drink



eat



hold



listen to music



take photos



balloon



lemonade

B Listen and repeat. 🎧 TR: 6.2

C Say. 🎧 TR: 6.3

Do you take photos at a party?

What do you eat?



Yes, I do.

I eat cake!

A boy hitting a piñata, US



A Listen and read. **TR: 6.4**

I'm playing.
 You're singing.
 She's taking photos.
 They're holding balloons.
 We're eating cake.

B Listen and chant. **TR: 6.5**

It's my birthday. I'm eight today.
 We're having a party – hurray, hurray!
 We're holding balloons and playing a game.
 We're eating cake and drinking lemonade.
 My classmates are here and we're having fun.
 I'm feeling so happy! Thank you, everyone!
 It's my birthday. I'm eight today.
 We're having a party – hurray, hurray!

C Say. **TR: 6.6**

Can I see your photo?

Oh yes, you're
opening presents!

Yes. It's a photo of
my birthday party.



This is my brother
and sister. They're
singing 'Happy
Birthday'.

Lesson 3 Reading

A Listen and repeat. TR: 6.7

festival enjoy bucket

B Listen and read. TR: 6.8

It's the Songkran **festival** in Thailand, and people – young and old – are having fun. This is the New Year for Thai people. The festival usually goes on for three days. There are lots of street parties. People go outside and have big water fights. At this festival, you can throw water on your friends, your family ... everyone. It's fantastic!

Look at this family. They're **enjoying** Songkran. They've got **buckets** of water. This boy is holding a bucket of water. What is he doing with that water? He's throwing it on the people in the street! Is that OK? Yes, of course! It's Songkran!

C Read and choose.

1. **Only young** / **Young and old** people have fun during Songkran.
2. Songkran is the **birthday** / **New Year** for Thai people.
3. The festival goes on for **three days** / **a year**.
4. During Songkran, people play **inside** / **outside**.
5. You can throw **water** / **buckets** on your friends.



Songkran water festival, Thailand

A Listen and read. **TR: 6.9**

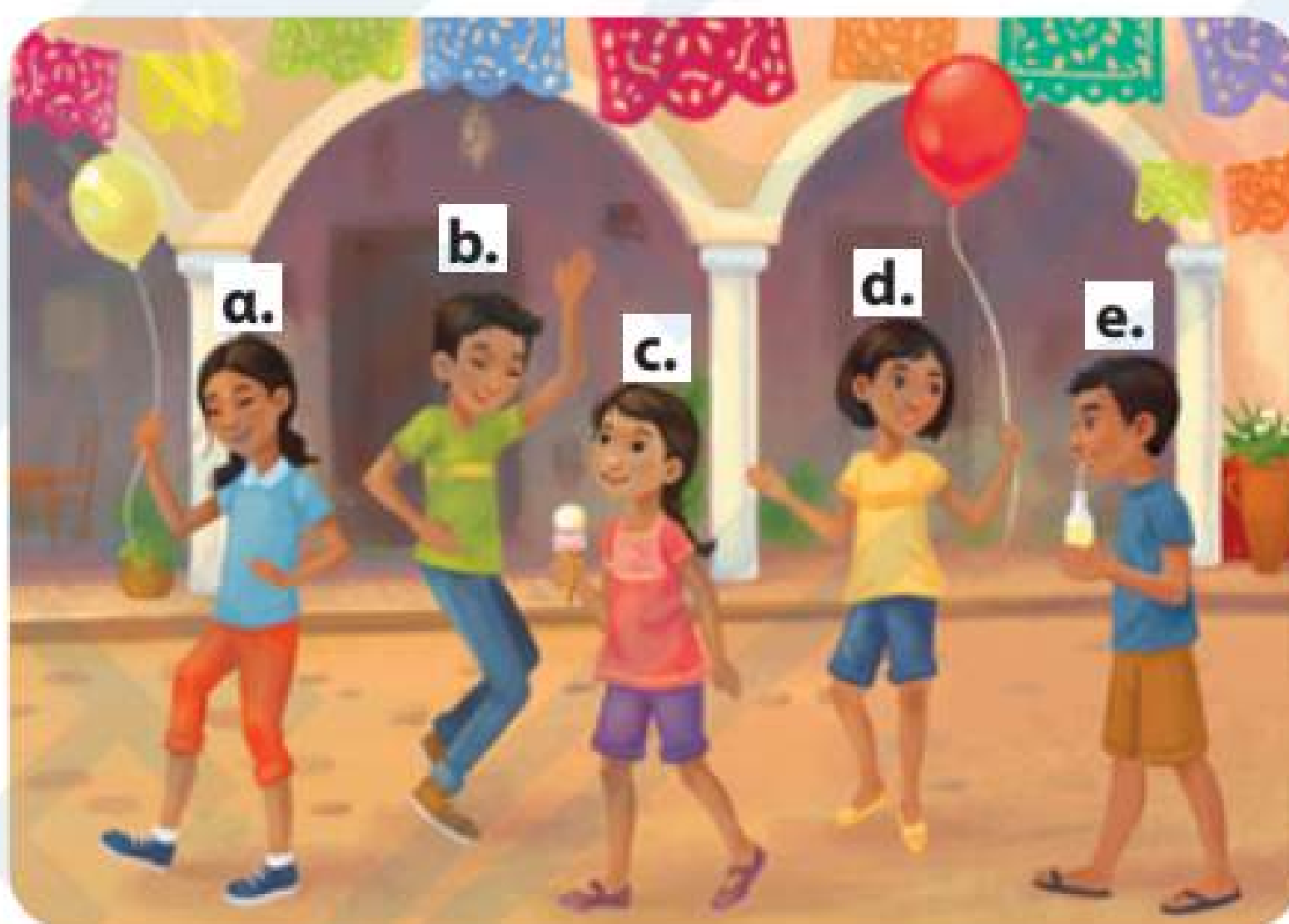
What **are** you
doing?

I'm **throwing** water.

What **is** she **doing**?

She's **enjoying**
the festival.

B Listen and match. **TR: 6.10**



Isabel

Mateo

Felipe

Sofia

C Act and guess. **TR: 6.11**

What are you doing?
Drinking water?

Wait, I know!
You're eating.

No!



Lesson 5 Phonics

A Listen, point and repeat.  **TR: 6.12**

ng



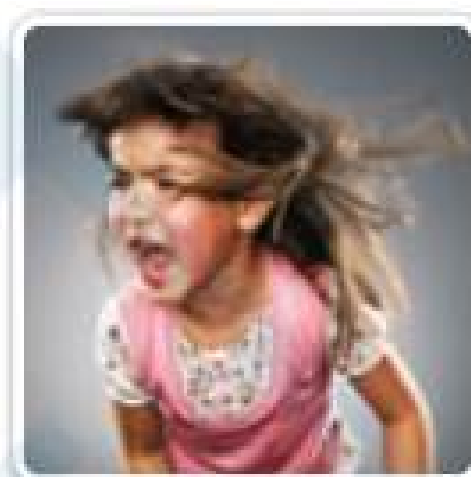
sing



long



ring



angry

B Listen and chant. Point to **ng**. Write the words in your notebook.  **TR: 6.13**

We're playing and we're singing
in the morning sun.
We're eating and we're dancing
and we're having fun.

We're taking photos
and we're holding balloons.
We're having a party
and it's not ending soon.

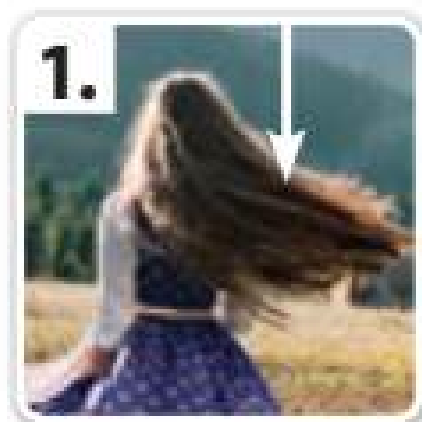


C Listen. Write a tick (✓) in your notebook when you hear **ng**.

🔊 TR: 6.14

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

D Listen and write **ng** or **nk** in your notebook. 🔊 TR: 6.15



lo_____



pi_____



stri_____



ta_____



morni_____



si____i____



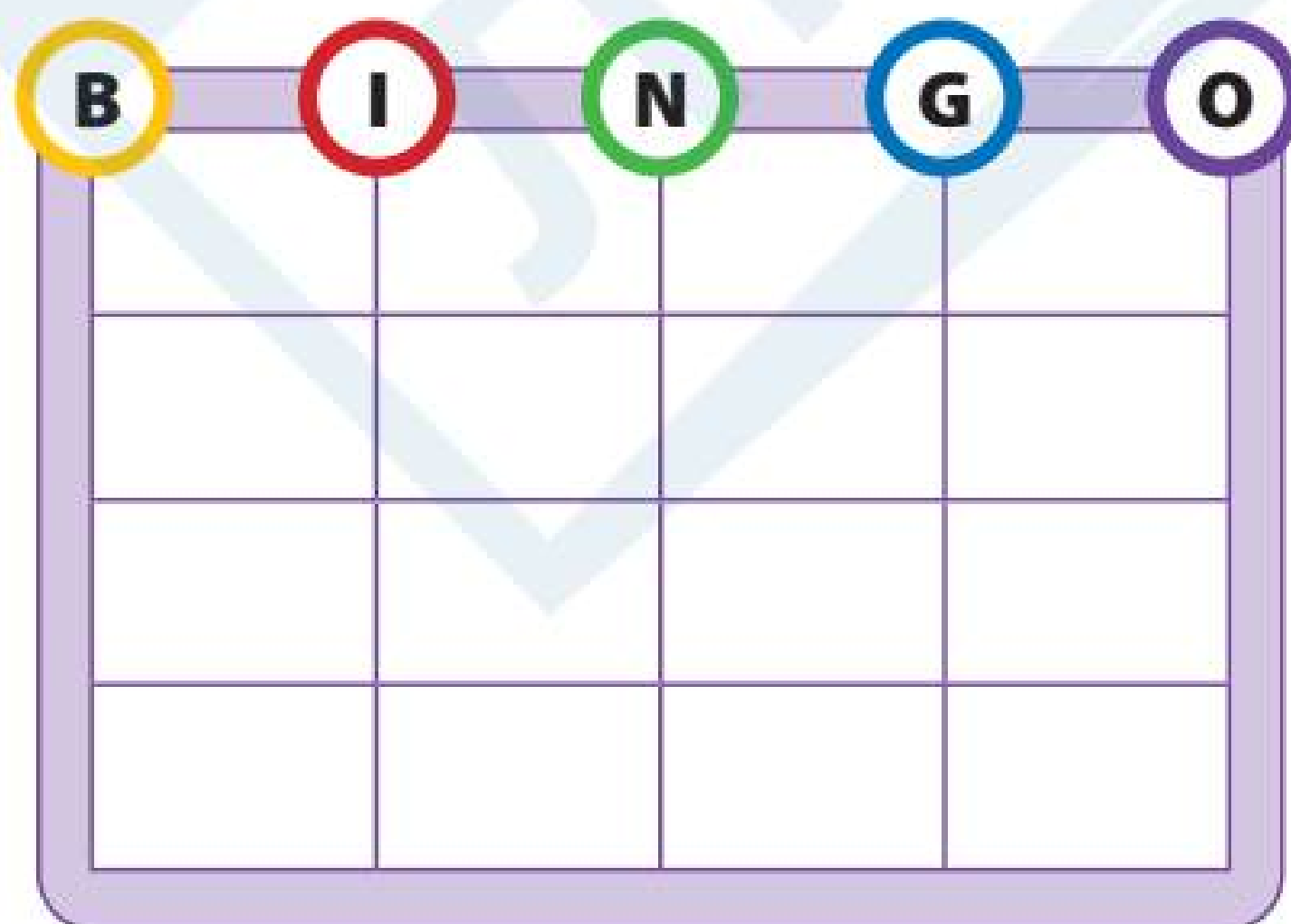
thi____i____



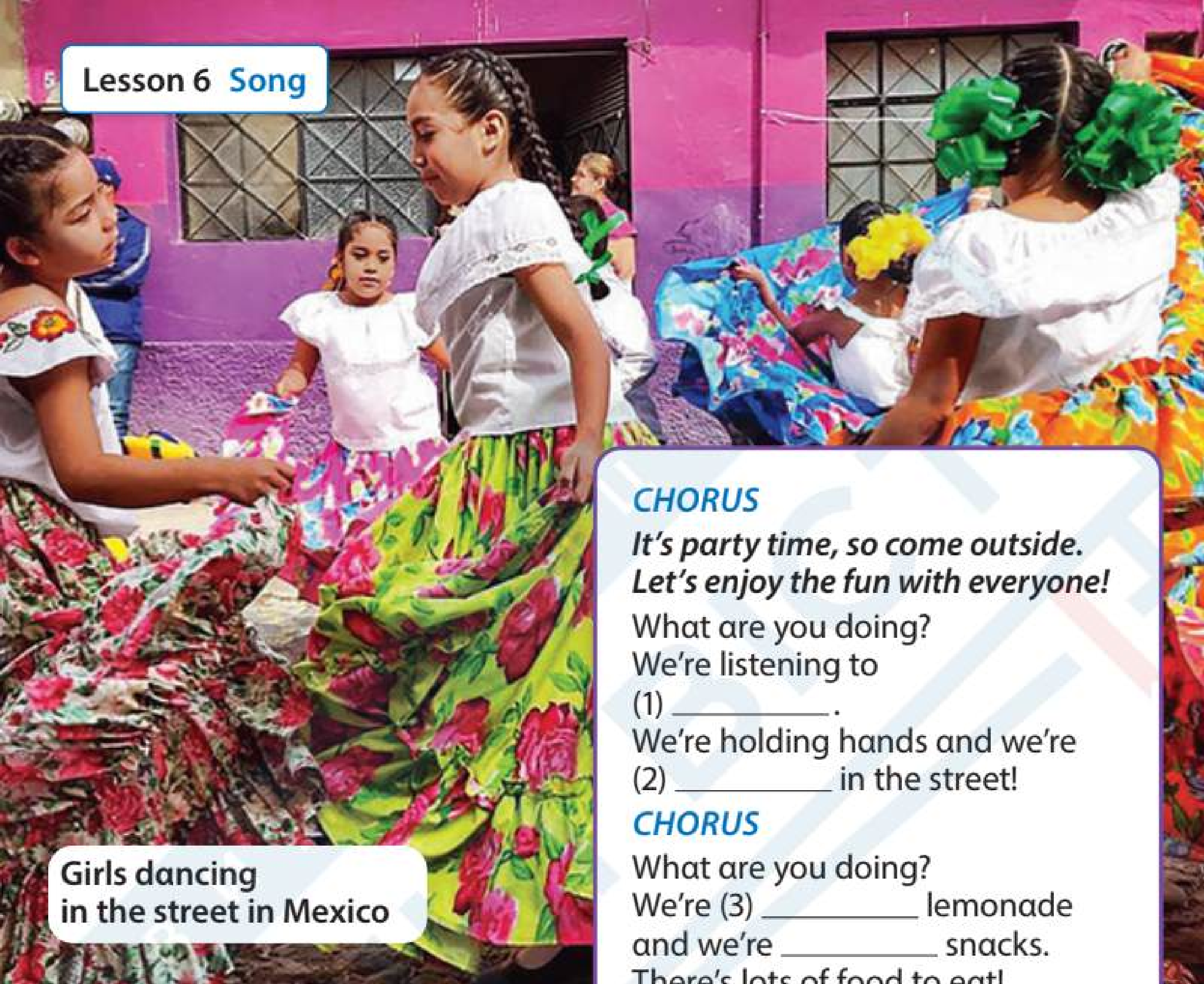
dri____i____

E Play Bingo! Draw a Bingo card in your notebook.
Write the words from the box. Spin, say and play.

bank tank thank rank bang hang rang sang
bring ring sing thing drink pink sink think



Lesson 6 Song



Girls dancing
in the street in Mexico

A Listen, read and write in your notebook. 🔊 TR: 6.16

B Listen and sing. 🔊 TR: 6.17 and
🔊 TR: 6.18

C Sing and act. 🔊 TR: 6.19

VALUE

Be grateful.

CHORUS

*It's party time, so come outside.
Let's enjoy the fun with everyone!*

What are you doing?

We're listening to

(1) _____.

We're holding hands and we're

(2) _____ in the street!

CHORUS

What are you doing?

We're (3) _____ lemonade
and we're _____ snacks.

There's lots of food to eat!

CHORUS

What are you doing?

We're (4) _____ games and
we're taking

(5) _____.

There are lots of friends to meet!

CHORUS



Self-assessment 6

A Look at the pictures. Find nine differences. Say.

1



2



A In pairs, talk about the pizzas you like.

B Listen and read.  **TR: 6.20**

Pizza Village: A Pizza Festival in Naples

Every year in Naples, Italy, there is a festival called Pizza Village. The festival is ten days. People come from all over the world to celebrate and eat pizza. They eat pizza all day. It's fantastic! There are pizzas with only vegetables and cheese or with vegetables, cheese and meat. The favourite pizza at the festival has got tomato and cheese on it. It's called margherita pizza. It's delicious.

The pizza masters make pizzas all week. They make small pizzas and big pizzas for people to share. And they make very long pizzas too! At the festival, people can listen to music, dance and take photos. And they can learn how to make pizza too!



The longest pizza in the world, Italy

C Choose the correct answer.

- When is the pizza festival?
- How many days is the festival?
- What is the favourite pizza at the festival?

a. every two years

b. every year

a. ten days

b. six days

a.



b.



D Choose. Add one food festival. Talk to your classmates.

At the festival, I can ...	Pizza Village	_____
a. listen to music		
b. dance		
c. take photos		

A Read. Choose the fruit.

apple
grapes

banana
mango

beans
milk

cheese
orange

chicken
pear

egg
sausage

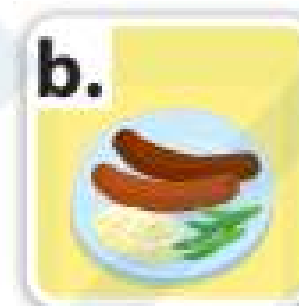
B Match.

1. eat
2. listen to
3. drink
4. hold
5. go to

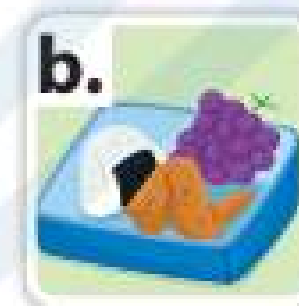
- a. lemonade
- b. a balloon
- c. cake
- d. a party
- e. music

C Listen and choose. TR: 6.21

1. What's for dinner?



2. What's for lunch?



3. What's in the fridge?


D Look and write in your notebook.


1. _____ are you
doing?
I _____ a present.



2. What _____ doing?
We _____
a water fight.



3. What are you
_____?
I _____ to music.



4. _____
I _____
photos.

A Listen and repeat. Read. [🔊 TR: 6.22](#)



bohrach



chicken
Kyiv



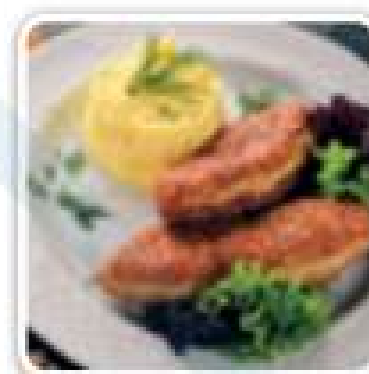
dough



fish



halushky



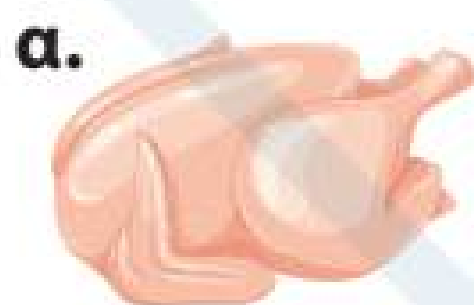
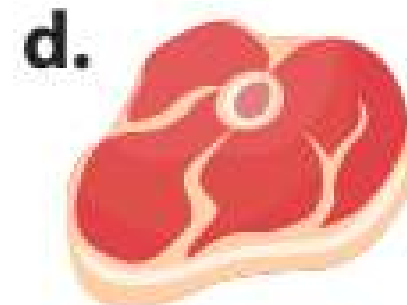
mazuryky

B Look at the map. Match the food from Activity A with the regions of Ukraine.



C Listen to the quiz show. Check your answers. [🔊 TR: 6.23](#)

D Match the food and the dishes from Activity A.



PROJECT

E Work in groups. Prepare a restaurant menu with Ukrainian dishes. Present it to the class.





Animals

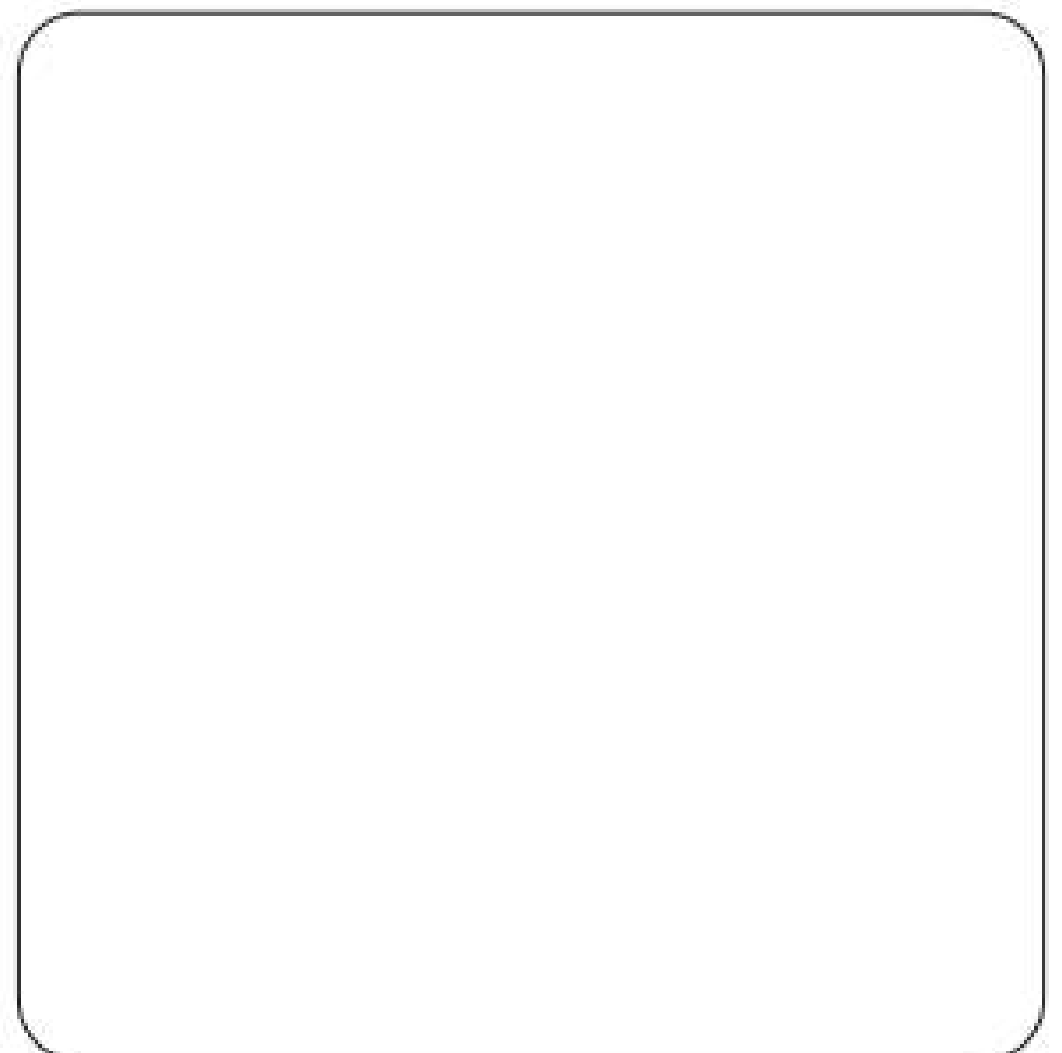


Bears in the winter forest, Ukraine

A Look and choose.

1. How many animals can you see?
one two three
2. What can you see?
snow trees water

B What do bears eat? Draw and colour in your notebook.



Lesson 1 Vocabulary

A Listen and point.  **TR: 7.1**



crocodile



elephant



giraffe



hippo



lion



monkey



snake



tiger



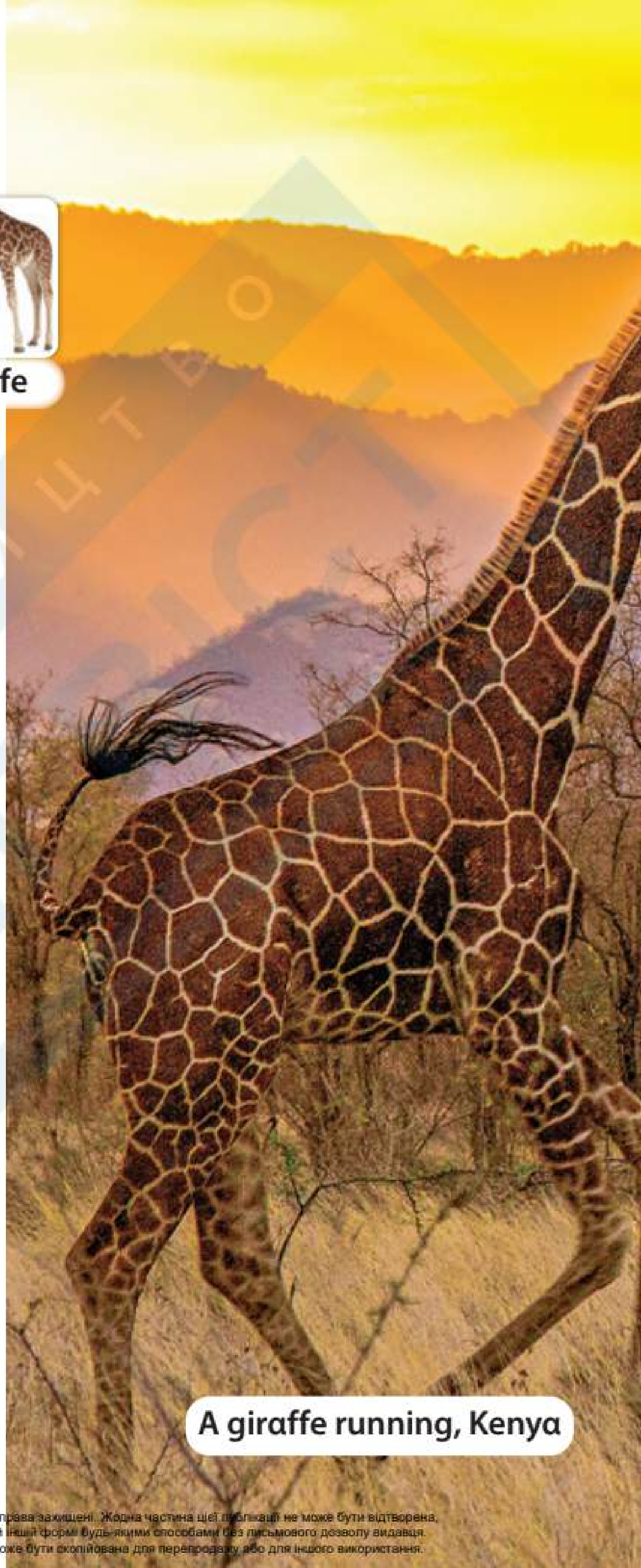
zebra

B Listen and repeat.  **TR: 7.2**

C Say.

Can a snake swim?

Yes, it can.



A giraffe running, Kenya

A Listen and read. **TR: 7.3**

Is the giraffe eating?

Yes, it **is**.

Are the zebras drinking?

No, they **aren't**.

Are you looking at that giraffe?

Yes, I **am**.

Are you taking photos?

No, we **aren't**.**B** Listen and chant. **TR: 7.4**

Oh! There's a tiger. Is the tiger sleeping?

Shh, shh. Yes, it is.

Oh! There's a snake. Is the snake sleeping?

Shh, shh. Yes, it is.

Oh! There's a crocodile. Is the croc sleeping?

Snap, snap! No, it isn't!

Help! There's a crocodile. Is the croc running?

Snap, snap! Yes, it is! SNAP!

C Look at the photo. Ask and answer.

Is the elephant drinking?

No, it isn't.

Are the zebras sleeping?

No, they aren't.

Lesson 3 Reading

A Listen and repeat. TR: 7.5

young work sleep mud

B Listen and read. TR: 7.6

Naleku is a baby African elephant. She lives at a home for young elephants in Kenya, Africa. She hasn't got a mother. People work at the animal home to look after her. Every day, they give Naleku milk and lots of love. They sleep with her at night too!

In the day, Naleku goes for a walk with other elephants. They are her friends. Some of the elephants are older than Naleku. They are bigger than Naleku too.

All of the elephants love water. They like to play in the mud. The elephants are very happy. It's fun to watch them!

C Read and choose.

1. Naleku is a **young** / **old** African elephant.
2. The people give Naleku **milk** / **water** every day.
3. **At night** / **In the day**, Naleku goes for a walk with her friends.
4. **Some** / **All** of the elephants love water.
5. They like to **sleep** / **play** in the mud.



A Listen and read. TR: 7.7

Naleku is **younger than** the other elephants.
The other elephants are **bigger than** Naleku.

B Listen and choose. TR: 7.8

- | | | |
|----|--|--|
| 1. | a.  | b.  |
| 2. | a.  | b.  |
| 3. | a.  | b.  |
| 4. | a.  | b.  |

C Ask and answer.

Is a hippo bigger than a zebra?

Yes, it is.

Is a tiger slower than a crocodile?

No, it isn't.

Naleku in Kenya

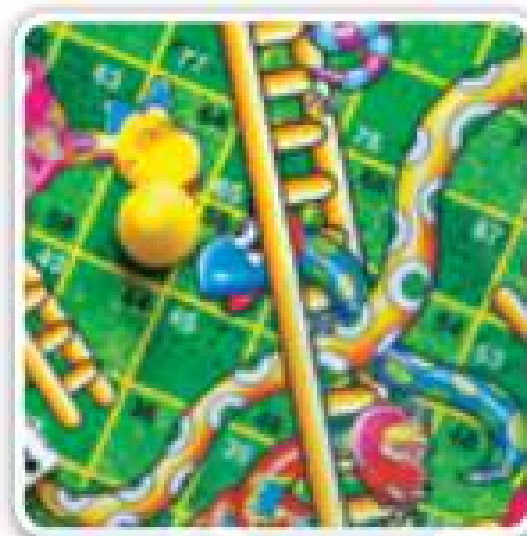
Lesson 5 Phonics

A Listen, point and repeat.  **TR: 7.9**

a_e



cake



game



snake

B Listen and chant. Point to the words with **a_e**.
Write them in your notebook.  **TR: 7.10**

Let's play a game of
Snakes and Ladders.
Let's make a cake
and drink lemonade.

Let's get our skateboards
and take them to the park.
Let's go to the lake
and sit in the shade.

A boy skateboarding, India



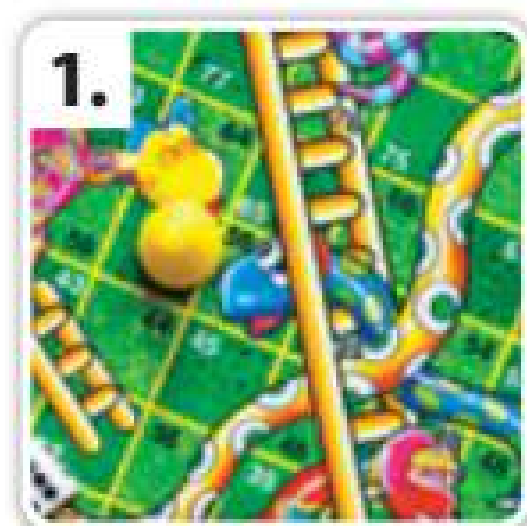
C Listen. Write a tick (✓) in your notebook when you hear **a_e**.

🔊 TR: 7.11

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

D Listen and write the missing letters with **a_e** in your notebook.

🔊 TR: 7.12



g_____



pl_____



bookc_____



sk_____



w_____



sn_____



c_____



b_____ball

E Play the *I Spy* game.

cake chase grapes lemonade plane wave



Lesson 6 Song



Monkeys playing

- A** Listen, read and write in your notebook. 🎧 **TR: 7.13**
- B** Listen and sing. 🎧 **TR: 7.14 and TR: 7.15**
- C** Sing and act. 🎧 **TR: 7.16**

VALUE

Be interested in animals.

Some monkeys are climbing up
a tree,
and their babies are playing
happily.

Are the babies (1) _____? Yes,
they are.

They're jumping from tree to tree.
Are they small? Yes, they are.

They're smaller than you and me!

The (2) _____ are getting
food in the tree,
and their babies are watching
hungrily.

Are the babies (3) _____? Yes,
they are.

They're eating fruit from the tree.

Are they hungry? Yes, they are.

They're hungrier than you and me!

Now the monkeys are sitting
under the tree

and holding their babies quietly.

Are the babies sleeping? Yes, they
are.

They're (4) _____ in the shade
of the tree.

Are they cute? Yes, they are!

But are they (5) _____ than
you and me?



Self-assessment 7



Weather



Hay bales at sunset under the rainbow

A Look and choose the things you see.

clouds

sky

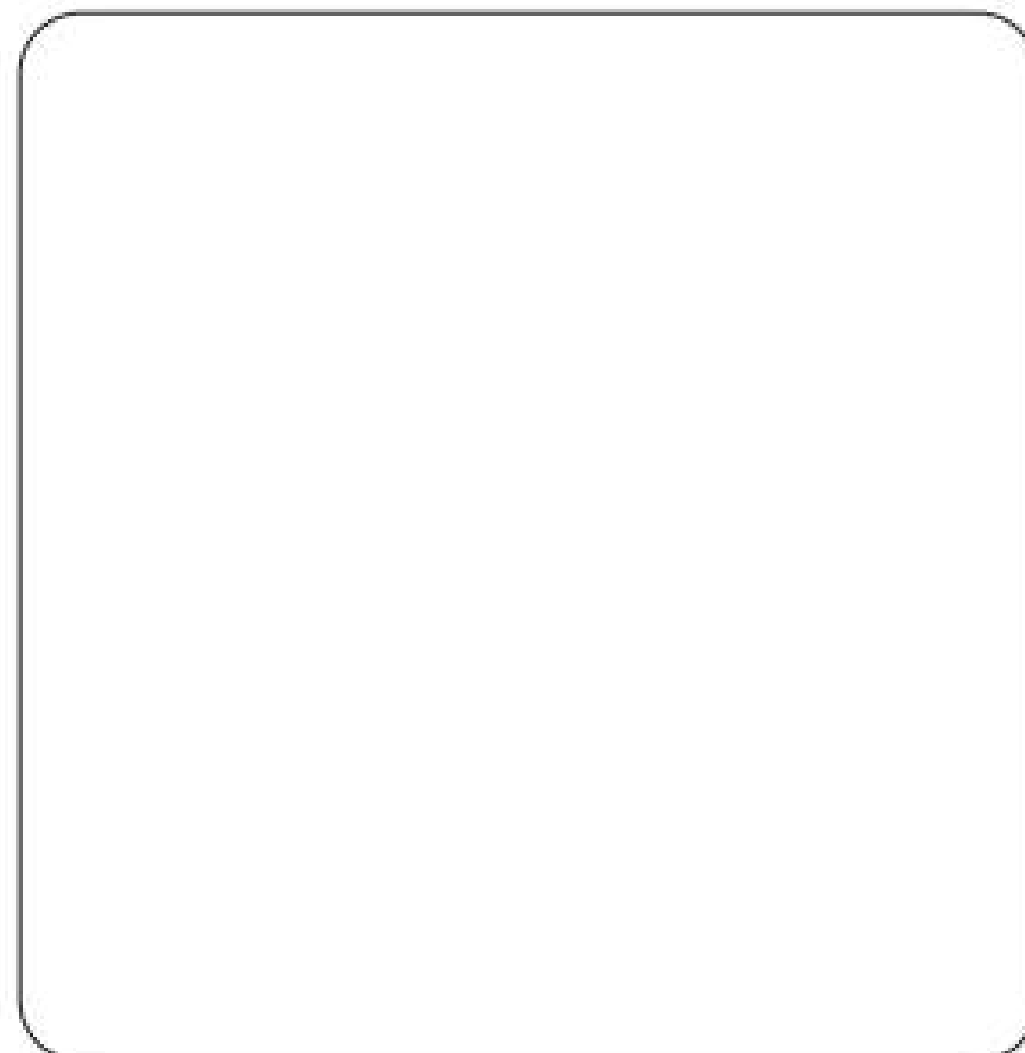
flowers

sunset

rainbow

water

B What is the weather like today?
Draw and colour in your notebook.



Lesson 1 Vocabulary

A Listen and point. 🎧 TR: 8.1



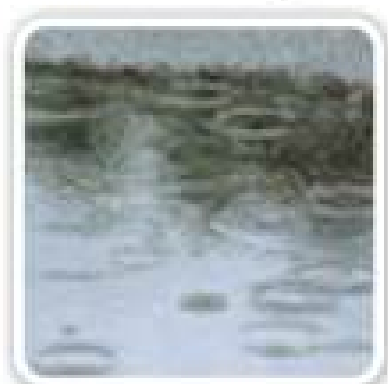
cloudy



cold



hot



raining



snowing



sunny



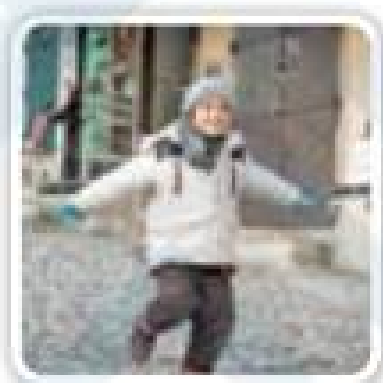
windy



bring an
umbrella



put on
a scarf



wear a coat

B Listen and repeat. 🎧 TR: 8.2

C Say.

Is it windy today?

Yes, it is.

Let's fly a kite.

A girl sheltering
from the rain,
Mirissa, Sri Lanka

A Listen and read. **TR: 8.3****What's the weather like?****It's sunny.****It's snowing.****B** Listen and chant. **TR: 8.4**

Hey, hey, what's the weather like?

What's the weather like today?

It's cloudy. It's raining.

I'm wearing my T-shirt.

The weather is hot today!

Hey, hey, what's the weather like?

What's the weather like today?

It's windy. It's snowing.

I'm wearing my coat.

The weather is cold today!

C Match and say.

Monday

Tuesday

Wednesday

Thursday

Friday

**What's the weather
like on Tuesday?****It's windy.**

Lesson 3 Reading

A Listen and repeat.  **TR: 8.5**

sky rainbow brighter forget

B Listen and read.  **TR: 8.6**

What is a Rainbow?

It's a colourful arc in the **sky**. A **rainbow** has usually got red, orange, yellow, green, blue and violet. But rainbows haven't always got six colours. Morning rainbows are red, orange and yellow – you can't see the other colours.

What Weather Makes a Rainbow?

Rain and sun make a rainbow. Bigger raindrops make **brighter** rainbows. To find a rainbow, stand with the sun behind you. Don't **forget** your umbrella! Now, look up.

Can I Make a Rainbow?

Yes, you can. Bring a glass of water and some white paper to a sunny window. Hold the glass above the paper. Sunlight goes through the water and makes a rainbow on the paper.

C Read again. Write the correct word in your notebook.

behind brighter violet water

1. In the morning, you can't see _____ in a rainbow.
2. Rainbows are _____ when the raindrops are bigger.
3. The sun is _____ you when you see a rainbow.
4. Sunlight and _____ make rainbows.



A Listen and read. 🎧 TR: 8.7

Bring a glass of water.
Don't forget your umbrella.

B Listen and choose. 🎧 TR: 8.8

- Wear / Don't wear** your boots.
Don't bring / Don't forget your umbrella.
- Wear / Don't wear** your jeans.
Put on / Don't put on your shorts.
- Wear / Don't wear** your shoes inside.
Put / Don't put them next to the door.

C Say the opposite.

Please put on your scarf.

Don't put on your scarf.

Please wear your gloves.

Don't wear your gloves.

Don't bring your hat.

Please bring your hat.

A rainbow over
 the Magdalen Islands,
 Canada

Lesson 5 Phonics

A Listen, point and repeat.  **TR: 8.9**

i_e



bike



kite



time

B Listen and chant. Point to the words with **i_e**.
Write them in your notebook.  **TR: 8.10**

My name is Mike.
I play outside.
I ride my bike.
That's what I like.

I fly my kite.
I swim and dive.
I don't play inside.
That's not what I like.



A boy diving into
a swimming pool

C Listen. Write a tick (✓) in your notebook when you hear **i_e**.

🔊 **TR: 8.11**

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

D Listen and write the missing letters with **i_e** in your notebook.

🔊 **TR: 8.12**



b_____



f_____



d_____



l_____



t_____



outs_____

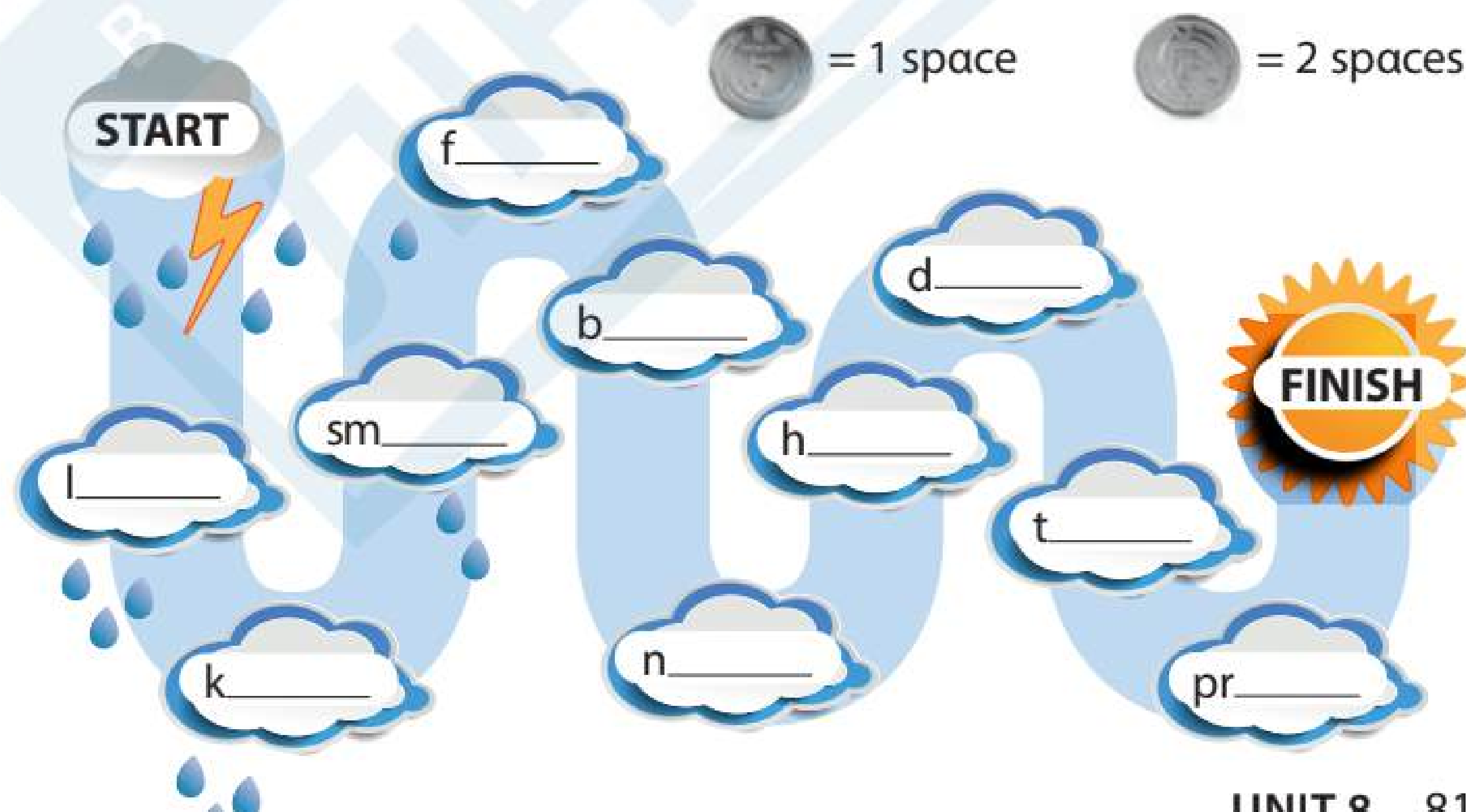


sm_____



crocod_____

E Listen and write the letters. Then play the game and say the words. 🔊 **TR: 8.13**





A girl playing in the snow,
Puerto Williams, Chile

- A** Listen, read and write in your notebook. 🔊 **TR: 8.14**
- B** Listen and sing. 🔊 **TR: 8.15 and TR: 8.16**
- C** Sing and act. 🔊 **TR: 8.17**

VALUE

Look after yourself.

CHORUS

*What's the weather like?
It's snowing today!
It's (1) _____ and grey,
but that's OK!*

It's seven o'clock and we get up.
We look outside and ... it's
(2) _____ !

Quick! Put on your coat.
Put on your (3) _____ and
gloves.

Put on your (4) _____ .

Don't forget that!

Let's go outside and play in the
snow.

CHORUS

It's twelve o'clock and we're
feeling cold.

We look inside and ... we're
hungry!

Quick! Take off your (5) _____ .
Take off your scarf and gloves.
Take off your hat. Don't forget
that!

Let's go inside and have our
lunch.



Self-assessment 8

Excuse me.
Please can I see / have ...?
I'd like ...

Sure. Here you are.
I'm sorry. I haven't got ...
That's OK.

A Listen and write. [🔊 TR: 8.18](#)

Lea: Excuse (1) _____. Please can I see that red hat?

Shop assistant: Sure. Here (2) _____.

Lea: Oh, it's too small. (3) _____ can I have a bigger one?

Shop assistant: I'm (4) _____. I haven't got a bigger hat in red.

Lea: That's (5) _____. Oh, I love that blue hat.
Can I see it?

Shop assistant: (6) _____. Here you are. It looks great on you!

Lea: Thanks! (7) _____ this hat. How much is it?

Shop assistant: It's ten euros.

Lea: (8) _____ you are: ten euros.

Shop assistant: Thank you! Have a nice day!

B Listen, check and repeat. [🔊 TR: 8.19](#)

C Read. Choose the more polite choice.

1. **a.** Hey! Give me that scarf.

b. Excuse me. Please can you give me that scarf?

2. **a.** I'd like an umbrella, please.

b. I want an umbrella.

3. **a.** Sure. Here you are.

b. Here. Take it.

4. **a.** No blue gloves.

b. I'm sorry. I haven't got any blue gloves.

D Say Activity A with a partner. Act out a similar dialogue.
Use your own words.

Units 7–8 **Video** The National Zoo

A Look, read and choose.

1. This is a photo of a **panda** / **zebra**.
2. It's in a **park** / **zoo**.
3. It's **walking** / **drinking**.

B What's in Tian Tian's cake? Choose the ingredients. ▶ **Video 2**

bamboo
beans
carrots
eggs

pears
potatoes
rice
water

Tian Tian at the National
Zoo in Washington DC, US



C Answer the questions in pairs.

1. What do pandas eat every day?
2. How old is Tian Tian?
3. What does Tian Tian do with his cake?
4. What shape is Tian Tian's birthday cake?
5. Do you like Tian Tian's cake? Do you want to eat it?
Why? / Why not?

PROJECT

D You want to make something for a special day. Who's it for? What do you make? How do you make it? Draw and write.

E Present your drawing to the class.

For Mother's Day, I make Mum her favourite
banana cake. I use eggs, bananas, oil ...



A Look. Unscramble and write.


n u n y s



n i n a r i g



d w n i y



y d u c o l

B Listen and choose. **TR: 8.20**

1. It's **raining** / **sunny**. Put on / **Don't wear** your boots.
2. It's **hot** / **cloudy**. **Don't bring** / **Don't forget** your sun hat.
3. It's **windy** / **raining**. **Wear** / **Don't wear** your scarf.
4. It's **sunny** / **cloudy**. **Bring** / **Don't bring** your coat.

C Look and read. Write Yes or No in your notebook.

1. The zebra is drinking water.

2. It's raining.

3. The hippo is bigger than the rhino.

4. The baby elephant is having a bath.

5. The snake is longer than the crocodile.



Culture A Day in the Carpathian Camp

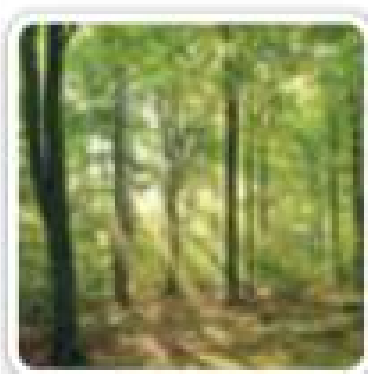
A Listen and repeat. Read. [🔊 TR: 8.21](#)



bear



camp



forest



lake



mountains



take
pictures

B Listen. Put the places John visits in the correct order.

[🔊 TR: 8.22](#)



Ukrainian
restaurant



Lake
Synevyr



Bears
centre in the
Carpathians



Carpathian
forest

C Complete in your notebook. Listen and check. [🔊 TR: 8.23](#)

1. The _____ in the Carpathians is cool.
2. Are you in the _____ now?
3. Can you swim in the _____?
4. Are there bears in the _____?
5. We can watch many brown _____.
6. Please, _____ of the bears.

bears
camp
forest
lake
mountains
take pictures

PROJECT

D Work in pairs. Imagine you're working at the bears centre in the Carpathians. What do they do at the centre? Draw and write. Present your drawing to the class.





Let's Go!

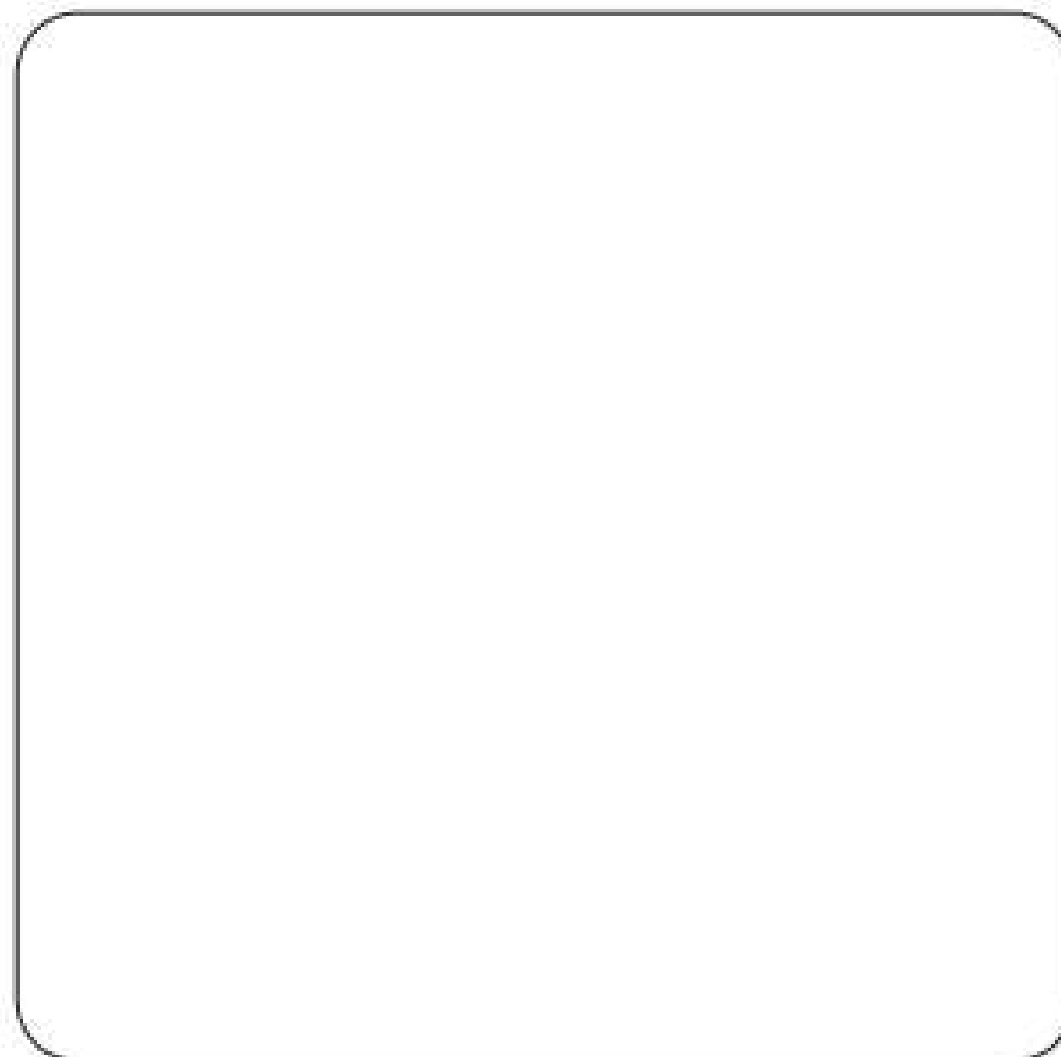


A train in a railway Tunnel of Love, Klevan, Ukraine

A Look and choose.

1. What transport can you see?
bus car train
2. What colours can you see?
green pink yellow

B How do you travel? Draw and colour in your notebook.



Lesson 1 Vocabulary

Girls riding bikes home from school, Laos



A Listen and point. **TR: 9.1**



bus



car



helicopter



lorry



motorbike



plane



ship



come home



get to school



ride a bike

B Listen and repeat. **TR: 9.2**

C Say.

Are you riding a bike?

Yes, I am.



A Listen and read. **TR: 9.3**

B Listen and chant. **TR: 9.4**

How do you get to school?
By bus or car or train?
I go to school by bus.
Then it brings me home again.
When does your school bus come?
At six or seven or eight?
It comes at seven o'clock,
but now and then it's late!
Where does your school bus go
after you get to school?
It goes past the library, the shops,
the playground and the pool.

C Say.

How do you get to school?

I go by bus.

When does the bus come?

It comes at 7:00.

Where does the bus go?

It goes to the library.

How do you get to school?

I go by train.

When do you go?

I go at 8:00.

Lesson 3 Reading

A Listen and repeat. TR: 9.5

healthy snack month ready

B Listen and read. TR: 9.6

Bananas are a **healthy snack**. They grow in hot, sunny countries. So, how do bananas get into shops around the world?

- 1 Bananas start as flowers on a banana plant. After about nine **months**, the farmer takes the bunch off the plant. They're still green.
- 2 Workers look at the bananas. If the bananas look OK, the workers put them into boxes. These boxes of bananas go by lorry to a shipyard.
- 3 Now the bananas are **ready** for a long trip. They go by ship to different countries. It can take more than fourteen days.
- 4 Then lorries bring the bananas to towns and cities. There, shop workers put the bananas out. Now people can buy the bananas. When they're yellow, they're ready to eat!

C Put the sentences in order in your notebook.

- a. The bananas start as flowers on a plant.
- b. The bananas are yellow and ready to eat.
- c. The bananas go into boxes.
- d. The bananas go by lorry to the shops.
- e. The bananas go by ship to different countries.



A Listen and read. **TR: 9.7**

One	Two or more	One	Two or more
beach	beaches	child	children
box	boxes	fish	fish
bus	buses	foot	feet
dish	dishes	man	men
lorry	lorries	mouse	mice
scarf	scarves	person	people
tomato	tomatoes	sheep	sheep

B Look and write in your notebook.
Listen and check. **TR: 9.8**

1.



2.



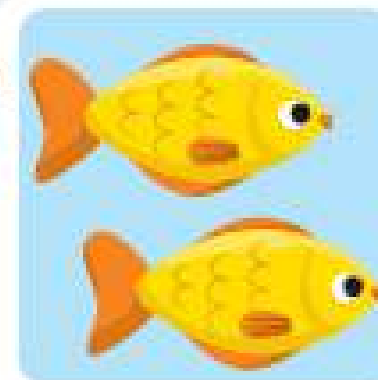
3.



4.



5.



6.

**C** Find and count these things
in your classroom.

box child dress foot lunch
scarf woman

Bananas on a boat,
Nicaragua

There are ten children.
There aren't any scarves.

Lesson 5 Phonics

A Listen, point and repeat.  **TR: 9.9**

o_e



cone



home



nose

B Listen and chant. Point to the words with o_e.
Write them in your notebook.  **TR: 9.10**

Queen Rose is at home.
She sits all alone
on her beautiful throne,
eating a cone.

What's that on her nose
and her wonderful throne?
Not ice cream, I hope –
on those beautiful clothes!



C Listen. Write a tick (✓) in your notebook when you hear **o_e**.

TR: 9.11

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

D Listen and write the missing letters with **o_e** in your notebook.

TR: 9.12



c_____



dr_____



h_____



n_____



r_____



b_____

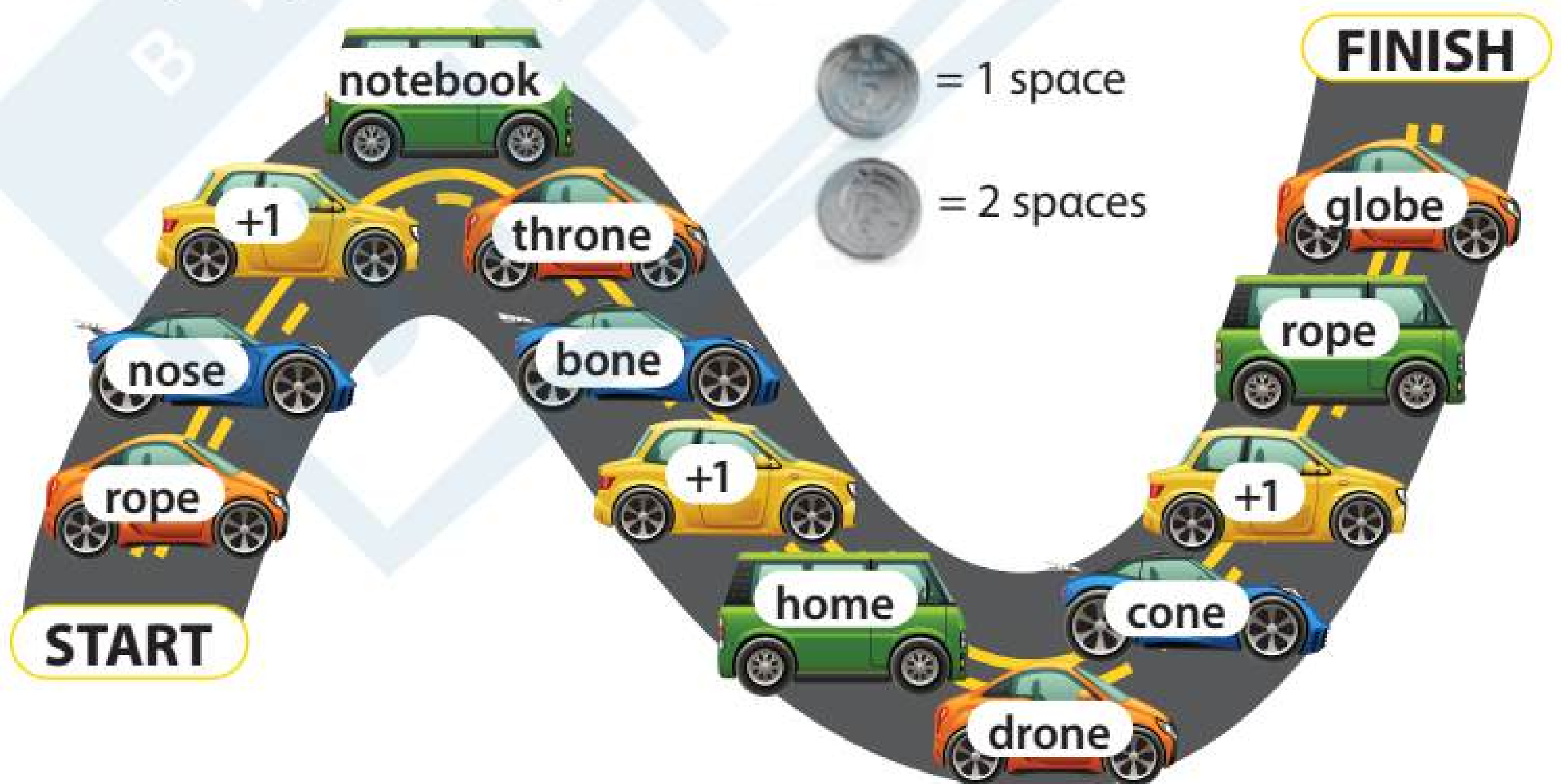


thr_____



n_____book

E Play the game and say the words.



Lesson 6 Song

A plane flying

- A** Listen, read and write in your notebook. 🔊 **TR: 9.13**
- B** Listen and sing. 🔊 **TR: 9.14 and 9.15**
- C** Sing and act. 🔊 **TR: 9.16**

VALUE

Be safe.

CHORUS

*I'm going on a trip,
but I'm not going by (1) _____.
I'm not going by (2) _____.
I'm getting there by plane!*

I'm inside the plane, ready to fly.
I'm sitting by the little window.
I'm feeling (3) _____.
It's my first time in the sky.
Seat belts on and up we go!

CHORUS

Up and through the clouds,
we're flying high.
Outside the sky's a beautiful blue.
I look down at the towns and
the cities below.
Tiny (4) _____, buses and
lorries too!

CHORUS

I have some (5) _____ and
I watch TV.
Outside my window, I can see
snow!
I'm really far from home,
but that's just fine by me.
Seat belts on and down we go!



Self-assessment 9

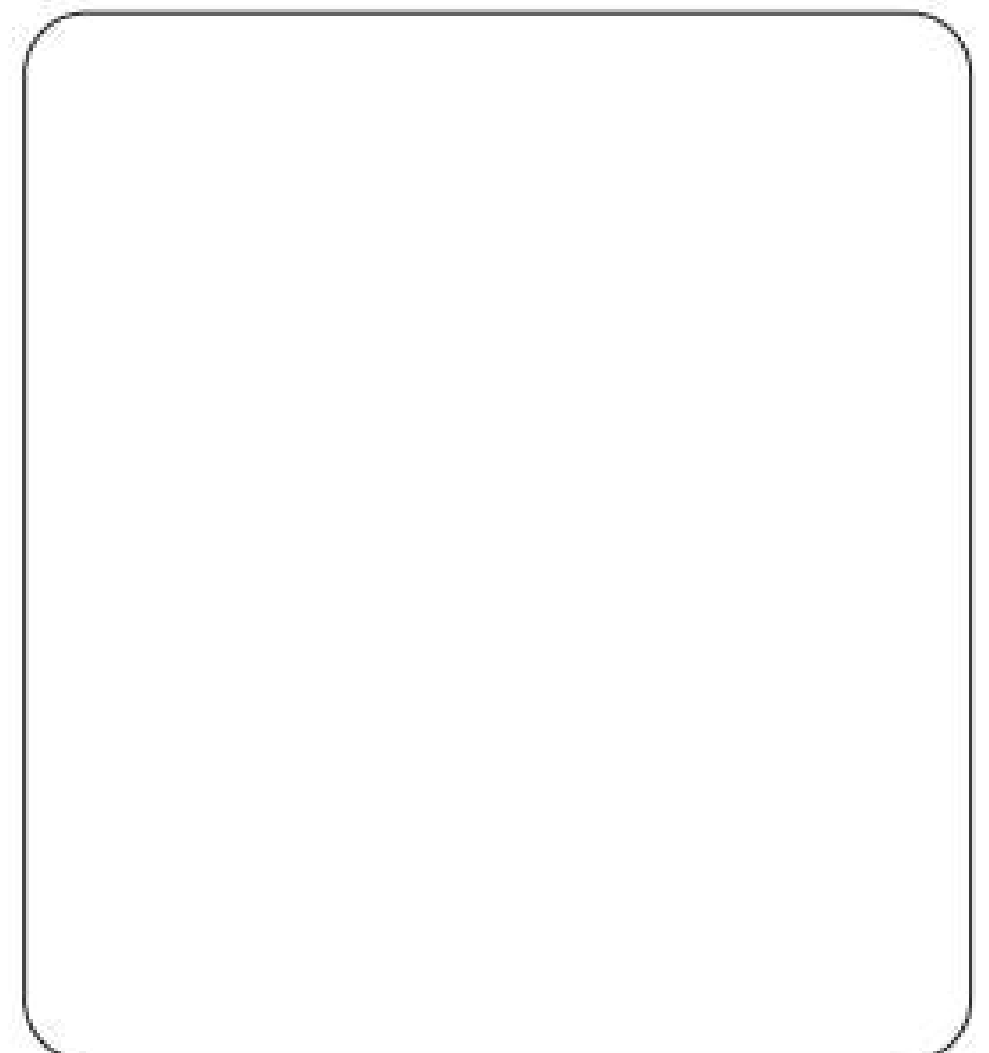


A mother horse with a young foal

A Look and choose.

1. How many horses can you see?
two three four
2. What are they doing?
drinking eating standing

B Draw and colour you when you were a baby in your notebook.



Lesson 1 Vocabulary

A Listen and point.  **TR: 10.1**



clean



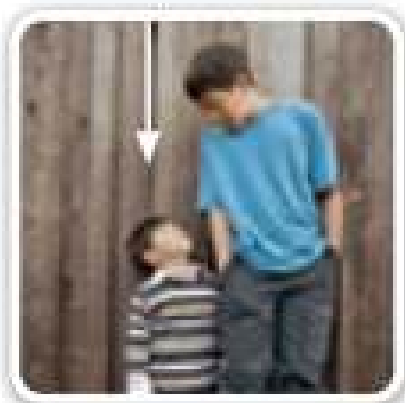
clever



dirty



kind



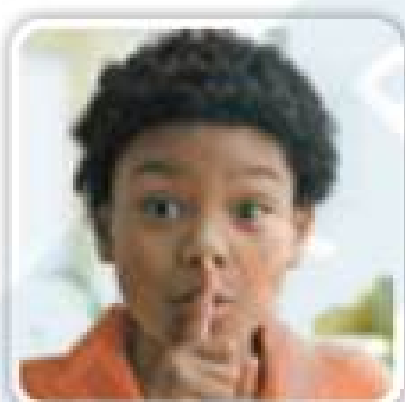
little



loud



naughty



quiet



scary



silly

B Listen and repeat.  **TR: 10.2**

C Say.

You're loud!

Yes, I am!

A boy playing
with his shadow

A Listen and read. 🎧 TR: 10.3

When I was little, ...
I **was** good.
I **wasn't** naughty.
This story **was** scary.
It **wasn't** silly.

B Listen and chant. 🎧 TR: 10.4

Growing up, growing up!
I was loud at three years old.
I was naughty at four years old.
I was kind at five years old.
Growing up, growing up!
I was quiet at six years old.
I was silly at seven years old.
Now I'm eight, I'm as good as gold!

C Say.

What were you like
when you were little?

When I was little, I was silly.

That's funny. Now you're clever!
When I was little, I was loud.

Me too! I wasn't quiet
when I was little.

Lesson 3 Reading

A Listen and repeat. TR: 10.5

funny cartoon
grown-up famous

B Listen and read. TR: 10.6

Charles was a quiet boy. He wasn't good at schoolwork or sport. Some of his classmates weren't very kind to him. But Charles was good at art. His pictures were very **funny**. They were fantastic!

Look at the photo. Do you know this dog? It's Snoopy. Charles is Charles Schulz, the creator of Snoopy and the **Peanuts** **cartoons**. Today, people around the world love this silly, black-and-white dog, his owner Charlie Brown and their friends, the *Peanuts* gang.

As a child, Charles Schulz's life wasn't easy. As a **grown-up**, Charles Schulz was a **famous** artist. Art was his talent. What's your talent?

C Answer the questions.

1. What was Charles like as a child?
2. What was Charles good at?
3. What was Charles as a grown-up?
4. What's your talent?



Charles Schulz with
a *Peanuts* cartoon

A Listen and read. **TR: 10.7**

Some of the students **were** naughty.
 They **weren't** kind.
 In art class, we **were** dirty!
 We **weren't** clean.
 You **were** good at art.
 You **weren't** good at sports.

B Listen and complete in your notebook.
Choose sentences in the past. **TR: 10.8**

- _____ not famous.
- The children _____ silly at the party.
- My cousin _____ very clever.
- We _____ quiet at the library.
- The story _____ so funny.

C Look and say.

	loud	clever	kind
Mike and Kate	✓	✗	✓
Rose and Cole	✗	✓	✓
Lily and James	✓	✓	✗

Mike and Kate
were loud when
they were little.

Rose and Cole
weren't loud when
they were little.

Lily and James
were loud when
they were little.

Lesson 5 Phonics

A Listen, point and repeat. [🔊 TR: 10.9](#)

u_e



cube



cute



tube

B Listen and chant. Point to the words with **u_e**.
Write them in your notebook. [🔊 TR: 10.10](#)

A cute little boy
is sitting at home.
With a little toy flute,
he plays a tune.

He decides to use
some cubes of ice
in a huge lemonade.
Mmmm, very nice!

A boy playing a flute

C Listen. Write a tick (✓) in your notebook when you hear **u_e**.

TR: 10.11

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

D Listen and write the missing letters with **u_e** in your notebook.

TR: 10.12



c _____



d _____



h _____



m _____



t _____



c _____



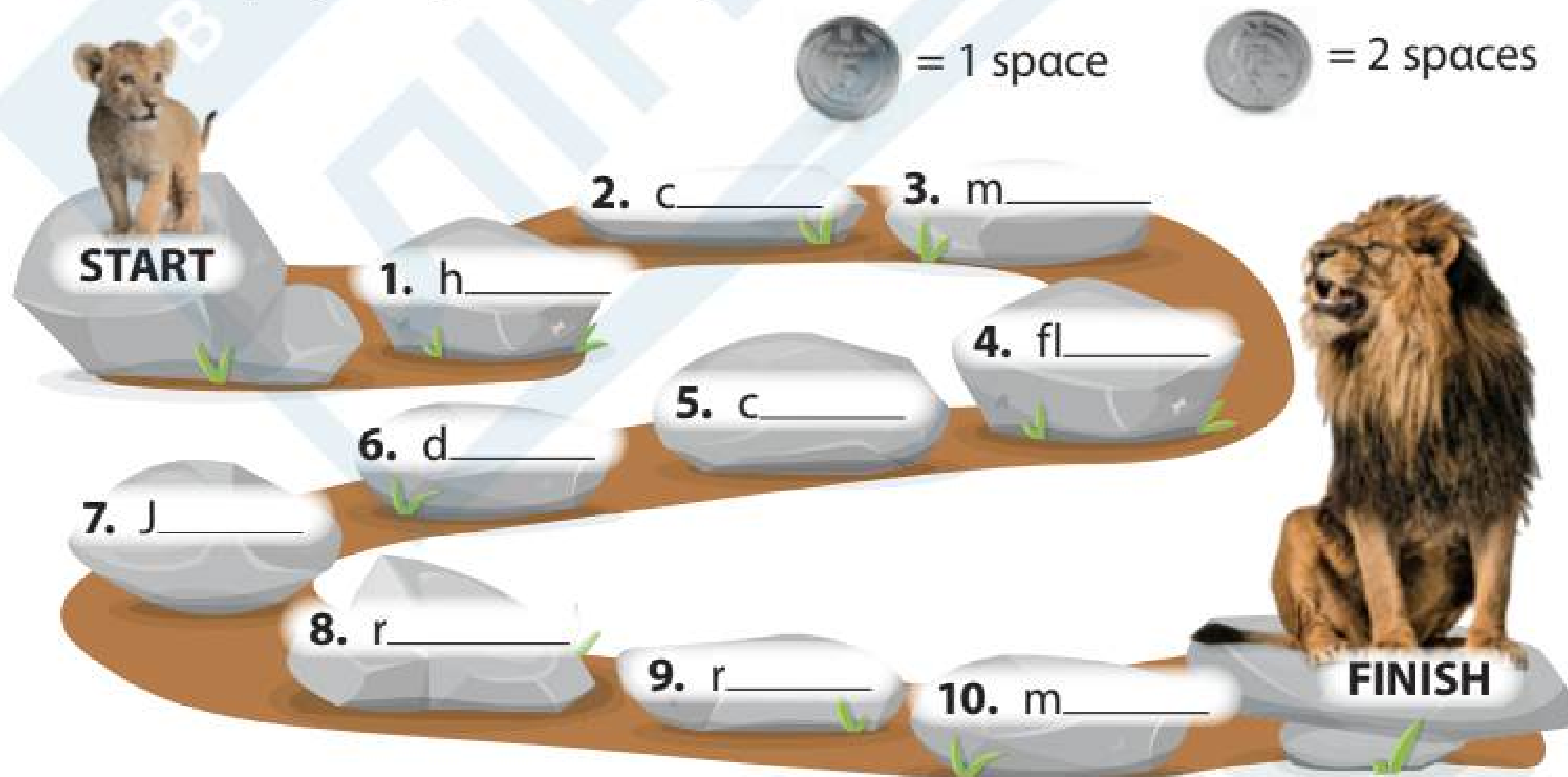
t _____



J _____

E Listen and write the words in your notebook.

Then play the game and say the words. **TR: 10.13**



Tadpoles in La Pampa,
Argentina

- A** Listen, read and write in your notebook. 🎧 **TR: 10.14**
- B** Listen and sing. 🎧 **TR: 10.15**
and 🎧 **TR: 10.16**
- C** Sing and act. 🎧 **TR: 10.17**

VALUE

Be curious.

Lots of little tadpoles
(1) _____ in the pond.
Their bodies were black and their
tails were long.
They weren't loud – they were
quiet.
They were (2) _____ and
cute!
This is how they were when they
were young.
But that was then.
They're different now.
Their bodies change.
Let me tell you how.
Now lots of (3) _____ frogs
are in the pond.
Their bodies are green and their
tails are gone.
They aren't quiet – they're
(4) _____ !
They're big but not
(5) _____ !
Now they can jump around
because their legs are strong.



Self-assessment 10

A Spin. Look and say.

When I was little,
I was loud.

me



big

weather



get to school



brother
sister

cousin



fast



weather



get to town



Player 1

☐

☐

☐

☐

Player 2

☐

☐

☐

☐

A Read and guess.

What is it? _____

It's got mirrors, doors and windows, but it's not a house. You can sit down, but it's not a chair. Your body doesn't move, but you go to different places.

B Listen and read. About how old are cars? Choose. [TR: 10.18](#)

Cars: Then and Now

a. 140 b. 100 c. 50

1880s



Karl Benz makes one of the first cars. It's got three wheels, and it's faster than a horse or a bicycle.

1910s



Henry Ford and his team make the famous Ford Model T car. The Model T has got four wheels, but it's only got one window in the front.

Today



Today's cars are smaller than cars in the 1950s. Some cars are electric. People like electric cars because the air stays cleaner. They're also quieter than normal cars.

1950s



Cars are every colour of the rainbow, including pink! They're bigger and faster than the early cars. These cars make the air dirty, but people aren't thinking much about this.

C Read again. Match.

1. These cars are quieter than other cars.
2. Cars were lots of different colours, like pink!
3. There was only one window.
4. There were only three wheels.

- a. 1880s
- b. 1910s
- c. 1950s
- d. Today

D Compare cars and bikes. Write in your notebook. Then talk in pairs.

cars	fast
bikes	slow

Cars are faster than bikes.

Yes, but bikes are quieter than cars.

A Look and read. Write a tick (✓) or a cross (X) in your notebook.



☐ This is a helicopter.



☐ These are motorbikes.



☐ This is a ship.



☐ These are lorries.

B Write in your notebook.

1. a box → some boxes

2. a bus → some _____

3. a child → some _____

4. a man → some _____

5. a beach → some _____

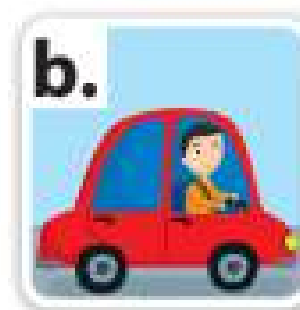
6. a mango → some _____

C Listen and choose. **TR: 10.19**

1. How do they get to school?



2. How does Dad get to work?



3. What time do they go to school?



D Read and complete in your notebook.

1. When I was a baby, I _____.

2. When my mum was little, she _____.

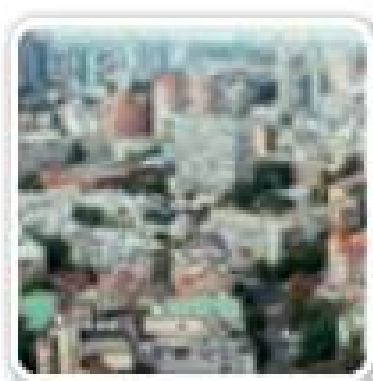
3. When my friends and I were little, we _____.

4. When my grandparents were younger, they _____.

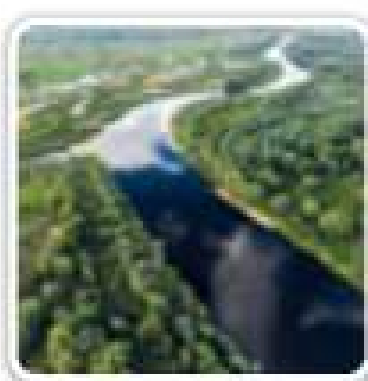
A Listen and repeat. Read. [🔊 TR: 10.20](#)



capital



city



river



town



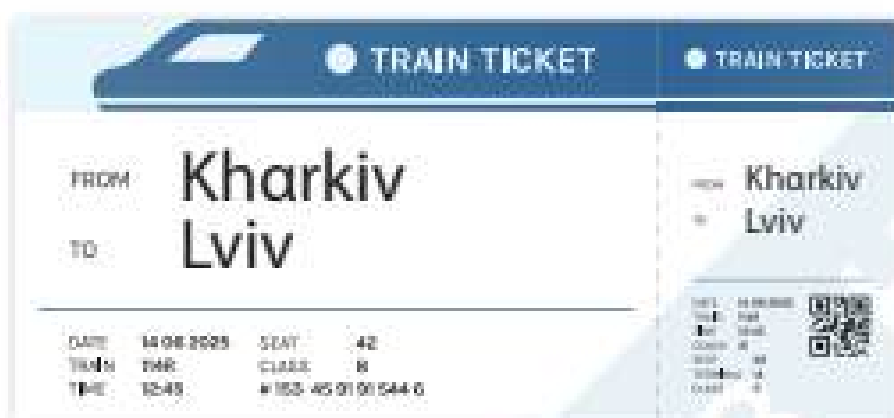
train



village

B Listen. Match the students with the tickets. [🔊 TR: 10.21](#)

a.



Liza

b.



Zakhar

c.



Kate

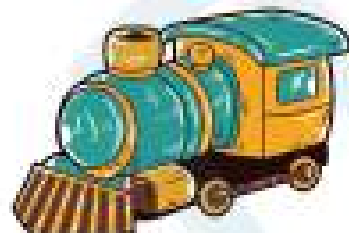
d.



Sean

C How do the children travel? Write. Listen and check.

[🔊 TR: 10.22](#)



Liza travels by train.

D Tell your classmate what you remember about the places.

Zatoka.

You can swim in Zatoka.

PROJECT

E Design your ticket for the summer holidays. Present it to your class.



Unit 1 Grammar Helper

Lesson 2

Use **on** + Monday, Tuesday, etc., to say when something happens.

on	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
----	--------	---------	-----------	----------	--------	----------	--------

I've got English **on** Monday.

Note: I've got = I have got

Lesson 4

I	've got	maths on Monday.
He / She	's got	

Note: I've got = I have got

He's / She's got = He / She has got

Have	I	got maths	Yes, I have .	No, I haven't .
Has	he / she	on Monday?	Yes, he / she has .	No, he / she hasn't .

Note: haven't = have not

hasn't = has not

Unit 2 Grammar Helper

Lesson 2

We've got a big table.
They've got a small table.

I've got	She's got
You've got	We've got
He's got	They've got

Possessive adjectives

This is **our** table. That's **their** table.

I → my	she → her
you → your	we → our
he → his	they → their

Lesson 4



The ball is
in front of
the bag.



The ball is
behind the bag.



The ball is
between
the bags.

Unit 3 Grammar Helper

Lesson 2

I You We They	play	baseball. tennis.	Note: don't = do not
	don't play		

Lesson 4

Do	I you we they	play baseball?	Yes,	I you we they	do.
			No,		don't.

Unit 4 Grammar Helper

Lesson 2

This farmer He She	grows	apples.
	doesn't grow	
My cousin He She	teaches	science.
	doesn't teach	

Note: With *he / she*, add *s* to the verb: *I grow*, but *he grows*. *We help*, but *she helps*.
For the verbs *catch*, *teach* and *watch*, add *es*: *Mum teaches art*.

Lesson 4

Does	he / she	work outside?	Yes,	he / she	does.
			No,		doesn't.

Unit 5 Grammar Helper

Lesson 2

There's	a / an / some	pear / apple / cheese.	Note: There's = There is aren't = are not
There are	three / some	eggs.	
There isn't	any	juice.	
There aren't	any	grapes.	

Lesson 4

Is there	any	milk	in the fridge?	Yes,	there is.
				No,	there isn't.
Are there		chips	on the table?	Yes,	there are.
				No,	there aren't.

Unit 6 Grammar Helper

Lesson 2

I'm	holding a balloon. taking photos.	Note: I'm = I am You're = You are He's = He is She's = She is We're = We are They're = They are	Note: hold + ing → holding take + ing → taking
You're			
He's			
She's			
We're			
They're			

Lesson 4

What	am	I	doing?	I'm	throwing water.	Note: What's = What is
	are	you		You're		
	's	he / she		He's / She's		
	are	we / they		We're / They're		

Unit 7 Grammar Helper

Lesson 2

Am	I	going?	Yes,	I	am.	No,	I	'm not.
Are	you			you	are.		you	aren't.
Is	he / she / it			he / she / it	is.		he / she / it	isn't.
Are	we / they			we / they	are.		we / they	aren't.

Note: run + n + ing → running, sit + t + ing → sitting

Lesson 4

Use comparative adjectives to compare one thing with another thing.

I'm	faster	than	my brother.
An elephant is	bigger		a rhino.

Note: big + g + er → bigger

Unit 8 Grammar Helper

Lesson 2

What's the weather like?

It's cold. / It's hot.

It's cloudy. / It's sunny. / It's windy.

It's raining. / It's snowing.

Note: cloud + y → cloudy, sun + n + y → sunny, rain + ing → raining

Lesson 4

Use the imperative to tell a person to do something.

Wear your coat. **Put on** your boots.

Use *Don't* + verb to tell a person not to do something.

Don't wear your scarf. **Don't bring** an umbrella.

Note:

Don't = Do not

Unit 9 Grammar Helper

Lesson 2

How	do you get to school?	I go by bus.
When	does the bus come?	It comes at eight o'clock.
Where	does he eat lunch?	He eats lunch at school.

Lesson 4

	One	Two or more
+ es	beach box bus dress fox	beaches boxes buses dresses foxes
	mango potato tomato	mangoes potatoes tomatoes
No change	fish sheep	fish sheep

	One	Two or more
y → ies	baby family lorry	babies families lorries
f → ves	scarf	scarves
Other	child foot man mouse person woman	children feet men mice people women

Unit 10 Grammar Helper

Lesson 2

I / He / She / It	was	good at school.
	wasn't	

Note: wasn't = was not

Lesson 4

You / We / They	were	famous.
	weren't	

Note: weren't = were not

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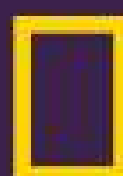


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