Fairy English

О. А. Гурська

Англійська мова

MOBA English

3

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Англійська мова

English

Підручник для 3 класу закладів загальної середньої освіти
(з аудіосупроводом)

Київ
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Умовні позначення

Listen.
Послухай.

Watch.
Подивись.

Sing.
Заспівай.

Say. Repeat.
Скажи. Повтори.

Talk with your friend.
Поговори з другом/подругою.

Point. Show.
Вкажи. Покажи.

Read.
Прочитай.

Write. Fill in.
Напиши. Впиши.

Let's play.
Давай пограємо.

Перейди за посиланням та переглянь відео або прослухай аудіо

Щоб виконати завдання, перейдіть за QR-кодом.

1a Family and Friends

1 | Listen, point and repeat.

1 genie
2 grandparents
3 parents
4 uncle
5 aunt
6 cousins

2 | Watch the video and say Yes or No.

1 Mira is Kamal's sister.
2 Namir is Kamal's cousin.
3 Alifa is Kamal's mum.
4 Kira is Kamal's grandma.
5 Halim is Kamal's uncle.
6 Valid is Kamal's dad.

GRAMMAR TIME

Look and say.

Valid's lamp

Alex and Leila's robot

3 | Listen, fill in and say.

1
Lia and May

2
Lily

3
Fred

4
Sam and Nora

1 *This is Lia and May's* dog .
2 These are Lily's _____ .
3 These are Nora and Sam's _____ .
4 This is Fred's _____ .

4 | Now, speak about Kamal's family. Start like this.

Salima and Halim are Kamal's grandparents.

1b Family and Friends

1 | Watch and read.

GRAMMAR TIME

Look and say.

This is a dragon.

That is a dragon.

These are dragons.

Those are dragons.

2 | Read exercise one and complete.

1 Alifa and Valid are Kamal's _____.
2 Halim and Salima are Kamal's _____.
3 Zaman is Kamal's _____.
4 Mira and Namir are Kamal's _____.
5 Alex is from _____.

uncle
Ukraine
parents
grandparents
cousins

3 | Fill in this, these, that or those.

1 _____ is Kamal's lamp.
2 _____ is a pizza.
3 _____ are Mira and Namir's toys.
4 _____ are sweets.

1c Family and Friends

1 Listen, point and repeat.

2 Look at exercise one and describe.

GRAMMAR TIME

Look and say.

3 Listen and match.

4 Look at exercise three, ask and answer.

1d Project

1 Look at Pavlo's family. Who can you see in the pictures?

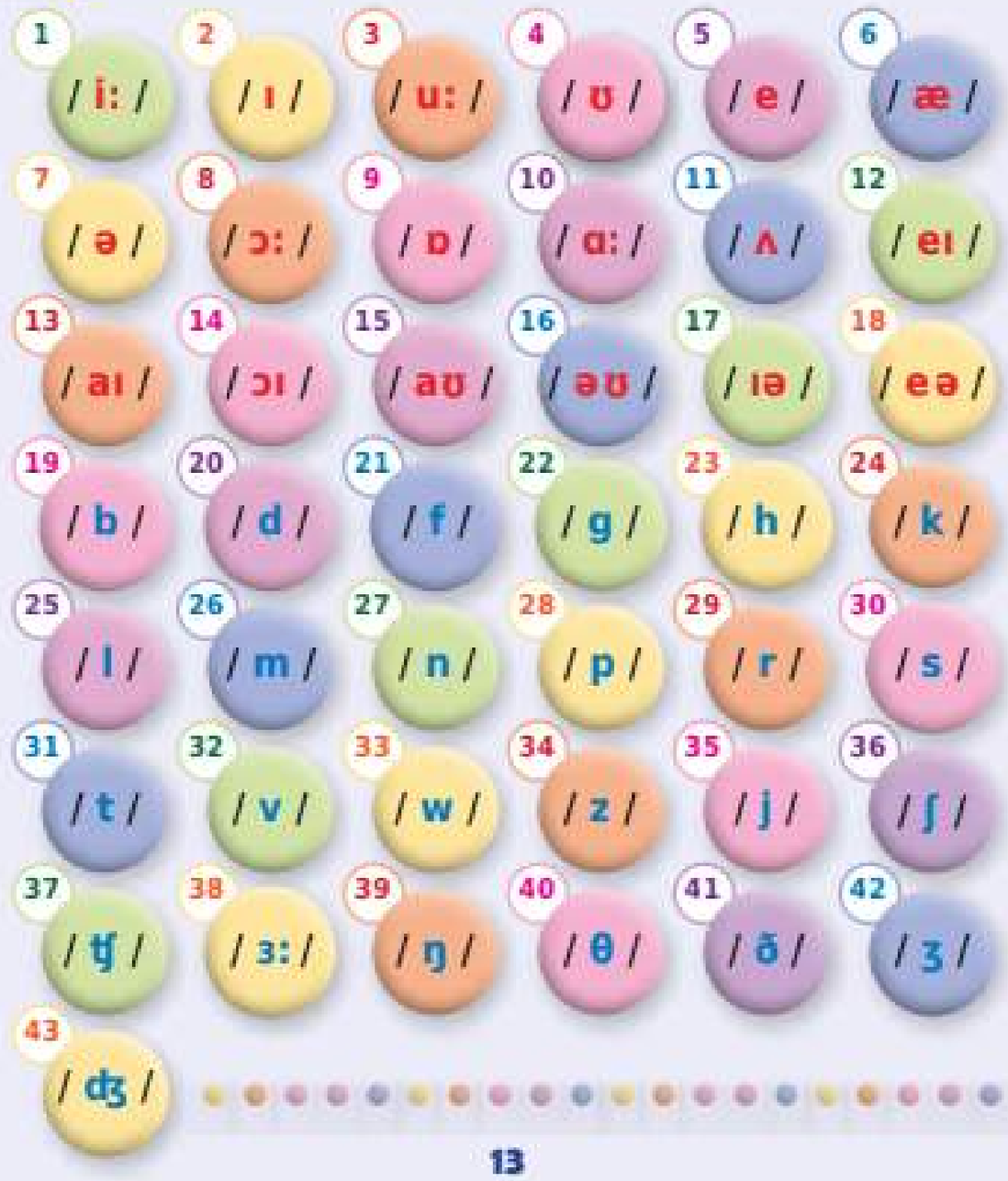
2 Look at the pictures in exercise one, read and fill in.

Hi! I am Pavlo and I am from [ ]. Meet my family. It's big! These are my [ ], Ivan and Nadia. Ivan is 76 and Nadia is 69. They are old. And those are my [ ] with my sister.
My [ ] Oleh has got a beard and a [ ]. My [ ] Liza is very beautiful. She has got [ ] hair and a nice hat. My sister Polina has got funny sunglasses. And look at my [ ] Svitlana and my [ ] Mykola! They are very happy because they have a baby, my [ ] Maria.
What about your family?
Love, Pavlo

3 Now draw your family or stick a picture, write and tell the class about it.

1e Phonics and Reading Rules

Watch, listen and repeat.



1f Revision. Now I Can

1 Look and fill in.

1 *She is Kamal's aunt.* *Kira*
2 They are Kamal's cousins. _____ and _____
3 They are Kamal's parents. _____ and _____
4 He is Kama's uncle. _____
5 They are Kamal's grandparents. _____ and _____

2 Look, choose and say.

The purple car is number twenty-nine.

Describe your family members as in the example.

My cousin Ann is short and slim. She has got dark curly hair and brown eyes.

My brother Bill is tall and slim...

1g Learn and Have Fun with Genie

Read and prepare:

- Coloured sheets of paper
- Crayons

- A blank sheet of paper

1 Answer the teacher's questions and hold up the proper colour.

1	Whose mum has got straight hair?	Hold up green
2	Whose grandparents are old?	Hold up pink
3	Whose aunt has got curly hair?	Hold up blue
4	Whose cousin has got wavy hair?	Hold up red
5	Whose parents are tall?	Hold up yellow
6	Whose uncle has got a beard?	Hold up brown
7	Whose grandpa has got a moustache?	Hold up violet
8	Whose mum is slim?	Hold up black

2 Read and draw.

Draw Leon, the monster! It has got one pink body with two small green heads, four yellow eyes, two red noses and two brown mouths. Leon has got a violet beard, a moustache and long curly blue hair.

He has got four red legs and three yellow arms. Leon is very funny!

Project 1

• Science • Technology • Engineering • • Arts • Mathematics •

MAGIC COLOURS: LET'S MIX AND CREATE!

1

Today, Kamal and his friends Alex and Leila are in the artist's workshop. Let's become artists and explore the magic of colours!

2 Materials:

1 Red, yellow, blue, white and black paint

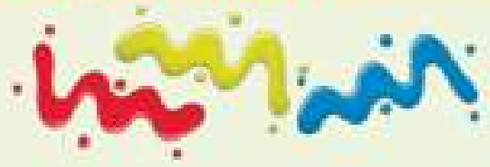
2 paintbrushes

3 a palette or a plate

4 Paper or canvas

3 Colour Mixing Experiment:

1 Put some red, yellow and blue colours on the palette.



2 Mix two colours:

- mix red and yellow
- mix yellow and blue
- mix blue and red

3 Add white or black:

- add white colour. What happens?
- add black colour. What happens?

4 Create your colour

Can you create a brand-new colour by mixing paints? Give it a name!

Name your new colour:_____

5 Creative task:

Now, paint a rainbow using your new colours!

In Ukraine, blue and yellow are the colours of the national flag!

2a See New Places, Meet New Faces

1 Listen, point and repeat.

2 Listen, match and say.

GRAMMAR TIME

Look and say.

3 Look, ask and answer.

4 Listen and match. Then look and work in pairs.

2b See New Places, Meet New Faces

1 Watch and read.

1 Let's travel around the world, friends!

2 Look! This is Italy. The capital of Italy is Rome, and here you can try the best pizza and ice cream in the world.

3 And that is France. The capital of France is Paris. Wow! Look at the Eiffel Tower! It's big!

4 What country is this? This is Japan. The capital of Japan, Tokyo, is very modern. Have a look at that train! It looks like a space ship.

5 What a beautiful country: blue rivers, green fields, mountains and friendly people. This is Ukraine, our native country, and we're Ukrainians!

Look and say.

GRAMMAR TIME

+ You **can** eat pizza.

− You **can't** eat pizza.

? **Can** you eat pizza?

2 Read the exercise one again and complete.

1 In Italy you can try the best _____ and _____.
2 In France you can see the _____.
3 The capital of Italy is _____.
4 The capital of France is _____.
5 The capital of Japan is _____.
6 Ukraine has got blue _____, green _____ and friendly _____.

3 What sights can you see in these countries? Listen, match, then say.

We're in Italy. The capital of Italy is Rome. You can see the Colloseum in Rome. It's beautiful.

1 Italy, Rome — *the Colosseum*

2 France, Paris — the Eiffel Tower

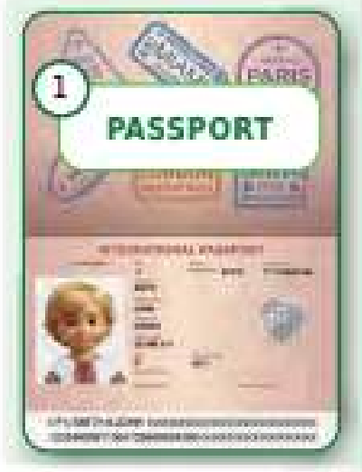
3 Japan, Tokyo — the Sakura garden

4 Ukraine, Kyiv — the Pechersk Lavra

4 Talk with your friend.

2c See New Places, Meet New Faces

1 Listen, point and repeat.



2 **NAME** ..... Alex

3 **SURNAME** ..... Petrenko

4 **AGE** ..... 9 years old

5 **COUNTRY** ..... Ukraine

6 **NATIONALITY** ..... Ukrainian

2 Look at exercise one and complete.

This is my friend's passport. His name is *Alex* and his surname is _____. Alex is _____ years old. He is from _____ and he's _____.

3 Look, match and say.

GRAMMAR TIME

Look and say.

1 *Hi! What's your name?*

2 *Hello! My name's Keiko.*

3 *What's your surname?*

4 *My surname is Tanaka.*

5 *Where are you from, Keiko?*

6 *I am from Japan.*

7 *What's the capital of Japan?*

8 *It's Tokyo.*

4 Look at the questions above, ask and answer. Then speak.

This is Pete. He's seven years old. Pete is from England and he's English. The capital of England is London.

	name	surname	age	country	nationality	capital
1	*Pete*	*Smith*	*7*	*England*	*English*	*London*
2	Mai	Saito	11	Japan	Japanese	Tokyo
3	Lucy	Dupont	21	France	French	Paris
4	Kate	Kravchenko	35	Ukraine	Ukrainian	Kyiv
5	Antoni	Nowak	52	Poland	Polish	Warsaw
6	Leo	Romano	83	Italy	Italian	Rome

2d Project

1 | Have you got a pen-friend?
If yes, tell the class about him/her.

2 | Read Mario's letter to his pen-friend and answer the questions.

Hi, Isabella!

My name is Mario, and my surname is Lanchetto. I am 6 years old, and I am from Italy. I'm Italian. The capital of Italy is Rome, and it's a very beautiful city. Look at the picture! This is my sister Gabriel. She's 5 years old. Gabriel has got curly fair hair and big blue eyes. She is very beautiful.

I like pizza and ice cream, and my favourite colour is yellow.

What about you?

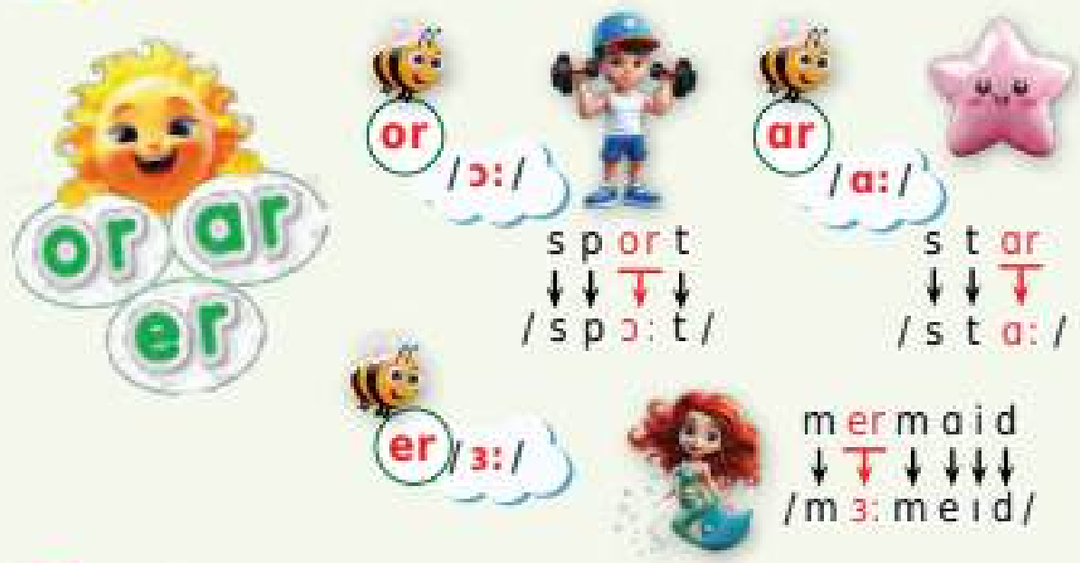
Your pen-friend,
Mario

1. What's Mario's surname?
2. How old is Mario?
3. Where is Mario from?
4. Has Mario got a sister?
5. What does Gabriel look like?
6. What's Mario's favourite colour?

3 | Draw yourself or stick your picture and write a letter to your friend.

2e Phonics and Reading Rules

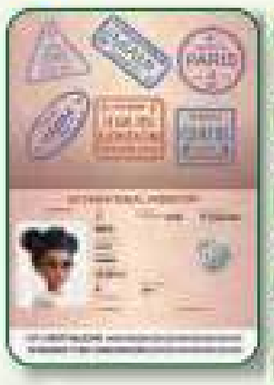
1 | Watch, listen and repeat.



2 | Match and read.

2f Revision. Now I can

1 | **Act out the dialogue at the aiport. Start like this:**



Name ..... Leila
Surname ..... Smith
Age ..... 8 years old
Country ..... the USA
Nationality ..... American

2 | **Work in pairs. Ask and answer.**

1	2	3	4	5
Italy / Italian	Japan / Japanese	Poland / Polish	the USA / American	Ukraine / Ukrainian
Rome	Tokio	Warsaw	Washington	Kyiv

Make your passport, stick or draw your picture and fill in.

2g Learn and Have Fun with Genie

1 | **Look at the pictures. What can you see there? What country can it be? Read and check your answers.**

1 You can see this beautiful Pink Lake in Grygorivka village in Ukraine. People call this lake the Ukrainian Dead Sea as its water has a magical pink colour.

2 This is the real picture and this amazing tunnel is also in Ukraine, near Rivne, and it is called The Tunnel of Love. You can travel inside this tunnel and feel like you are in the jungle. It's fantastic!

3 There is an old legend about the Loch Ness Monster, which lives in Loch Ness, a lake in Scotland. People say that this monster is called Nessie, and it has got a very long neck and a small head, and it's very big! Look!

4 The famous Niagara Falls are just between Canada and the USA, and it is the tallest waterfall in the world. There is also the oldest state park which welcomes 8 million visitors every year! Have a look at how beautiful the Niagara Falls are at night!

2 | **Read again and choose.**

1 Where can you see the Loch Ness Monster?
a. Ukraine b. Scotland c. Canada & the USA

2 Where can you see the beautiful Pink Lake?
a. Ukraine b. Scotland c. Canada & the USA

3 Where can you see the Tunnel of Love?
a. Ukraine b. Scotland c. Canada & the USA

4 Where can you see the Niagara Falls?
a. Ukraine b. Scotland c. Canada & the USA

3 | **Tell the class about beautiful places you know.**

STEAM

Project 2

• Science • Technology • Engineering • • Arts • Mathematics •

TREASURE HUNT ADVENTURE!

1

Do you know that maps can help us find hidden treasures? Let's learn how to use them!

2 Materials:

1 a hand-drawn map

2 paper and a pencil

3 a small treasure

4 a compass or phone with GPS

3 Steps to the Treasure:

1 Create a map.

Draw a map of the area (classroom, yard, or park). Mark the landmarks (trees, benches, paths).

2 Mark the treasure spot.

Mark the treasure location. Draw a treasure symbol X on the map.

3 Add clues!

Draw or write clues to help find the treasure (e.g., 5 steps from the tree).

4 Find the treasure!

Use the map and clues to reach the location.

4 Draw your map

5 Write the clues:

Great job! You are a treasure hunter now!

3a Home, Sweet Home

1 | Listen, point and repeat.

2 | Look at exercise one again and describe Leila's house.

Start like this:

GRAMMAR TIME

Look and say.

3 Listen, point and say.

4 Look and describe the flat.

Start like this:

Look at my flat. It's small but very modern. It has got...

3b Home, Sweet Home

1 | Watch and read.

1

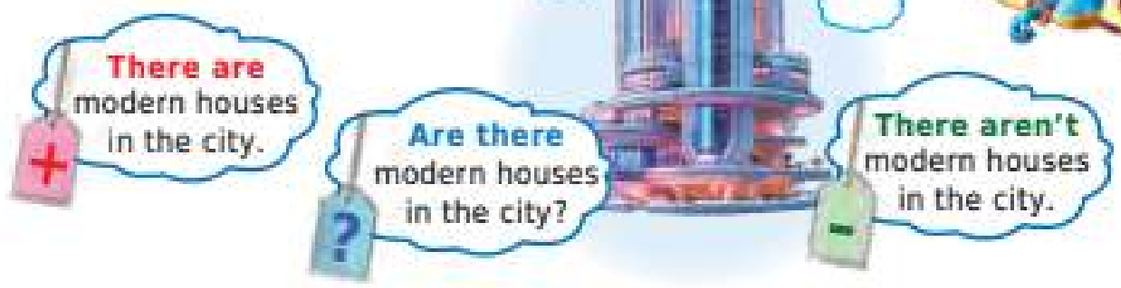
This is a nice house for rent in Lviv. You can live here with your family. There are two floors in this house. It's very big! There are three bedrooms, 2 bathrooms, and a modern kitchen. There is a beautiful pool in the garden.

2

You can buy this flat in the center of London. There is a kitchen, a very big living room, and a small bedroom with a bathroom. There are three big windows, too. It's very light and cozy.

GRAMMAR TIME

Look and say.



2 | Read exercise one again and say YES or NO.

1. The house for sale is in Lviv.
2. There is one floor in the house.
3. There are three bedrooms in the house.
4. There isn't a beautiful pool in the garden.
5. There are three big windows in the flat.
6. The flat is very cozy.

3 | Look and say.

1 *There is a cat in the basket.*

1 cat / basket
2 toys / carpet
3 horse / farm
4 hat / pumpkin
5 sandcastle / beach

4 | Look and describe.

3c Home, Sweet Home

1 Listen, point and repeat.

2 Look and say.

3 Look, ask and answer.

GRAMMAR TIME

Look and say.

4 Look and say.

3d Project

1 | Have you got a house or a flat? Where would you like to live: in a block of flats or in a house? Why?

2 | Look at the pictures and choose.

1 The house ... *is number* (2).
2 The block of flats ...
3 It has got six floors ...
4 It has got two floors...
5 It has got trees around it ...
6 It has got a swimming pool ...

number 1
number 2
both

3 | Read about Kamal's house and answer the questions.

Hi! I'm Kamal, the genie, and this is my house in Odessa.

It is yellow and it's got two floors. There are three bedrooms, a very big living room, two bathrooms with a bath, a shower and a washing machine. My kitchen is not big, but it's very cozy. It's got a fridge, a cooker and a new dishwasher.

There is a nice pool in front of my house and a beautiful green garden around it.

Come to see me!

Best wishes, Kamal

1 Where is Kamal's house?
2 What colour is it?
3 How many floors has it got?
4 How many bedrooms has it got?
5 Is there a pool in front of the house?

Draw your dream house or a flat, show your picture to the class and describe it.

3e Phonics and Reading Rules

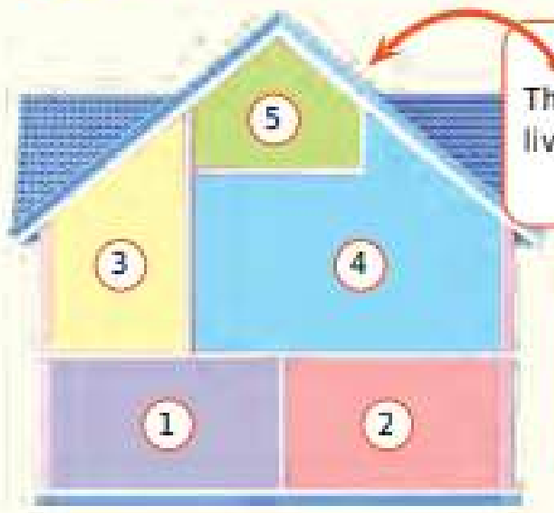
1 | Watch, listen and repeat.

r ing
/ r ɪŋ /

2 | Read the words.

3f Revision. Now I can

1 Look at the pictures, fill in and describe the house. Then ask and answer. Start like this:



This house has got three floors. The kitchen is downstairs, opposite the living room. There is a fridge, a cooker, and a big table in the kitchen...

1 Kitchen

2 L_____ ____

3 B_____

4 B_____

5 S____

Where is the bedroom?

It's upstairs next to the bathroom.

You are visiting your friend's flat in Harkiv. Describe his/her room, using there is / there are.

There is a white fireplace between two windows.

3g Learn and Have Fun with Genie

1 What types of houses do you know? Read and tell the class where you would like to live?

1 Tree houses are very popular with children all over the world. There kids can read, listen to music, have a picnic, play games, and even sleep at night watching the stars and the Moon in the sky!

The tree house is a place where dreams come true!

2 Do you like sailing? How about sailing and living at the same time? We can fish from our bedroom and jump into the water from the window. If you like sunbathing, you can do it every day in the sunny weather.

3 This is not a house, it's an underwater hotel! Here you can do everything: eat delicious seafood, watch TV, have a shower and, of course, sleep! And all this time you can see beautiful fish and colourful corals outside your bedroom window! It's fantastic!

2 Answer the questions.

1 Where can you see the fish and colourful corals?
a. in a tree house b. on the houseboat c. in the underwater hotel

2 Where can you fish from your bedroom?
a. in a tree house b. on the houseboat c. in the underwater hotel

3 Where can you watch the stars and the Moon at night?
a. in a tree house b. on the houseboat c. in the underwater hotel

4 Where can you sail and live at the same time?
a. in a tree house b. on the houseboat c. in the underwater hotel

5 Where can you jump into the water from the window?
a. in a tree house b. on the houseboat c. in the underwater hotel

6 Where can you sleep and see fish from your window?
a. in a tree house b. on the houseboat c. in the underwater hotel

Project 3

• Science • Technology • Engineering • • Arts • Mathematics •

GENIE KAMAL'S SECRET MESSAGE!

1

Genie Kamal has hidden a message for you! Use the code to reveal the secret!

2 Code table

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	**O**	**P**	**Q**	**R**	**S**	**T**	**U**	**V**	**W**	**X**	**Y**	**Z**
14	15	16	17	18	19	20	21	22	23	24	25	26

3 Decode the word

1 Use the code table to find the hidden words!

13 1 7 9 3 4 15 15 18

2 The game "Kamal's secret message"

Decode the names of the furniture and match them with the rooms.

a 19 8 15 23 5 18 _ _ _ _ _ _

b 2 5 2 _ _ _

c 19 15 6 1 _ _ _ _

d 6 18 9 4 7 5 _ _ _ _ _ _

3 Encode the following words:

bedroom

bathroom

living room

kitchen

4 Write a word and turn it into a secret code!

Swap with a friend and decode each other's words.

5 Decode what Kamal will use to open the chest

11 5 25

_ _ _

Great job! You are a true code master!

COMICS 1

1 | **Watch the video and read.**

2 | **Look and fill in.**

1 James is from *Wonderland*.
2 Wonderland is very _____.
3 James has got a floating _____.
4 James has got a pet _____.
5 Milly can ride a _____, or glide on a _____.
6 Milly can swim in the _____.

g. Wonderland
b. swimming pool
c. balloon
d. far away
f. house
e. rainbow
a. unicorn

4a Clothes Make the Man

1 Listen, point and repeat.

2 Look, ask and answer.

GRAMMAR TIME

Look and say.

3 Listen, point and say. Then describe the children.

4 Look and say what you can wear in winter/summer.

5 Look at your classmate. Draw and describe.

4b Clothes Make the Man

1 Watch and read.

(1) Hi, Carol! I am writing to you from an adventure camp. It is in Australia, and it's fantastic! Right now, I am sitting on the balcony. The weather here is very hot, and I am wearing my shorts and a T-shirt. At the moment the sun is going down into the ocean and the water is turning pink and purple. It's so lovely.

(2) Tomorrow, early in the morning, we're sailing to King Island. Guess what we are planning to do there? We are going on a quest in a real cave. First, we're looking for a key, and after that, we're going to the jungle to find the trunk. I can't wait to see what's inside the trunk! It's so cool.

(3) And here is a picture from the cave. The place is rocky, and it's cold inside the cave. Everybody is wearing hoodies and trainers. Oh, and there are a lot of spiders, too! We are all wearing our hats.

I miss you a lot and hope to see you soon.

Love, Sally

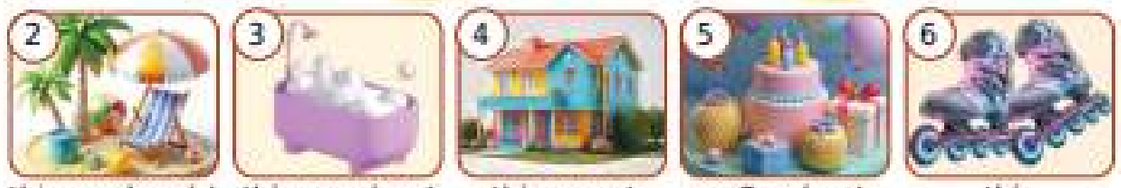
GRAMMAR TIME

Look and say.

2 Read exercise one again and correct.

1. Sally is going to a camp in Scotland.
2. The weather is very cold.
3. Sally is wearing her shorts and a shirt.
4. They are going on a quest in the city.
5. They are looking for a map.
6. It's very hot in the cave.

3 Ask and answer.



4 Talk with your friend.

4c Clothes Make the Man

1 | Listen, point and repeat.

2 | Look, ask and answer.

1. *Sally / evening dress / theatre*

Sally is wearing an evening dress because she is going to the theatre.

2. Tim / suit /restaurant
3. Paul / fancy costume / fancy dress party
4. Chris / dark pants & white shirt / school
5. Diana & Mary / overalls / playground

3 | Look at exercise two again and say.

Whose evening dress is it?

It's Sally's. It's her evening dress. It's hers.

GRAMMAR TIME

Look and say.

I	my	mine
He	his	his
She	her	hers
It	its	
You	your	yours
We	our	ours
They	their	theirs

We have got a playground.
This is **our** playground.
The playground is **ours**.

4 | Look and choose.

1. Mandy has got new overalls. Yes, they are her/hers.
2. They are not your/yours trousers. They are my/mine.
3. Our/ours playground is very beautiful.
4. Look at her/hers fancy dress! It's fantastic!
5. My/mine name is Sam and this house is my/mine.
6. Where is your/yours new tie?

5 | You are going on holiday. What clothes are you going to wear in summer/winter.

1

I am going to the beach today. The weather is sunny and I am wearing...

2

4d Project

1 Have you got your favourite clothes? What are they?

2 Look at the pictures. Describe what the children are wearing and guess where they are going.

go to the bathroom — *I think Sally is going to the bathroom because she is wearing a robe.*

go to school | go to bed | go skating | go to the beach

3 Read Alex's letter and answer the questions.

Hi, Leila!

I am writing to you from the beautiful Carpathians! I am having fun here with my family and friends. The weather is very cold and perfect for skiing. Look at my dad! He is wearing a yellow jacket and snowboarding down the hill! He's really cool! How are your holidays? Write to me and send me your photos!

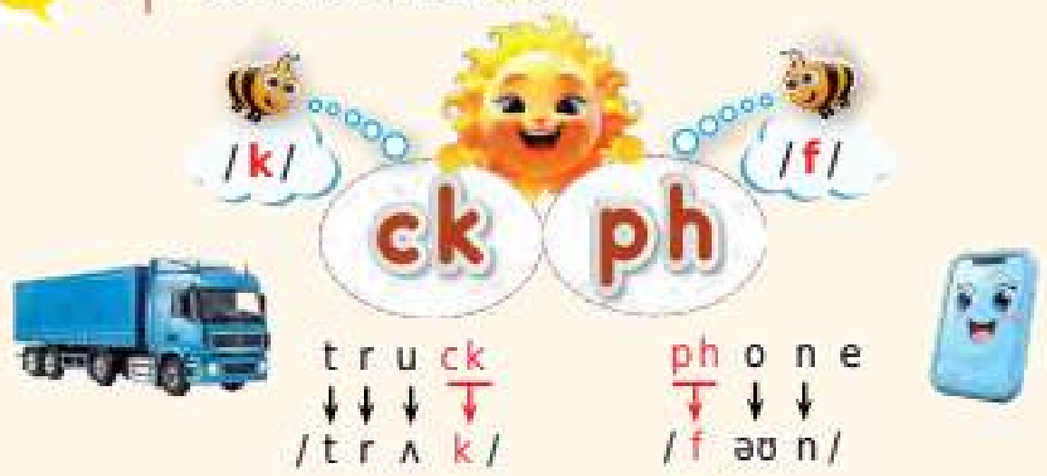
Best wishes, Alex.

1 Where is Alex?
2 What's the weather like?
3 What is Alex's dad wearing?
4 What is Alex's dad doing?

4 Draw or stick your picture. Write and tell the class what you are wearing and what you are doing in the picture.

4e Phonics and Reading Rules

1 Watch, listen and repeat.



2 Read the words.

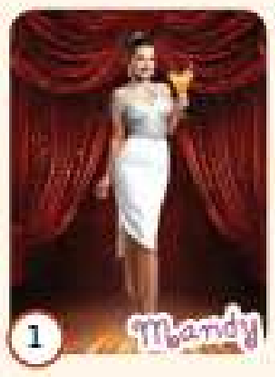
4f Revision. Now I can

1 | Look at the pictures, ask and answer.

1 *Where is Mandy?*

3 *What is she wearing?*

5 *What is she doing?*



2 *She's at the theatre.*

4 *She's wearing a white evening dress.*

6 *She's drinking orange juice.*

bedroom

fancy dress party

beach

playground

2 | Read and say as in the example.

1 *Drink milk! — Drink it!*

2 Eat apples! — Eat _____ !

3 Smile at Miranda! — Smile at _____ !

4 Look at elephants! — Look at _____ !

Describe Willy's appearance and clothes. Start like this.

This is Willy. He's short and fat.
He's got a red beard _____ .
He's wearing _____ .

4g Learn and Have Fun with Genie

1 | Look and read.

Every nation has its own national traditions and costumes.

Ukraine

Vyshyvankas are Ukrainian national clothes. Both men and women can wear vyshyvankas. They can have different patterns and colours. Look at this photo! This beautiful Ukrainian girl is wearing a vyshyvanka and has a colourful wreath on her head.

Scotland

A kilt is traditional Scottish clothing. It looks like a skirt and mostly men and boys wear it.

2 | Let's sing.

Shirts, T-shirts, pyjamas,
Funny shoes and boots.
Whose are all these clothes?
They're my friend's, Sue!
She is very happy,
She is very rich.
Where is she now?
She is on the beach.
Wearing her T-shirt
And a yellow cap,
Lovely boots and a necklace.
Does she need all that?

5a What's Your Job?

1 | Listen, point and repeat.

2 | Look at exercise one again, ask and answer.

3 | Look, ask and answer.

1 Sam / bus driver

2 Ross / firefighter

3 Jane / dentist

4 Kate / vet

GRAMMAR TIME

Look and say.

He's an actor.

She's a vet.

This is a ball.
The ball is yellow.
It's on the table.

4 | Listen and match. Then ask and answer.

1 Laura
2 Kim
3 Henry
4 Mike
5 Annie
6 Donald

a cat
b robe
c gun
d camera
e bus
f badge

1 Whose badge is this?

2 It's Laura's.
3 What's her job?

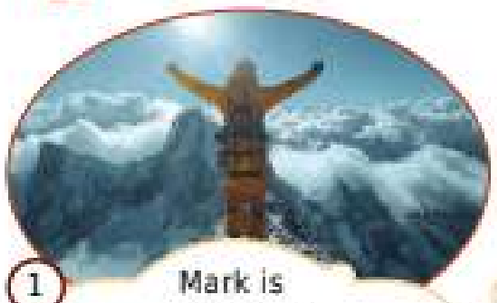
4 She's a shop assistant.

5 | Look and fill in a, an or the.

This is Mike's room. It's very cozy. This is a sofa. ____ sofa is grey. And that is ____ armchair. ____ armchair is white. Look! This is ____ small lamp and it's on ____ table. And what's on ____ floor? It's ____ carpet. ____ carpet is white.

5b What's Your Job?

1 Watch and read.



1 Mark is very lucky. Climbing is both his job and his hobby. He doesn't like desk jobs — he likes adventures.

2 His day starts early in the morning. He wakes up at five o'clock and has breakfast. Mark always sleeps in a tent. He washes his face and hands, but he doesn't have a shower in the morning.

3 After breakfast he gets dressed. Mark always wears warm clothes. It's very cold in the mountains. The views are fantastic, and he often takes pictures. When Mark gets tired and hungry, he has a snack. It gets dark very early in the mountains, and Mark has dinner at about six o'clock in the evening.

4 In his free time, Mark often reads books or listens to music. He always watches the sunset and goes to sleep early.

GRAMMAR TIME

Look and say.

wash ▶ washes | go ▶ goes | play ▶ plays | tidy ▶ tidies

PRESENT SIMPLE

+	−	?
I play	I **don't** play	**Do** I play?
You play	You **don't** play	**Do** you play?
He play**s**	He **doesn't** play	**Does** he play?
She play**s**	She **doesn't** play	**Does** she play?
It play**s**	It **doesn't** play	**Does** it play?
We play	We **don't** play	**Do** we play?
They play	They **don't** play	**Do** they play?

+ Yes, I / you / we / they **do**.
Yes, he / she / it **does**.

− No, I / you / we / they **don't**.
No, he / she / it **doesn't**.

2 Read exercise one again and complete.

1 Mark's job and hobby is _____.
2 Mark wakes up at _____.
3 Mark always sleeps in a _____.
4 Mike doesn't have a _____ in the morning.
5 _____ are fantastic in the mountains, and Mark takes _____.
6 When Mark has free time, he often _____ or _____.

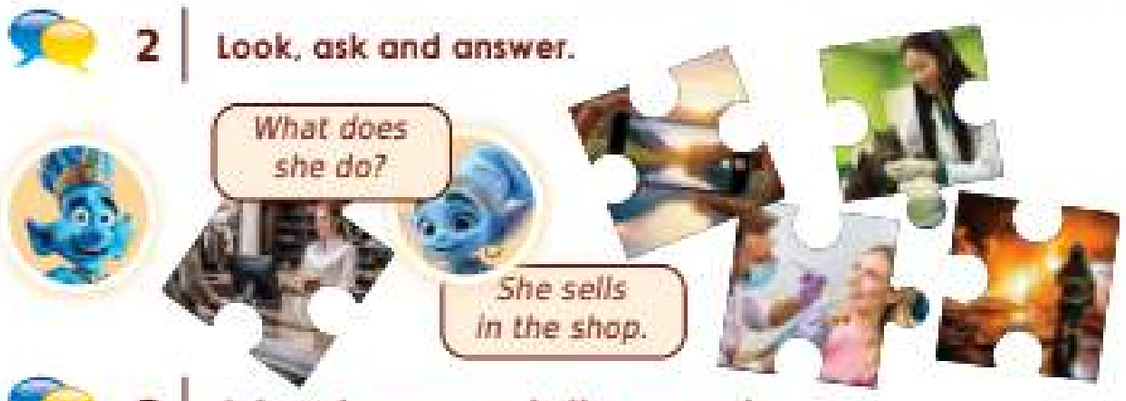
3 Read and write.

1 Bobby *drinks* (drink) tea in the morning.
2 My sister _____ (not / play) tennis in her free time.
3 _____ Kate _____ (swim) in summer? Yes, she _____.
4 _____ Ted and Paul _____ (skate) in winter? No, they _____.
5 I often _____ (take) pictures on holidays.
6 My aunt _____ (love) chocolate ice cream.

5c What's Your Job?

1 Listen, point and repeat.

2 Look, ask and answer.



3 Ask and answer as in the example.

1 vets / treat teeth
2 firefighters / sell in the shop
3 policemen / drive a bus
4 dentists / take pictures
5 actors / treat animals

GRAMMAR TIME

Look and say.

4 Read and put a tick. Then write about yourself.

	always	usually	often	sometimes	never
1 take pictures			✓		
2 do my homework in the evening					
3 help old people					
4 drive a bus					
5 climb in the mountains					
6 wake up early on Sundays					
7 go to bed late					

I often take pictures.

5 Listen and match. Then work in pairs. Ask and answer.

1 Kim
2 Kevin
3 Lucy
4 Brian
5 Steve
6 Ronaldo

(a) act in the film
(b) drive buses
(c) help people
(d) take pictures
(e) treat teeth
(f) treat sick animals

5d Project

1 What jobs do you know? Look at the picture and guess what job it is. Give reasons.

2 Read and fill in.

My aunt Lilia is a _____ from Rivne. She has a great job because she often travels around the world and takes pictures. She always _____ very early in the morning and has a shower. She never has breakfast in the morning. She drinks coffee and goes to her _____. She likes travelling and always takes her _____ with her. She takes pictures of people, cities and nature. Look at her photos! Lilia has got a great job!

d. photographer
a. camera
c. gets up
b. photo studio

Now answer the questions:

1. What's Lilia's job?
2. Where is she from?
3. Does Lilia like travelling?
4. What does she take pictures of?

3 These are Lilia's photos. Look and match.

1. Here is the sunset in Japan.
2. This is the fantastic Niagara Falls.
3. This is a night in the Maldives!

4 Think about the job you like, draw or stick a picture, write and tell the class.

5e Phonics and Reading Rules

1 Watch, listen and repeat.

igh / aɪ /

f l igh t
/ f l aɪ t /

2 Match and read.

5f Revision. Now I can

1 **Read and choose the job.**

1 This person *drives a bus*. — *a bus driver*
2 This person treats animals. — _____
3 This person takes pictures. — _____
4 This person fights fires. — _____
5 This person acts at the theatre. — _____

2 **Read and choose.**

1 He **wear** / **wears** warm clothes in winter.
2 **I don't** / **doesn't** have a shower in the morning.
3 The policemen **help** / **helps** people.
4 **Does** / **Do** vets treat sick people? No, they **doesn't** / **don't**.
5 Molly often **has** / **have** a snack at school.
6 This is **a** / **an** / **the** armchair. **A** / **an** / **the** armchair is new.

3 **Look and fill in.**

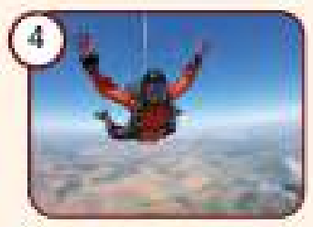
1 Actors work at the theatre. *usually*
Actors usually work at the theatre.
2 Mandy climbs mountains. sometimes
3 Peter sleeps in a tent. never
4 Kim and John go to the cinema on Friday. often

Choose any job and speak about your day.
Start like this:

I am a shop assistant.
I work in a big supermarket.
I get up at...

5g Learn and Have Fun with Genie

1 **Look at the pictures. Describe what you can see there. What are the people doing?**



2 **Look and read.**

a. **A STUNTMAN.** A lot of actors don't do tricks by themselves; they need stuntmen who do all the work for them. They jump with a parachute, drive fast, and even walk through fire.

b. **A PEARL DIVER.** Pearl divers are good swimmers, and they dive every day to get shells with beautiful pearls inside. It's very risky as they can meet dangerous sharks and other sea animals.

c. **A SAILOR.** Sailors always look at the weather forecast when they set off sailing. Storms at sea are very dangerous as the ship can sink because of huge waves.

3 **Match the pictures from exercise one to the jobs. Then say.**

I think picture number one is for a stuntman.

4 **What risky jobs do you know? Which ones do you like/dislike. Why?**

6a Fun Outdoors: Activities and Nature

1 | Listen, point and repeat.

2 | Look, ask and answer.

What do you like doing at the funfair?

water sliding

I like water sliding.

roller coaster riding
surfing
water sliding
Ferris wheel riding
climbing
trampoling jumping

3 | Look at exercise two and say.

Water sliding is a kind of water activities.

1 water activities

2 land activities

GRAMMAR TIME

Look and say.

I am good at swimming.
It's my hobby.

4 | Listen point and say.

James likes Ferris wheel riding.

Mia

Tony

Pam

5 | Look and say.

	climbing	surfing	skiing
Diana	✓	✓	✗
Mike	✗	✓	✓
Chris	✓	✗	✓

Diana is good at climbing and surfing but she is bad at skiing.

6b Fun Outdoors: Activities and Nature

1 Watch and read.

Dear Emily,

I am writing to you from Ukraine. I am on holiday with my friend, Alex. He's Ukrainian, and he lives here. I am visiting his parents for Christmas in beautiful Kyiv.

It usually snows at this time of the year, but today the weather is warm and the sun is shining.

Alex and I are having fun. There is a family dinner on Christmas Eve, on Sunday. We are decorating the Christmas tree right now and listening to Ukrainian Christmas carols. They are so lovely!

Alex's mum is cooking in the kitchen. She always cooks 12 delicious dishes for Christmas. It's a tradition!

In the evening, we are visiting his grandparents. Alex always brings them presents and food.

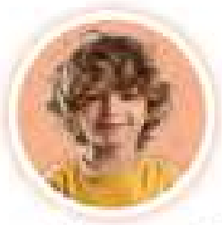
I am very happy here, and we are having a great time.

See you soon,
Leila

GRAMMAR TIME

Look and say.

He usually swims in the pool.



But today he is riding the rollercoaster.

2 Read exercise one again and answer the questions.

1. Where is Leila now?
2. What's the weather like today?
3. What holiday is it?
4. What are Alex and Leila doing?
5. What is mum doing?
6. What does Alex usually bring his grandparents for Christmas?
7. How many dishes does mum cook for Christmas?

3 Open the brackets and put the verb into the correct tense.

1. Every winter my brother *makes* (make) a snowman.
2. Look at my cousin! She _____ (ride) the rollercoaster.
3. I _____ (wear) my new suit today.
4. We sometimes _____ (go) to the cinema.
5. Sue never _____ (swim) in cold water.
6. Children _____ (have) fun at the moment.
7. My parents always _____ (drink) coffee in the morning.

4 Listen and repeat. Then say.

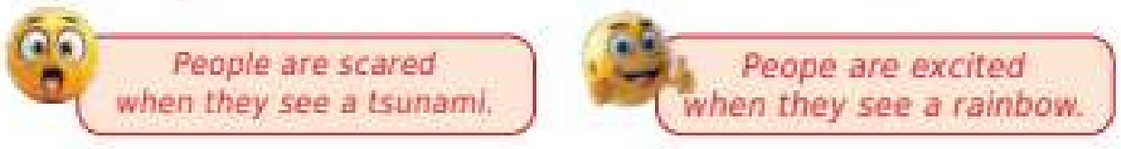
1. John / trousers / shorts
2. Milly / trousers / overalls
3. Jack / sweaters / hoodie
4. Pam / tracksuits / dress

6c Fun Outdoors: Activities and Nature

1 | Listen, point and repeat.

2 | Look and say.

3 | Look at exercise one again, listen and say.



GRAMMAR TIME

Look and say.

4 | Listen and match. Then say.

Safety Tips:

1 volcano	a. Go to the basement and stay away from windows.
2 tornado	b. Don't go outside and bring your pets home.
3 fog	c. Go to the top floor.
4 tsunami	d. Leave the place early.
5 snowstorm	e. Slow down or don't drive at all.

5 | Work in pairs. Ask and answer.

6d Project

1 Is there a funfair in your city/town? If yes, what can you do there?

2 Read Pamela's letter, match and describe what you can see in the pictures.

Hi, Sue!

(1) It's really cool that you are coming to see me on Sunday. I miss you so much! My city, Orlando, has the biggest funfair in the country! The Ferris wheel is very beautiful at night. You can see the city and take a lot of photos, too!

(2) There is also a big water park with water slides and three swimming pools.

(3) If the weather is fine, my dad can take us to the beach for waterskiing or surfing.

(4) Today the weather is not very good. A tornado is coming and we are all staying in our basement. We can't go outside. We've got a lot of food here, and I am playing with my little brother.

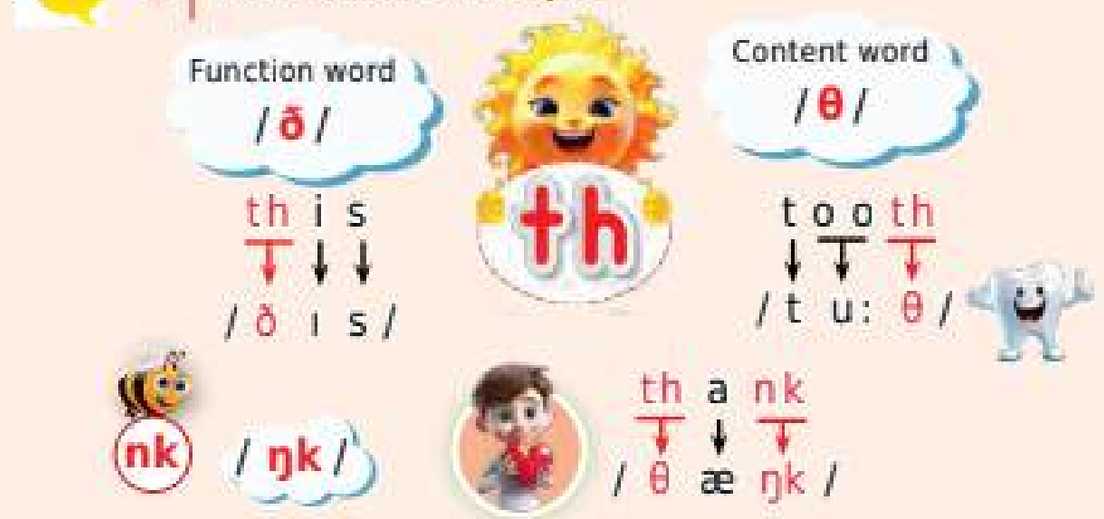
I can't wait to see you,
Love, Pamela

3 Put the letters in the correct order, read the words and tell the class what people should do.

1 gof ___
2 ontoard _____
3 musinat _____
4 wsntomsor _____
5 vnoloca _____

6e Phonics and Reading Rules

1 Watch, listen and repeat.



2 Match and read.

1 that (*fun.*)
2 thing (*con.*)
3 with (*fun.*)
4 thank (*con.*)
5 than (*fun.*)
6 theme (*con.*)
7 them (*fun.*)
8 theft (*con.*)
9 thin (*con.*)
10 booth (*con.*)
11 tenth (*con.*)
12 tooth (*con.*)
13 three (*con.*)

6f Revision. Now I can

1 Look at the tickets and tell the class what the children are doing at the funfair.

1 *Whose ticket is this?*

2 *It is Tony's.*

3 *What is he doing?*

4 *He's jumping on the trampoline.*

2 Look at the pictures and say.

cook dinner / eat at the restaurant

Tina usually cooks dinner, but today she is eating at the restaurant.

ride a bike / run in the park

sunbathe / play volleyball

skateboard / make a sandcastle

6g Learn and Have Fun with Genie

1 Look and read.

THE MOST FAMOUS FUNFAIR IS DISNEY WORLD

There, you can visit Magic Kingdom and meet the beautiful Cinderella, Hollywood Studios where you can see how films are made, and you can even walk in Animal Kingdom on Safari expeditions.

If you like rides, then take the Pirates' of the Caribbean ride and take a picture with a real pirate.

Do you like water slides? Then you can stay all day on Splash Mountain, but if you get hungry, you can eat your favoutite ice cream or a hot dog in a cozy café.

In the evening, you can enjoy a big firework display and make sure that magic never ends.

2 Match and say.

Picture A is the Cinderella Castle.

1 The Cinderella Castle
2 Hollywood Studio
3 Safari Expedition
4 a picture with a pirate
5 water slides
6 a cozy café
7 a firework display

Project 4

• Science • Technology • Engineering • • Arts • Mathematics •

ERUPTING VOLCANO!

1

Did you know that you can make a volcano erupt at home? Follow the steps and see the magic of chemistry!

2 Materials:

1 a small plastic bottle

2 baking soda

3 vinegar

4 playdough

5 red food coloring

6 protective gloves and goggles

3 Steps to Make a Volcano:

1. Build your volcano! — Wrap the bottle with playdough to create the shape of a volcano.
2. Add the ingredients*. — Pour 2 spoons of baking soda into the bottle.
3. Pour in vinegar. — Add vinegar to the bottle and observe the reaction.

4. Watch the eruption!

* Conduct experiments in the presence of adults: a teacher or parents.

4 Draw a picture of the volcano eruption.

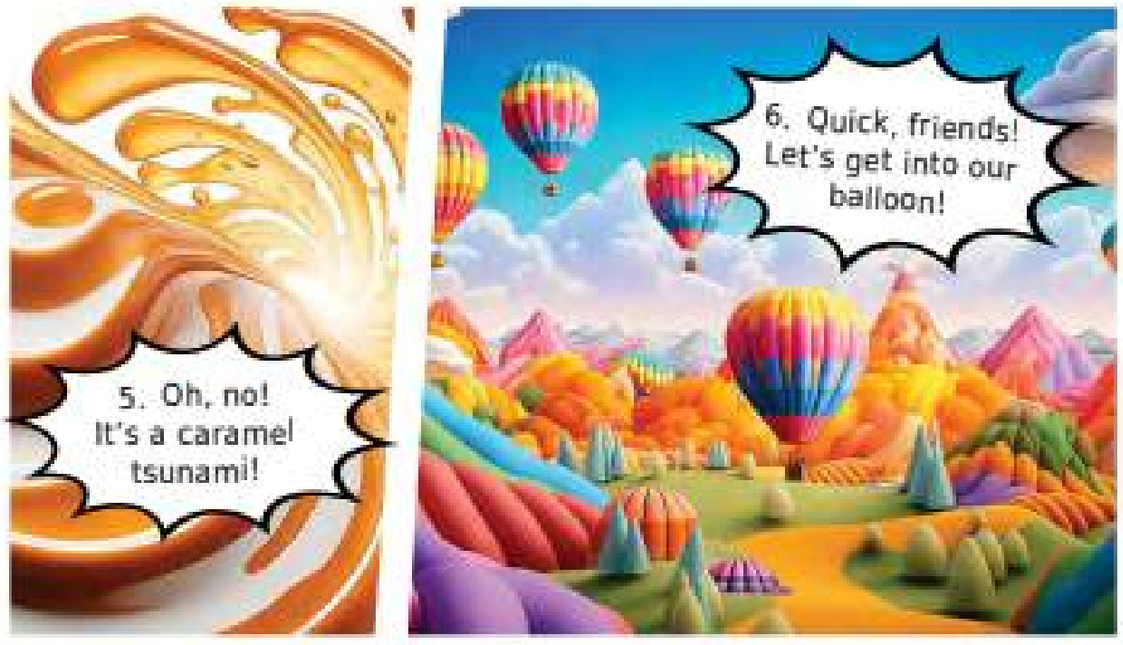
5 Multicoloured volcano

Try using different colours! What happens if you add blue or green food colouring?

Great job! You are a volcano scientist!

COMICS 2

1 | **Watch the video and read.**



2 | **Read again and choose.**

1. Wonderland has got marmalade _____.
   a. hailstones b. rains
2. Wonderland has got cotton candy _____.
   a. fogs b. rainbows
3. There is a caramel _____.
   a. star b. tsunami
4. In Wonderland we can take a ride on the _____.
   a. elephants b. rainbows
5. Let's get into our _____.
   a. balloon b. magic lamp

7a Enjoy Your Meal

1 Listen, point and repeat.

2 Look, ask and answer.

3 Read and sort out.

GRAMMAR TIME

Look and say.

I	me
he	him
She	her
It	it
You	you
We	us
They	them

Give **Emily** an ice cream.
Give **her** an ice cream.

4 Listen and point. Then say.

5 Listen and point. Then say.

7b Enjoy Your Meal

1 | Watch and read.

GRAMMAR TIME

Look and say.

peach ▶ peaches

strawberry ▶ strawberries

toy ▶ toys

mango ▶ mangoes

knife ▶ knives

ВИНЯТКИ:

man	▶ men
woman	▶ women
child	▶ children
mouse	▶ mice
foot	▶ feet
tooth	▶ teeth
fish	▶ fish
sheep	▶ sheep
person	▶ people

2 | Read exercise one again and say Yes or No. Correct.

1. The captain can't find his knife.
2. The captian has fish soup for breakfast.
3. We need one potato for fish soup.
4. We don't need any carrots for fish soup.
5. There aren't any fish in the ocean.
6. We use knives to cut vegetables.

3 | Look and compare.

7c Enjoy Your Meal

1 | Listen, point and repeat.

2 | Ask and answer.

3 | Look, ask and answer.

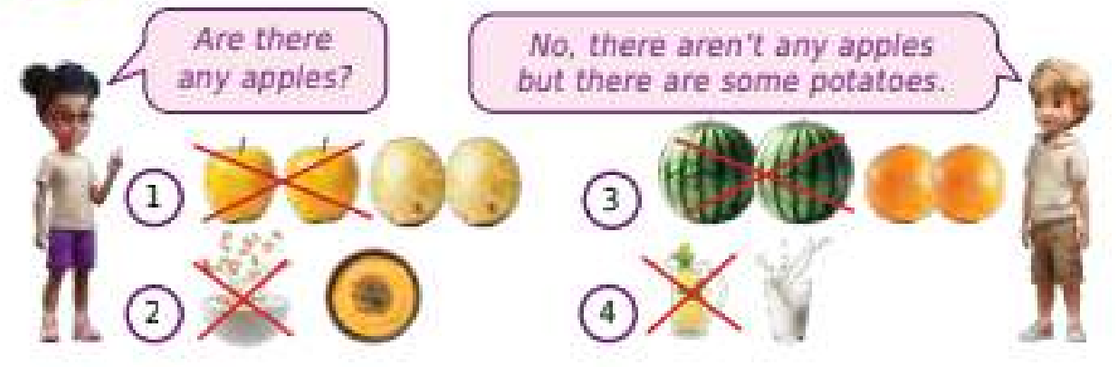
GRAMMAR TIME

Look and say.

- **How many** eggs are there in the fridge? **A lot!**
- **How much** meat is there in the fridge! **Not much!**
- Are there **any** mushrooms in the fridge?
- There are **some** mushrooms in the fridge.
- There isn't **any** butter in the fridge.

4 | Listen and tick. Then say what you need for an omelette.

5 | Look and say, using some or any.



7d Project

1 What's your favourite dish? Tell the class how to cook it.

2 Read Kamal's recipe, fill in the ingredients and put in the right order.

LET'S MAKE A PIZZA!

Ingredients:

- ✔ pizza base
- ✔ 3 tomatoes
- ✔ 2 onions
- ✔ some chicken
- ✔ some cheese
- ✔ 3 mushrooms

1 a. First cut the vegetables and fry the chicken.

Put _____ on the pizza base, add some _____, _____ and _____.

☐ b. You can serve your pizza with tomato juice or lemonade!

☐ c. Then put some cheese on top. Bake it for 20 minutes.

3 Write the recipe of your favourite dish and tell the class.

7e Phonics and Reading Rules

1 Watch, listen and repeat.

Learn the sounds /ʒ/, /dʒ/

j e e p
/ dʒ i: p /

2 Look and read.

jam
/ dʒæm /

7f Revision. Now I can

1 Look, ask and answer.

1. *Are there any eggs?*
2. *Yes, there are some eggs.*
3. *How many?*
4. *Not many!*

2 What do you need for the kitchen? Ask and answer.

1. *Do you need plates for your kitchen?*
2. *Yes, I need them!*
3. *Do you need a bed for your kitchen?*
4. *No, I don't need it!*

1 plates · 2 a bed · 3 forks · 4 a knife · 5 spoons · 6 a desk · 7 a saucepan · 8 a frying pan · 9 a fire place

You want to make breakfast for your parents. Look and decide what you can cook. Then speak. Start like this:

I've got some eggs and milk. I can make an omellete. I haven't got any potatoes. I can't fry potatoes.

7g Learn and Have Fun with Genie

1 Here are some interesting facts about food.

1. If you want to drink, eat a slice of watermelon: it has got 92 % of water and it's almost like eating water!
2. Strawberries are the only fruit that has seeds on the outside. They have vitamin C, and they are tastier than sweets!
3. Milk is good for your teeth and bones!
4. M&Ms are named after their creators, Mars and Murrie.
5. Pizza Margherita is named after the real queen, and it's got tomatoes, cheese, and basil.
6. You can find square watermelons in Japan.

2 Now answer the questions.

1. What is named after the queen?
2. What is good for your teeth and bones?
3. What is named after its creators?
4. What can you find in Japan?
5. What has seeds on the outside?
6. What can you eat if you want to drink?

M&Ms · watermelon · pizza · milk · square watermelon · strawberry

3 Let's sing.

Are you hungry?
Yes, I am!
What would you like?
A piece of ham!
And some strawberries.
And some cheese.

I would like to eat it please!
No, Tim, it's all too much!
Too much chocolate,
Too much rice!
Please, stop eating all this food!
Let's have a walk in the park on foot!

Project 5

• Science • Technology • Engineering • • Arts • Mathematics •

SPACE KITCHEN

1

2 Materials:

1 apples

2 nuts

dried fruit

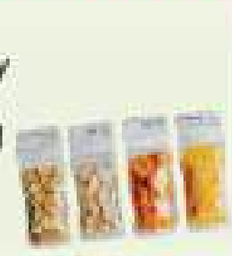
3

4 straws

5 special packaging

3 Astronauts' Food Research

Fact 1: There is no gravity in space, so food must be in special packaging.



2 Fact 2: Astronauts eat dried food and drink through straws.

3 Fact 3: Some fresh foods can be taken on short missions (apples, nuts).

4 Creating a "Space Dish"

1 Imagine that you are an astronaut. Invent a fantastic space dish.

2 Draw your space dish.

3 Write a short description in English.

My dish is called...

It is made of...

It looks like...

Well done! You are a real explorer!

8a Holidays and Traditions

1 Listen, point and repeat.

2 Look at exercise one again and say as in the example.

GRAMMAR TIME

Look and say.

IRREGULAR VERBS

do	→	did
drink	→	drank
eat	→	ate
give	→	gave
go	→	went
have	→	had
make	→	made
take	→	took
wear	→	wore
write	→	wrote

3 Listen and match. Then speak.

4 Work in pairs. Tell your friend what you did yesterday.

8b Holidays and Traditions

1 | Watch and read.

1 Alex and Leila sat on the floor in the living room, decorated the Christmas tree and talked about holidays. Suddenly Kamal, the genie, flew in.

4 Kamal and his friends ran outside. Snow sparkled under the moon.

5 On the way to the forest they saw a big star in the sky. It danced and drew a door in the air. Friends opened the door and came into the magic forest.

7 The friends caught it and gave it to Santa. They saved Christmas!

GRAMMAR TIME

Look and say.

(+) Mum **bought** a new toy yesterday.

(?) **Did** she buy a robot?

(−) No, she **didn't**. She **didn't** buy a robot.

(+) Kira play**ed** with her new toy yesterday.

(?) **Did** she play with a doll?

(−) No, she **didn't**. She play**ed** with her teddy bear.

2 | Read the exercise one again and answer the questions.

1 What did Santa lose?
2 Where did the friends go?
3 What did they see in the sky?
4 Who did the children give the crystal to?

3 | Look at the picture, use the prompts and tell the story. Start like this:

Children found a magical box...

1 *Children / find / a magical box.*
2 They / open / it / and / see / a golden key.
3 A big reindeer / come / take / them / to a house.
4 Children / open the door / see / an elf.
5 He / work / and / make / toys for Christmas.
6 Children / help the elf / and / put / the toys / in a sack.
7 Suddenly / Santa / come / into the house.
8 Santa / smile / and / give / children / a magic bell.
9 They / ring / it / and / suddenly / come / home / with Christmas gifts.

8c Holidays and Traditions

1 | Listen, point and repeat.

2 | Look at exercise one again and say.

1 Christmas / France
2 Easter / Poland
3 Independence Day / Ukraine
4 Halloween / England
5 New Year's Day / Italy
6 Saint Valentine's Day / Japan

GRAMMAR TIME

Look and say.

+ It **was** happy.
? **Was** it happy?
– It **wasn't** happy.

+ They **were** happy.
? **Were** they happy?
– They **weren't** happy.

3 | Look and say.

Where were Salim and Halima at Christmas?

They were in Ukraine at Christmas.

	Christmas / Ukraine	New Year's Day / Poland	Halloween / England	Easter / France	Saint Valentine's Day / Italy
Salima & Halim	✓				
Zaman & Kira		✓			
Kamal				✓	
Valid & Halifa					✓
Mira & Namir			✓		

8d Project

1 | **What is your favourite holiday? How did you spend it last year?**

2 | **Read Linda's story and answer the questions.**

It was Linda's birthday and she was alone at home. Her friends didn't come to her party and she was very sad.

Linda opened the window and looked outside: the weather was sunny and the birds flew in the sky.

"They are so lucky because they can fly!" thought Linda.

Suddenly she heard a loud noise in the hall. She opened the door and saw her parents with a big smile on their faces.

"Get ready, Linda!" they said "And dont ask questions!"

When dad stopped the car Linda smiled. She saw all her friends next to a big hot air balloon!

"It was your dream to fly and today your dream comes true!"

Happy birthday, Linda!

1. Was it Linda's birthday?
2. Why was Linda sad?
3. What was the weather like?
4. What did the birds do?
5. Why did Linda smile?
6. What was Linda's dream?
7. How did Linda feel at the end? Why?

3 | **Write your story, draw a picture and tell the class.**

8e Revision. Now I can

1 | **Look and say.**

2 | **Look and read.**

8f Revision. Now I can

1 Look, ask and answer.

- David
- Sandra
- Steve
- Julia

bake a cake

decorate the Christmas tree

tidy the bedroom

buy a new T-shirt

What did David do yesterday?

He bought a new T-shirt yesterday.

2 Read and choose.

1. My parents **were** / **was** in France last year.
2. I **were** / **was** at home last night.
3. My uncle **were** / **was** at the restaurant 2 days ago.
4. My friend and I **were** / **was** in London last month.

3 Look, ask and answer.

What's Sally's favourite holiday?

Her favourite holiday is Easter.

	Sally	Brian	Tina	Paul
1 New Year's Day			✓	
2 Halloween				✓
3 Christmas		✓		
4 Easter	✓			

8g Learn and Have Fun with Genie

1 Let's sing!

Winter holidays are always fun,
Merry Christmas, everyone!
New Year's tree, full of lights,
Twinkles brightly all the night!
Easter comes in spring to us,
Happy Easter, everyone!
Bake the cakes and colour eggs,
Let's be always the best of friends!

2 Which pictures are for winter holidays and which ones for Easter?

Picture number one is for winter holidays because we can see a Christmas tree here.

9a The Calendar, Time and School Days

1 Listen, point and repeat.

winter:
- December
- January
- February

spring:
- March
- April
- May

summer:
- June
- July
- August

autumn:
- September
- October
- November

2 Look and say.

3 Look and name the missing months.

GRAMMAR TIME

Look and say.

What was the weather like yesterday?

- It was hot.
- It was cold.
- It was sunny.
- It was snowy.
- It was windy.
- It was cloudy.
- It was rainy.

4 Listen and choose.

5 Work in pairs. Ask and answer.

9b The Calendar, Time and School Days

1 | Watch and read.

2. We always celebrate Christmas on the twenty-fifth of December. We can stay at home for Christmas. Children always get their presents from Santa under the Christmas tree.

3. I like New Year's Day, too. It's on the thirty-first of December. Children always have holidays at this time, and they can stay up late with their parents. We also get presents and play with friends outside.

4. Easter is a spring holiday. It is always on a different date. So, we can use our calendar and check. People go to church, bake Easter cakes, and paint eggs for Easter.

5. Saint Valentine's Day is on the fourteenth of February. It's the day when we write cards with messages of love and give presents to people we love.

6. Halloween is on the thirty-first of October. It's great fun for children. They visit their neighbours, play "trick or treat", and get a lot of sweets! They usually wear fancy costumes and look very funny!

GRAMMAR TIME

Look and say.

December

Monday	**1** first	**8** eighth	**15** fifteenth	**22** twenty-second	**29** twenty-ninth
Tuesday	**2** second	**9** ninth	**16** sixteenth	**23** twenty-third	**30** thirtieth
Wednesday	**3** third	**10** tenth	**17** seventeenth	**24** twenty-fourth	**31** thirty-first
Thursday	**4** fourth	**11** eleventh	**18** eighteenth	**25** twenty-fifth	
Friday	**5** fifth	**12** twelfth	**19** nineteenth	**26** twenty-sixth	
Saturday	**6** sixth	**13** thirteenth	**20** twentieth	**27** twenty-seventh	
Sunday	**7** seventh	**14** fourteenth	**21** twenty-first	**28** twenty-eighth	

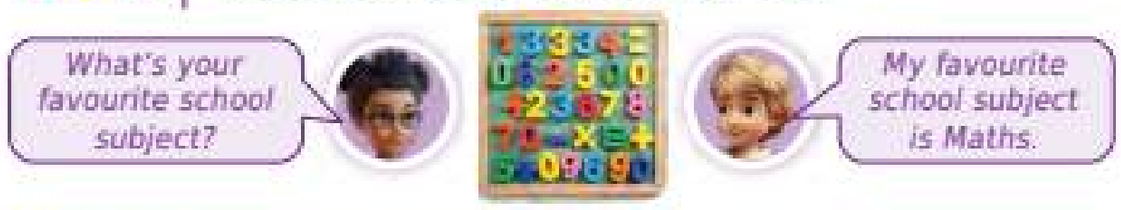
When is Christmas? — *It's on the twenty-fifth of December.*

2 | Ask and answer.

9c The Calendar, Time and School Days

1 | Listen, point and repeat.

2 | Look at exercise one, ask and answer.



3 | Look, ask and answer.

GRAMMAR TIME

Look and say.

- 9:00 It's nine o'clock.
- 9:15 It's quarter **past** nine.
- 9:20 It's twenty minutes **past** nine.
- 9:30 It's half **past** nine.
- 9:40 It's twenty minutes **to** ten.
- 9:45 It's quarter **to** ten.

4 | Look and speak about Eddy's timetable.

Eddy has five lessons today. His Ukrainian lesson starts at half past nine.

School Timetable

Lessons	Time
Ukrainian	9:30
Music	10:45
Science	12:15
Geography	13:30
Art	14:20

5 | Work in pairs. Ask and answer.

9d Project

1 | What is your favourite subject at school? Why?

2 | Read Alex's timetable for Friday, fill in and answer the questions.

My first lesson is **M** _ _ _ _ _ . I like Music because I like singing. It starts at half past eight.

My second lesson is **S** _ _ _ _ _ _ _ , it's very interesting and it starts at twenty five minutes past nine.

My third lesson is **P** _ and it's my favourite lesson because I like running, jumping and playing sports games. It starts at quarter past eleven.

And my last lesson is **D** _ _ _ _ _ . I like it a lot because I want to be an actor. I like school because the teachers are nice and I have many friends there.

1. What is Alex's first lesson on Friday?
2. What is Alex's favourite subject?
3. Why does Alex like Drama?
4. Does Alex like school? Why?

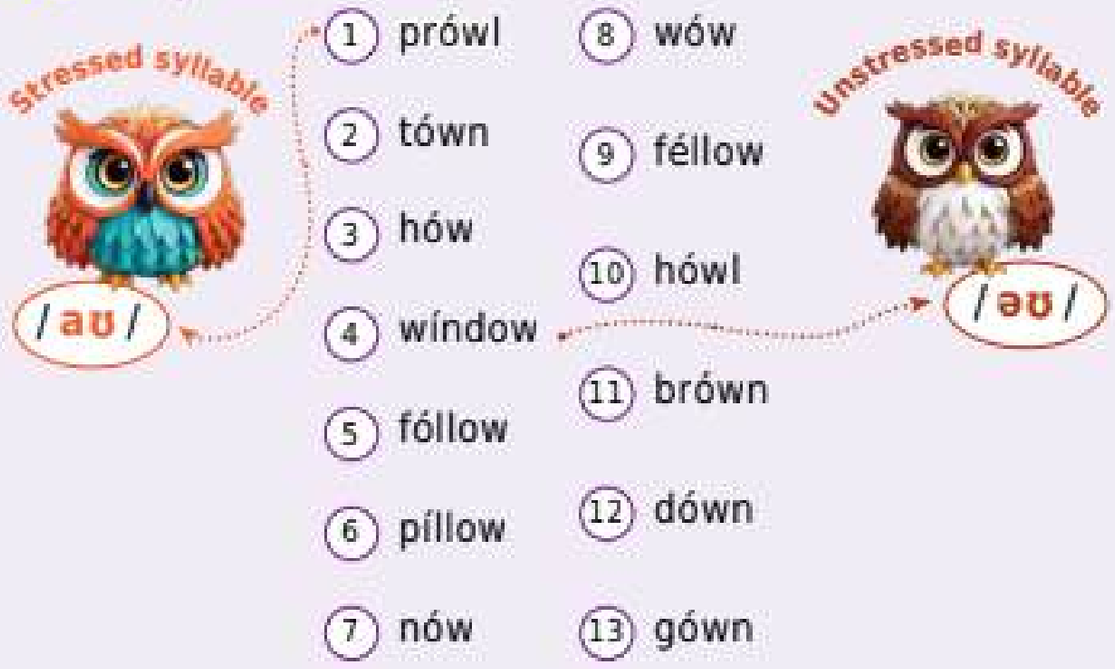
3 | What's your favourite season? Why? Describe the weather and what you can do.

4 | Write your timetable and speak about it.

9e Revision. Now I can

1 | Look and say.

2 | Look and read.



9f Revision. Now I can

1 | **Look at the pictures. Work in pairs: ask and answer. What season is it? Why? Give reasons.**

1 *What season is it?*

2 *I think it's autumn.*

3 *Why?*

4 *Because there are yellow leaves on the ground and it's rainy.*

2 | **Look at the pictures. Ask and answer about children's favourite subjects.**

1 *What is Pam's favourite subject?*

2 *Her favourite subject is Art.*

3 *Why?*

4 *Because she likes drawing.*

3 | **Name the holidays you know and say the date.**

New Year's Day is on the thirty-first of December.

9g Learn and Have Fun with Genie

1 | **Let's sing!**

Every day is so special:
Monday, Tuesday, Wednesday, Thursday!
Every day is a happy day:
Friday, Saturday and Sunday!
We are busy day by day:
Plant some flowers in May,
Go to the concerts in November,
Visit friends in December,
Summer months are busy, too.
We always have something to do.

2 | **Match and say.**

Plant some flowers in May is for picture 1.

Go to the concerts in November.

Friday, Saturday and Sunday!

Plant some flowers in May.

Visit friends in December.

COMICS 3

1 | **Watch the video and read.**

2 | **Look and choose.**

1. What holiday are they celebrating? ____
2. What do they decorate with lights? ____
3. What do they give to each other? ____
4. What do they write? ____
5. What races do they have? ____
6. What does the winner get? ____
7. Who has got the first prize? ____

b. rainbow cake
f. cards
c. dargon
d. houses
e. Viola
g. Wonder Day
a. presents