Оксана Карпюк

З АУДІОСУПРОВОДОМ





АНГЛІЙСЬКА МОВА

ENGLISH with Smiling Sam 2



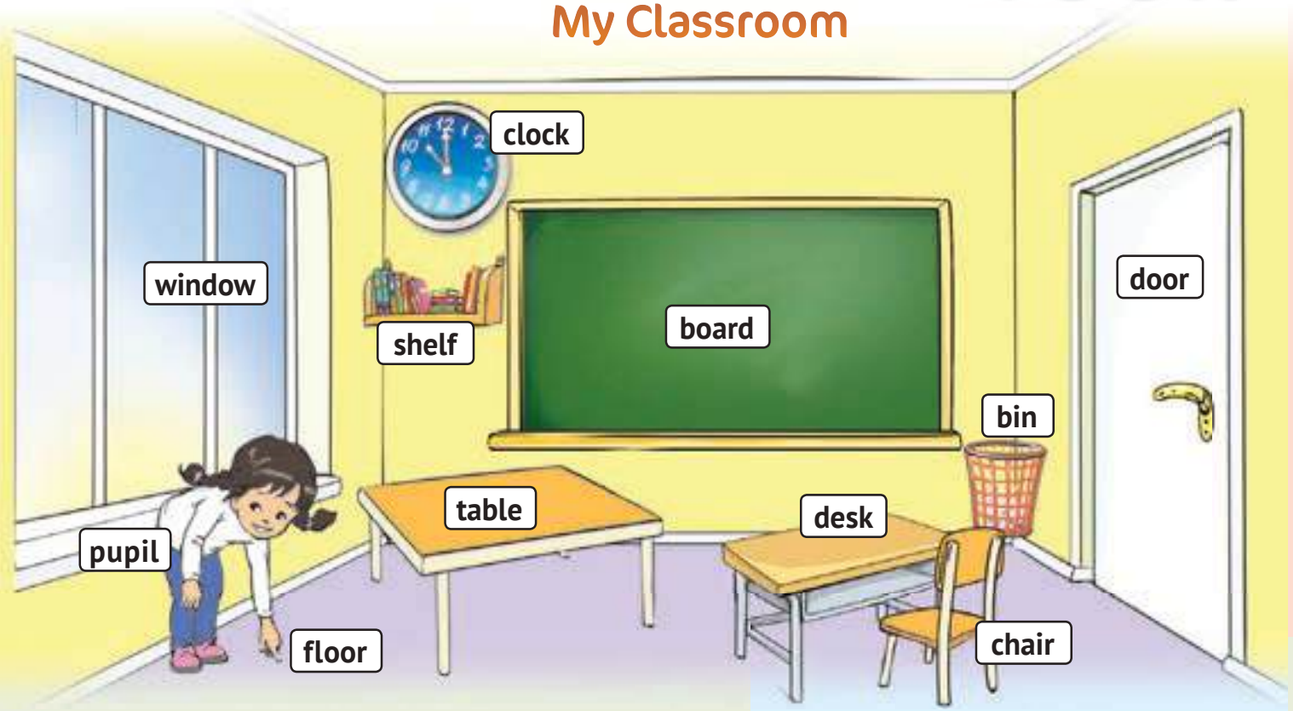






YOUR PICTIONARY

My Classroom



My School Things



My Feelings



My Places



My Morning



Things I do



Оксана Карпюк

АНГЛІЙСЬКА МОВА

Підручник для 2 класу закладів загальної середньої освіти
(з аудіосупроводом)

Oksana Karpyuk

ENGLISH

A textbook for the second form of secondary schools
(with audio support)

Рекомендовано Міністерством освіти і науки України

Тернопіль
Астон
2019

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Підручник розроблено згідно із Державним стандартом початкової загальної середньої освіти Нової української школи на основі оригінальної *авторської концепції позитивної мотивації та креативного іншомовного навчання молодших школярів*. Книга містить матеріал, передбачений для 2 класу типовими програмами Нової української школи в іншомовній галузі з англійської мови.

Діяльнісний підхід та *комунікативно-ігрова методика* забезпечуються характером завдань підручника з аудіосупроводом та іншими компонентами до нього.

ISBN 978-966-308-747-4

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ПРИВІТ!

Я скучив за тобою…
Як пройшло літо?
Ти готовий до нових пригод?
Так-так. На тебе чекають
веселі історії та ігри, нові
пісні та цікаві завдання.
Для початку, давай пригадаємо імена
наших друзів та привітаємось із ними!
А потім повторимо літери і слова,
які ти вивчав у 1 класі, щоб рушити далі!
Ну що, починаємо?!



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PAGES	UNIT	STRUCTURE	VOCABULARY	PHONICS
6-11	**Starter: NICE TO SEE YOU AGAIN!**	Who is he/she? He/She is ... Nice to see you again. My name begins with letter	Numbers, objects, colours, names, letters (revision).	ABC phonics revision.
12-23	**1 HERE IS MY FAMILY!**	Here's my family. They are ... Where is your house? My house is in ... Street. Where is your ...? He/She is at ... (work). I like books. Do you like ...? Yes, I do.	Family words. Adjectives. Jobs of family members.	Recognition of short vowels in CVC words (revision). Long vowel sounds a_e, i_e.
24-37	**2 MY FRIENDS**	We are ... We/They ... together. We like ... . He/She likes ... Who is your friend? My best friend is ... He/She is ... (clever).	Friends' interests and hobbies. Adjectives to describe friends.	Long vowel sounds u_e, e_e, o_e. ck [k] Nick
38-49	**3 IN MY CLASSROM**	Point to the ... It's ... o'clock. I'm in ... He/She is in ... We/They are in ... What/Who is that? That is ... Who/What are these/those? They are ...These/Those are ...	Classroom objects and school things. Instructions. Time. Location.	sh [ʃ] shelf th [ð] this oo [u:] room ar[ɑ:] garden -er[ə] ruler
50-61	**4 WE ARE HAPPY!**	Are you thirsty? Yes, I am./No, I'm not. They are scared. Look at ... It is in/on/under the ... I can't find my ... Look on/in/under ... It isn't there. Here it is. Merry Christmas! Happy New Year!	Feelings and emotions. Parts of the day. Prepositions of place. Numbers 1-20. Greetings.	y- [j] yes -y[i:] happy ey/ay [eɪ] they oy [ɔɪ] boy
62-73	**5 HOW MANY LEGS?**	Look at this ... Has it got a ...? Yes, it has./No, it hasn't. It is ... (tall). It has got... It can/cannot ... How many ... can you see? I can see ... How many toes have you got? I've got ...	Animals. Parts of the body. Adjectives to describe animals, characters and people.	g [dʒ] giraffe ee [i:] feet th [Θ] three ph [f] photo ou/ow [ɑʊ] mouth
74-85	**6 DOING THINGS**	It is Friday today. Get up! Is he/she fishing? Yes, he/she is./No, he/she isn't. What are you doing? I'm playing with ... What is he/she doing? He/She is making...	Days of the week. Verbs of the daily routine. Verbs to name actions at leisure time.	o [ʌ] monkey ea [i:] teacher ng [ŋ] sing all [ɔ:l] ball alk [ɔ:k] walk
86-99	**7 DO YOU LIKE CARROTS?**	It's lunchtime. Let's have ... Can I have some...? Here you are. I like ..., but I don't like... Does he/she like ...? Yes, he/she does. No, he/she doesn't. Three tomatoes, please. Sorry, no tomatoes.	Food. Drinks. Mealtimes. Food shopping. Table at a birthday party. Birthday greetings.	ch [tʃ] chicken wh [w] what ir/er/ur [ɜ:] bird, her, surname
100-112	**8 SEASONS AND CLOTHES**	It's autumn. It's cold. It's raining. When is your birthday? It's in winter. Children can ski and skate. I put on my ... in summer. What are you wearing today? I'm wearing a ... and ... today. What is he/she wearing? He/She is wearing ... His/Her scarf is red.	Seasons. Weather. Clothes. Verbs to name actions.	ght [t] eight ir/er [ɜ:] girl oa [əʊ] coat ear [ɛə] wear

● self-awareness ● intercultural awareness ● communication

Scope and Sequence

LISTENING	SPEAKING	READING	WRITING
Identifying characters, colours, quantity of objects. Matching letters and phonics. Songs and rhymes.	Greeting classmates. Counting objects. Asking and answering questions about names.	Alphabet revision.	Letters revision.
Listening for personal information. Identifying family members. Listening for specific information (places, jobs). Songs and chants.	Introducing a person. Asking and answering questions for personal information, about family members, their likes and where they are.	Words and short sentences.	Handwriting words.
Identifying people and actions. Understanding instructions and commands, specific information about friends. The song.	Introducing friends, their interests and hobbies. Asking and answering questions about friends, family members, their likes and dislikes.	Words and short sentences.	Handwriting words. Completing sentences with personal pronouns.
Following instructions. Identifying objects in the classroom. Understanding the basic structures of time and location of people. Rhymes.	Pointing to and naming the objects and people. Asking and answering questions for objects and time identification, about people and their location.	Words and short picture descriptions. A letter to a friend.	Handwriting words and sentences. Completing sentences with demonstrative pronouns.
Identifying feelings and emotions. Listening for specific information (location of an object, quantity of objects, age of children and teenagers). Songs and rhymes.	Asking and answering questions to identify feelings and emotions and to find an object. Counting objects to 20. Informing about a person's age. Greetings with Christmas and New Year.	Words and a short story. A greeting card. A letter to Santa Claus.	Handwriting. Guided writing: a greeting card. Writing a chant based on model.
Identifying animals and parts of the body. Distinguishing details to identify animals or characters from their descriptions. Songs.	Describing animals using adjectives. Describing the human body. Asking and answering questions about quantity of animals/parts of the body. Informing about an ability to do an action.	Words and descriptive texts. Labels. Short captions. Riddles.	Handwriting. Labelling. Guided writing: a description. Writing a riddle based on model.
Identifying actions. Following instructions and commands. Understanding the days of the week. Listening for specific information. Songs and chants.	Demonstrating and commenting actions. Commenting actions on photos/pictures. Asking and answering questions about actions that people are doing.	Words and instructions. Descriptive texts. A caption story.	Completing with possessive pronouns and Present Continuous verbs. Captions to pictures.
Identifying food items and mealtimes. Identifying food preferences. Listening for specific information. Songs and rhymes.	Inviting to a birthday party. Greeting with a birthday. Asking and answering questions about food preferences. Buying food talk. Making and responding to suggestions.	Words and short informative texts. A caption story. Identifying Wh-questions.	Completing with articles 'a' and 'an'. A menu. A shopping list. Captions to pictures.
Identifying seasons and weather. Identifying clothes and season activities. Listening for specific information. Songs.	Describing seasons and what people are wearing. Asking and answering questions about birthdays/seasons/clothes. Interviewing classmates and reporting about their season preferences. Making chants based on model.	Descriptive and informative texts. Rhymes. Caption stories. Short dialogues. Reading for specific details.	Labelling. Captions to pictures. Making and writing sentences. Completing tables with information.

Lesson 1 Starter

NICE TO SEE YOU AGAIN!

1



2



Liz

Ben

Vic

Nick

A: Number 1. Who is he / she?
B: He / She is … .

3





Say ‘Hello!’ and smile with me!



Say ‘Goodbye! and go away!



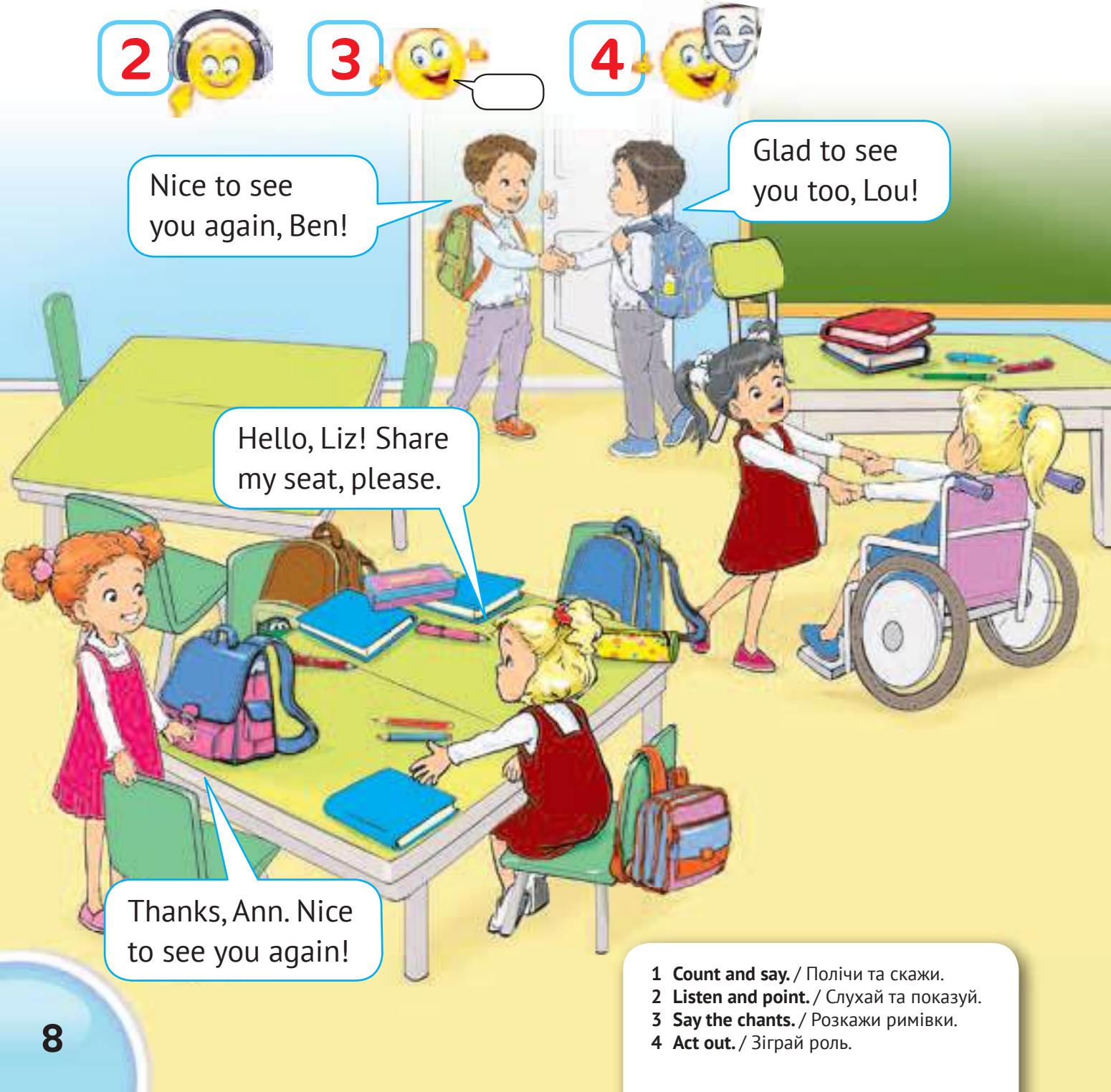
1 **Listen and repeat.** / Послухай та повтори.
2 **Point, ask and answer.** / Покажи, запитай та дай відповідь.
3 **Listen and sing.** / Послухай та заспівай.

1

Six bags.

- [6] bags
- [ ] chairs
- [ ] pencils
- [ ] books
- [ ] tables
- [ ] pens
- [ ] pencil cases

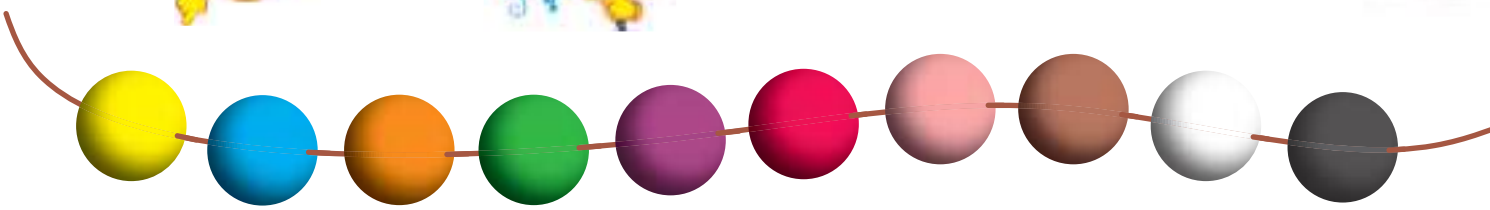
2 3 4



1 **Count and say.** / Полічи та скажи.
2 **Listen and point.** / Слухай та показуй.
3 **Say the chants.** / Розкажи римівки.
4 **Act out.** / Зіграй роль.









Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt Uu Vv

Ww Xx Yy Zz

1 **Listen and point.** / Слухай та показуй
2 **Listen and sing.** / Послухай та заспівай.
3 **Listen, point and repeat.** / Слухай, показуй та повторюй.
4 **Play the game.** / Пограй у гру.



Is it a blue letter?

No, it isn't.

Is it a red letter?

Yes, it is.

Is it 'G'?

Yes, it is.





1



Bear – ‘**b**‘







d a b t r f z w y

2



Ff Gg Pp Ss Ee Cc Ll Hh Ww

E – **e**lephant
Emily

1 **Point and name.** / Покажи та назви.
2 **Match and say.** / Добери до літери “друга” та скажи.
3 **Make your ABC Book.** / Виготуй книжечку-абетку.



















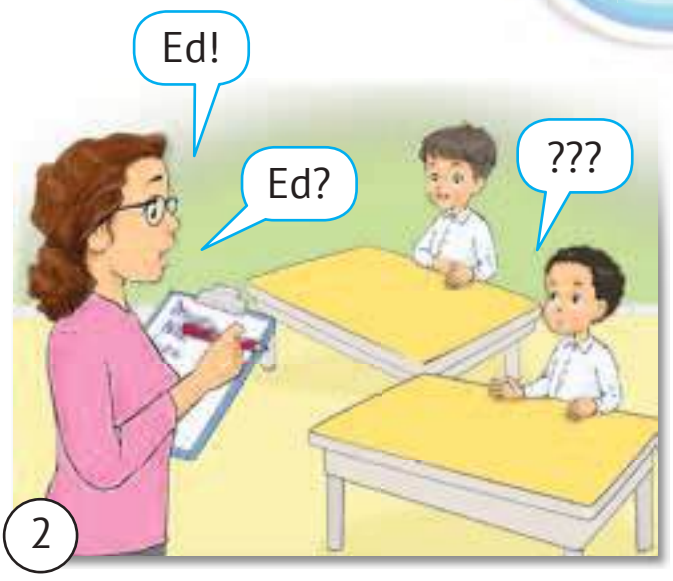
3





1









1 **Listen, point and repeat.** / Слухай, показуй та повторюй.
2 **Say about your name.** / Скажи про своє ім'я.
3 **Listen and read.** / Послухай та прочитай.
4 **Make a name card for you and your friend.** / Виготуй картку зі своїм іменем та іменем друга/подруги.

2

My name begins with letter...

3

Tom	Tim	Ann	Ben
Rob	Liz	Sam	Ted

4

My name is

My friend's name is

Unit 1

HERE'S MY FAMILY



1 **Listen.** / Послухай.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Look and say.** / Подивись та скажи.
5 **Listen and sing.** / Послухай та заспівай.

4

1



2



3



4



5



boys girls a family

friends brother and sister

children

They are ...



5



Here's my family: mummy, daddy, sister and me.



Here's my family: mummy, daddy, brother and me.



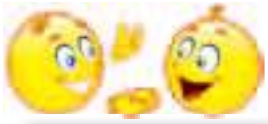
1 



2 



1 **Listen and repeat.** /
Послухай та повтори.
2 **Listen and sing.** /
Послухай та заспівай.
3 **Have a talk.** /
Поговоріть удвох.
4 **Play 'Stand up / Sit down' game.** /
Пограй у гру.

3 

I'm	a boy. a girl. seven. eight. **a pupil**.
I like	TV. books.

What about you?



4 



I like TV.









1 dad



c	a	t
s	a	d
j	a	m

am, and, Ann, Sam, ant, stand, clap, has

2 mum



	u	p
f	u	n
r	u	n

jump, run, duck, mum, up

3 dog



f	o	x
g	o	t
h	o	p

Bob, ox, doll, frog, Tom, Ron

4 pig



s	i	x
b	i	g
h	i	s

is, Jim, milk, Tim, swim, pink

5 ten



r	e	d
h	e	n
p	e	t

Ben, Ted, Ed, bell pen, Fred





1 **Listen and say the number.** / Послухай та назви номер.
2 **Listen and point.** / Слухай та показуй.
3 **Listen and read.** / Послухай та прочитай.
4 **Read.** / Прочитай.
5 **Copy the words with numbers.** / Перепиши слова з номерами.





A: What's your name?
B: My name is ...

A: What's your **surname**?
B: My surname is ...

A: How old are you?
B: I'm ...

A: Where is your house?
B: **My house is in ...**





WHERE IS YOUR HOUSE?



1 **Listen and repeat.** / Послухай та повтори.
2 **Point and say.** / Покажи та скажи.
3 **Act out.** /Зіграй роль.
4 **Have a talk.** / Поговоріть удвох.

1

2

3

Come in, please.

Thank you.

Where is your mum?

She is **at work**.
My daddy is at work, too.

Do you like computer games?

Yes, I do!

4

Where is your ... ?

He / she is at ... .

1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Ask and answer.** / Запитай і дай відповідь.
5 **Have a talk.** / Поговоріть удвох.
6 **Copy.** / Перепиши фрази.

5

6

A: I like ... Do you like ...?
B: **Yes, I do.** / **No, I don't.** (I like ...)


at school


at home

Where?




at work

I don't know







a_e Kate



c a t - K a t e
j a m - J a n e
d a d - g a m e
S a m - n a m e

name, game,
cake, Kate,
snake, plane,
take, table,
case

1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Find and copy the names.** / Знайди імена та перепиши їх у зошит.
4 **Listen and read.** / Послухай та прочитай.
5 **Read.** / Прочитай.

i_e bike



s i x - f i v e
h i s - k i t e
s i t - r i d e
p i g - n i c e

like, kite,
ride, bike,
nine, nice,
smile, five,
Mike, I

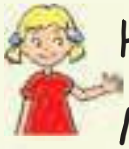








— I am Kate. I am five.



His name is Mike.

Mike is nine.



— Kate, ride a bike!





— It is a nice bike!



Mike, take a cake.

— Mmm. It is nice!

I like cakes.



1 2




Rose Martin


Bill Martin


Jane Martin


Jim Martin

aunt
cousin
uncle
doctor
vet

3

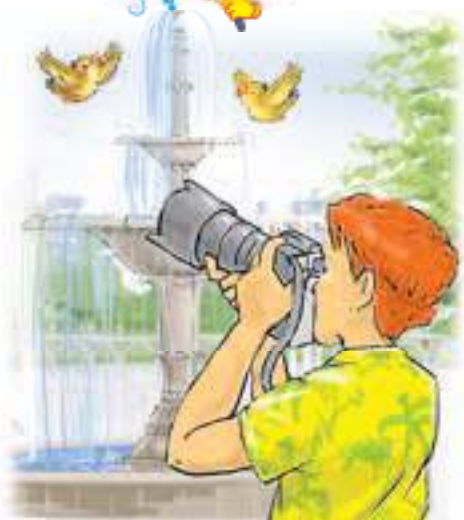

Pam Martin


Tom Martin

1 **Listen and point.** / Слухай та показуй.
2 **Draw your cousins and their family.** / Намалюй свого двоюрідного брата/сестру та їхню сім'ю.
3 **Tell class about your cousin's family.** / Розкажи про сім'ю двоюрідного брата/сестри.
4 **Listen and repeat.** / Послухай та повтори.
5 **Listen and sing.** / Послухай та заспівай.

4 5







STORY TIME

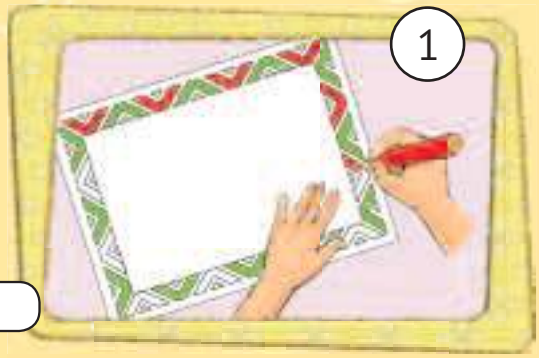
Suzy is Lost



1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Act out.** / Зіграй роль.

Into Your Portfolio

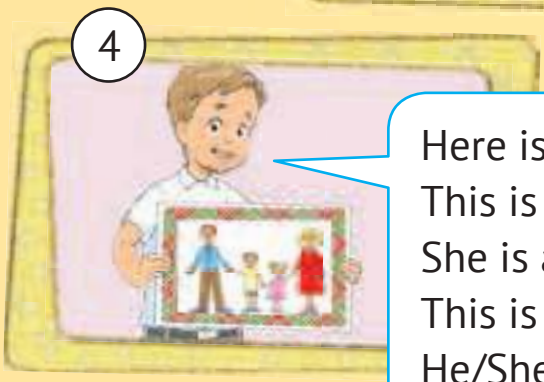
1





2





Here is my family.
This is my mum.
She is a doctor.
This is my ...
He/She is a ...

3

4

I like cakes.



1 **Make a family portrait.** / Виготуй портрет сім'ї.
2 **Tell class about your family.** / Розкажи про свою сім'ю.
3 **Think and draw what you like.** / Намалюй те, що тобі подобається.
4 **Tell class about your picture.** / Розкажи про свій малюнок.
5 **Have a talk.** / Поговоріть удвох.
6 **Draw what your classmate likes.** / Намалюй, що любить твій однокласник.

5

6

A: Do you like ... (dogs)?
B: Yes, I do. / No, I don't. (I like ...)

REVISION

1

Number ... He / She is a ...

Letter ... They are ...

1



2



3



4



A



B



C



D



2

This is my mum. She is a ...

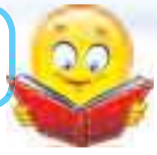
3 

4 



1 **Match and say.** / Добери пару і скажи.
2 **Draw your mum and tell class about her.** / Намалюй свою маму та розкажи про неї.
3 **Listen to the interview.** / Послухай інтерв'ю.
4 **Act out the interview in pairs.** / Розіграйте інтерв'ю у парі.
5 **Have your own interview.** / Проведи своє інтерв'ю.
6 **Read.** / Прочитай.

5 

6 



I am Jane.



I like cats and dogs.



His name is Bob.

Bob is nine.



His dad is a vet.



Jim is a parrot.

Vets like dogs,

cats and parrots.

Unit

2 MY FRIENDS













I he she we they

6



1



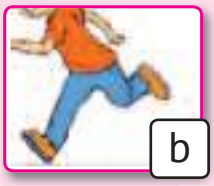
2

1 – c.
They swim together.



7

a



b

c



d

e



f

g





3



6

5





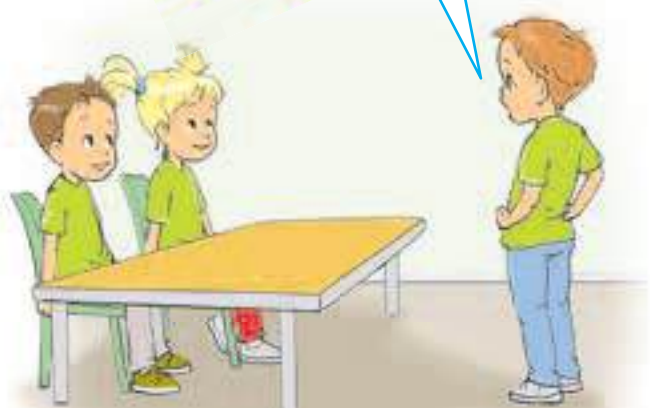
4

1 **Listen and point.** / Слухай та показуй.
2 **Listen and sing.** / Послухай та заспівай.
3 **Point and say.** / Покажи та скажи.
4 **Sing and mime.** / Заспівай та покажи дії руками.
5 **Copy.** / Перепиши слова.
6 **Match and say.** / Добери та скажи.
7 **Play the game "Sam says".** / Пограй у гру «Сем каже».

7



Stand up!



Sam says "Stand up"!



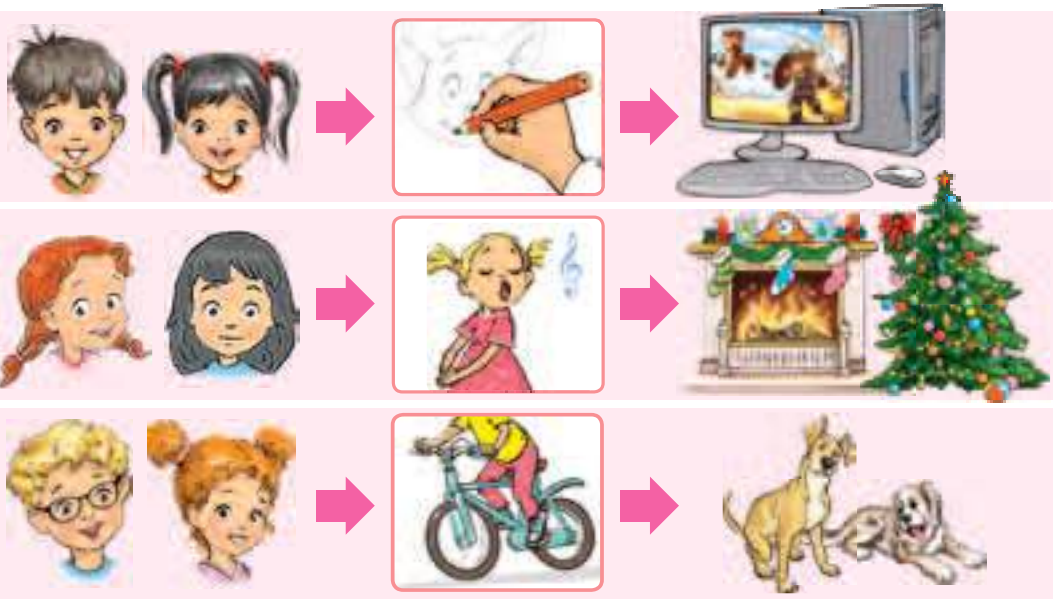
1

We are friends.
We go to school together.
We like books.

They are friends.
They go to school together.
They like books.

2

They are ...
They ... together.
They like ...



3 4 5

1 **Listen and repeat.** / Послухай та повтори.
2 **Point and say.** / Покажи та скажи.
3 **Draw a picture of you and your friend.** / Намалюй себе і свого друга/подругу.
4 **Tell class about you and your friend.** / Розкажи про себе і свого друга/подругу.
5 **Write about you and your friend.** / Напиши про себе та свого друга.

We are ...
We ... together.
We like ...



1  2 

tube

u_e, ue, u



m u m - t u b e
f u n - S u e
j u m p - p u p i l

Sue, take a t**ube**.
P**u**pils run and jump.

Pete



e_e, e

F r e d - P e t e
v e t - m e
t e n - w e
p e t h e

1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Read.** / Прочитай.
4 **Copy the words.** / Перепиши слова.

3 

4 

Mum and dad ride a bike.



We jump and run.



Pete and Sue smile.



It is fun!

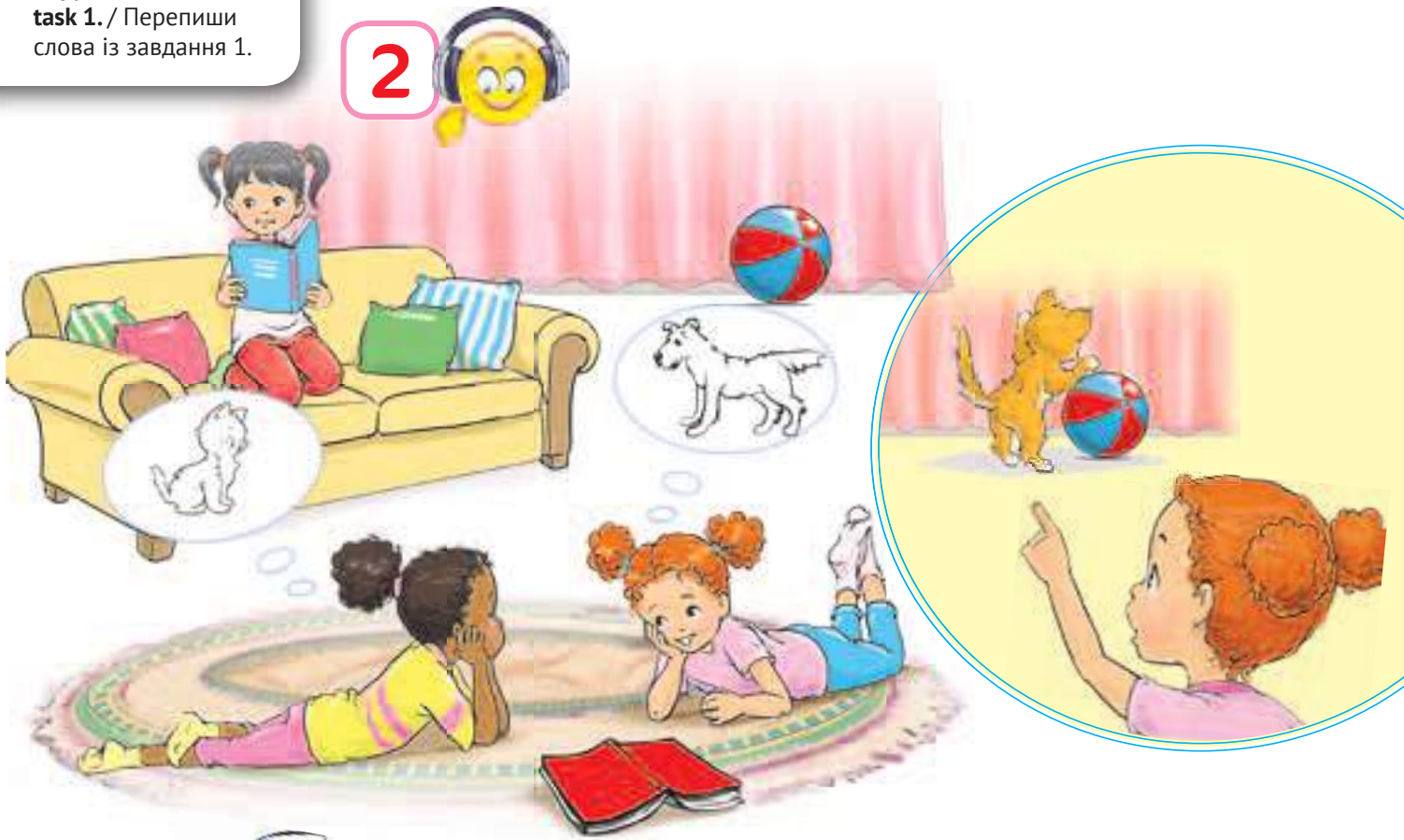
1 **Listen and repeat.** / Послухай та повтори.
2 **Listen and point.** / Слухай та показуй.
3 **Act out.** / Зіграй роль.
4 **Ask and answer in pairs.** / У парах запитуйте, давайте відповіді.
5 **Copy the words from task 1.** / Перепиши слова із завдання 1.

1



funny clever nice pretty

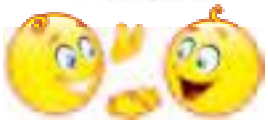
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3



4



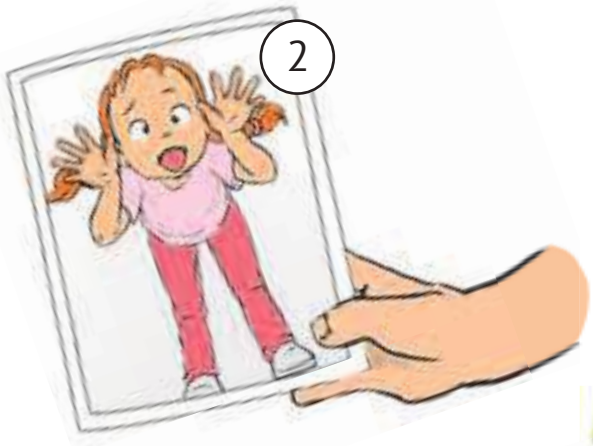
5



A: **Who is your friend?**
B: **My best friend is ...**
A: Is it a ... (boy / girl / toy / pet)?
B: Yes, it is. / No, it isn't. It's a ...

1 2 3







My best friend is my doll Stella.
She is pretty. She is clever, too.
She can say, 'Hello!'







4



1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Tell class about your friend.** / Розкажи про свого друга/подругу.

1 2 3



nose

o_e, o

d o g - h o m e

h o p - n o s e

g o t - g o

n o t - n o

Ron and Tom hop.

– Stop, Ron! Go **ho**me!

– N**o**!

1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Copy the words.** / Перепиши слова.
4 **Listen and read.** / Послухай та прочитай.
5 **Read.** / Прочитай.



ck

Nick

M i c k

C l i c k



4 5



I am Nick.

He is Luke.



Mick is his dad.

He is at home.



Luke's mum is a vet.

A vet helps pets.



Is his mum at home?

No! His mum is not at home.

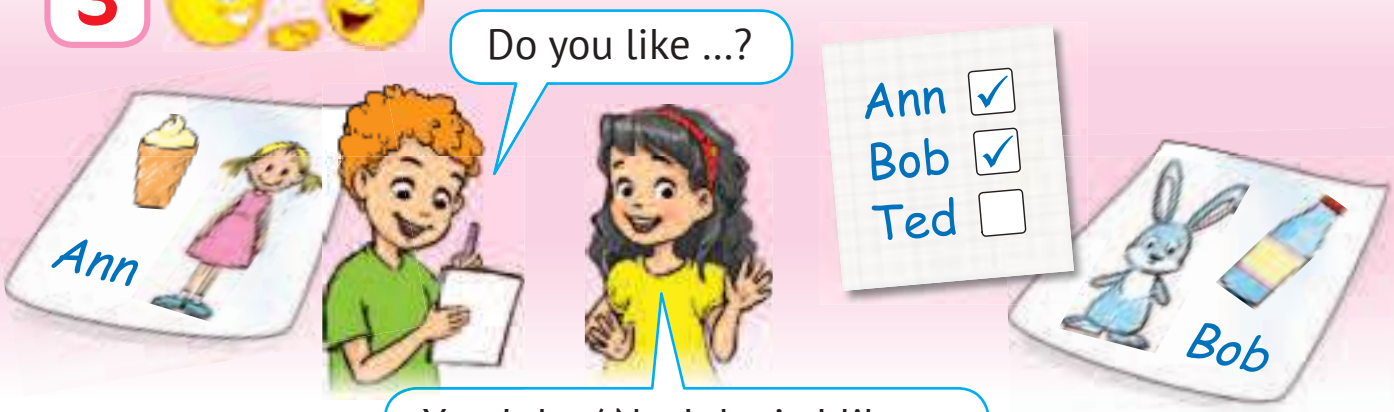
1

2





3

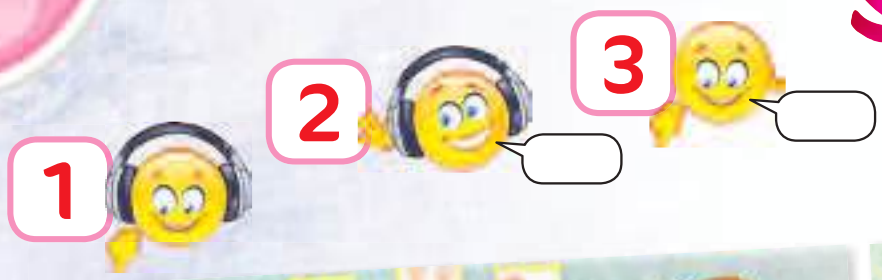


4

Ann likes ...
Bob likes ...
.....

1 **Listen and point.** / Слухай та показуй.
2 **Match and say.** / Добери та скажи
3 **Ask your mates and draw.** /
Запитай однокласників та намалюй відповіді.
4 **Tell class about your mates.** /
Розкажи про уподобання однокласників.

STORY





TIME









4



5





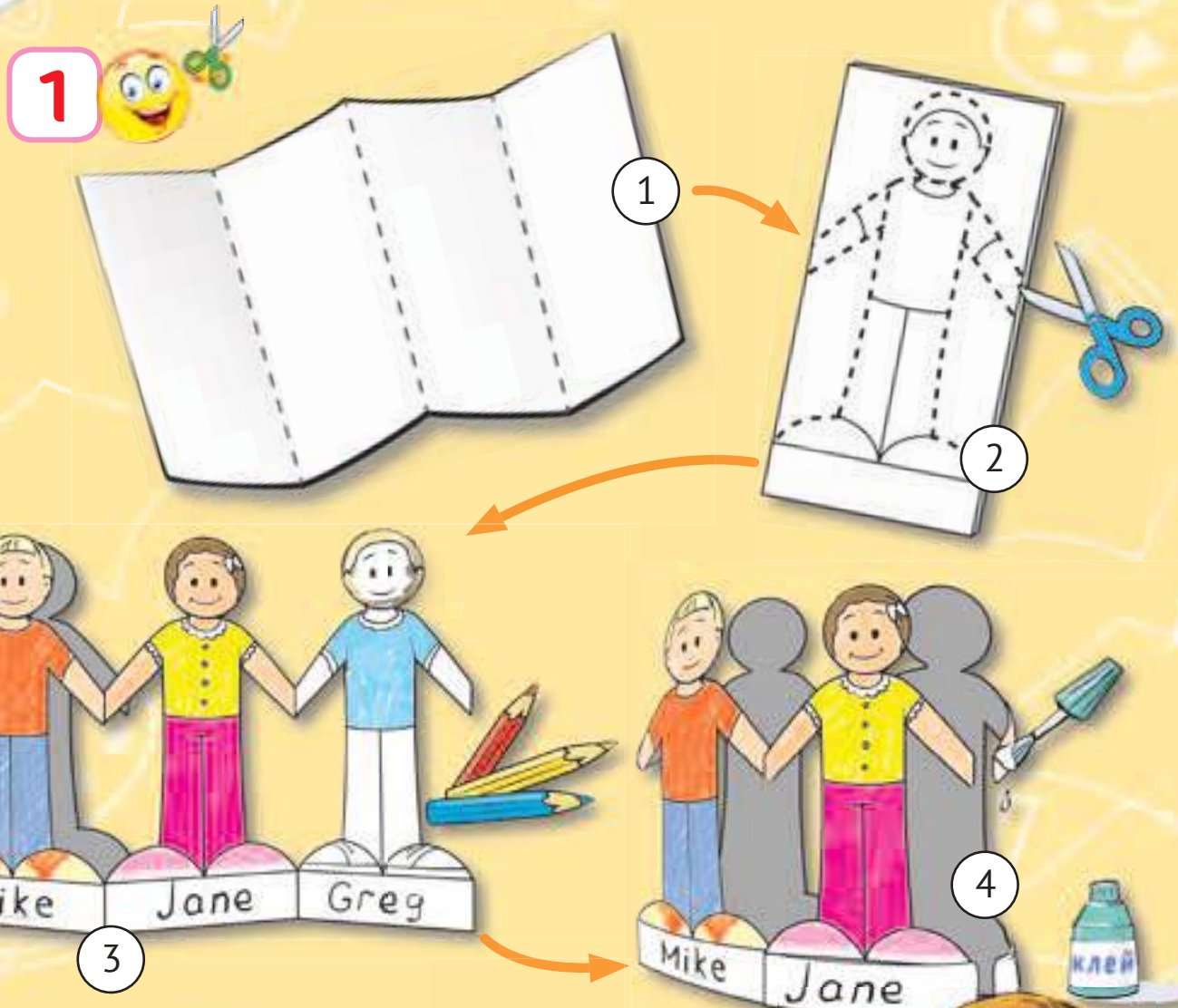






1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Act out.** / Зіграй роль.
5 **Match and say.** / Добери та скажи.

Into Your Portfolio



1 **Make a "Friendship Circle".** / Виготуй "Коло друзів".
2 **Show and tell about your paper friends.** / Покажи своє "коло" та розкажи про паперових друзів.
3 **Write about your paper friends.** / Напиши про своїх паперових друзів.

REVISION

1













2

Liz likes ...









1 **Listen and say the number.** / Послухай та назви номер.
2 **Point and say.** / Покажи та скажи.
3 **Read and match.** / Прочитай та добери.
4 **Do the quiz.** / Виконай квіз: дай відповіді.

3

1 Nick and Mike like bikes. ☐
2 Pete and Luke like kites. ☐
3 Jane and Mick like planes. ☐
4 Kate and Ron like cakes. ☐









4 QUIZ

1 Who is this?
2 What is Tracy's surname?
3 How old is Tracy?
4 Who is Tracy's best friend?
5 Who is this?
6 Is Greta a teacher?
7 Is Mick Tracy's brother?
8 Who is this?
9 How old is Luke?
10 Is Kiki a dog?
11 Who is this?
12 How old is Suzy?
13 Is Suzy's daddy a doctor?
14 Is Suzy's mum a vet?
15 Who is this?
16 Is Pete Suzy's father?
17 Is Prince a cat?
18 Is Prince Pete's best friend?
19 Who is Suzy's best friend?
20 Who is Luke's best friend?





Who is Who?

8

9

10

11

12

13

14

15

16

17

18

19

20















FINISH

Unit

3 IN MY CLASSROOM



1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Listen and repeat.** / Послухай та повтори.
5 **Point and name.** / Покажи та скажи.
6 **Listen and say the chant.** / Послухай та розкажи римівку.
7 **Play the game.** / Пограй у гру.

4 **5**

1 2 3 4 5 6 7 8 9 10

6

We have got a clock.
We have got a blackboard.
We have got a pretty classroom, too.



We have got a teacher...
What a nice picture!
I like it very much.
And you?



7



1 **Listen and repeat.** / Послухай та повтори.
2 **Say the chant and point to the time.** / Розкажи римівку та покажи час.
3 **Listen and point.** / Слухай та показуй.
4 **Listen and repeat.** / Послухай та повтори.
5 **Point and say.** / Покажи та скажи.
6 **Copy the sentences in red.** / Перепиши речення червоного кольору.
7 **Count to 12.** / Порахуй до 12.





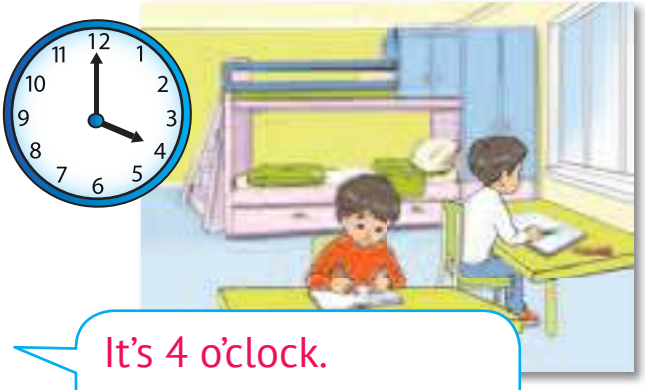
It's 11 o'clock.
I am in the classroom.



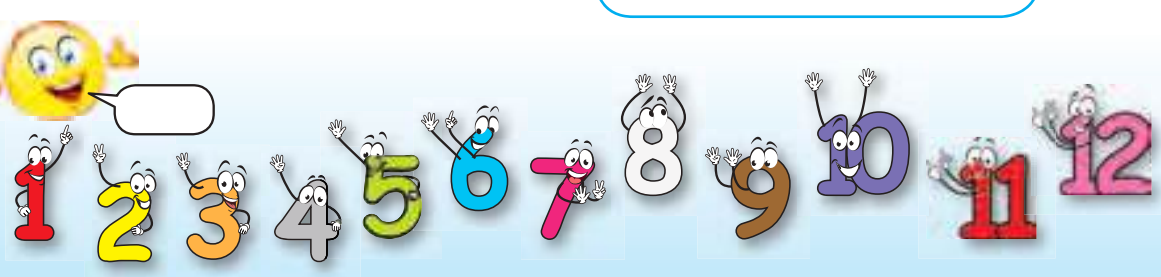
It's 12 o'clock.
Nick is in the classroom.



It's 2 o'clock.
We are in the garden.



It's 4 o'clock.
They are in the room.

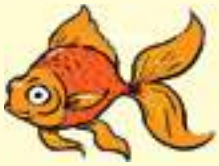


1 2 3

sh

she 

shelf 

fish 

oo



school

classroom 

y



fly

sky 

4 5

1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Copy the words.** / Перепиши слова.
4 **Listen and read.** / Послухай та прочитай.
5 **Read.** / Прочитай.

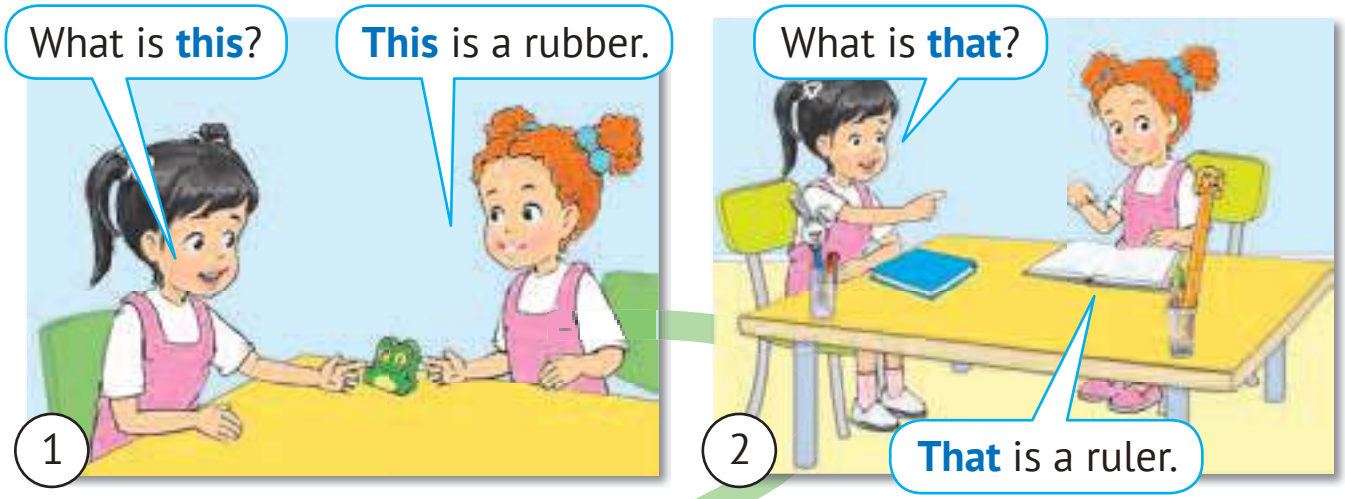


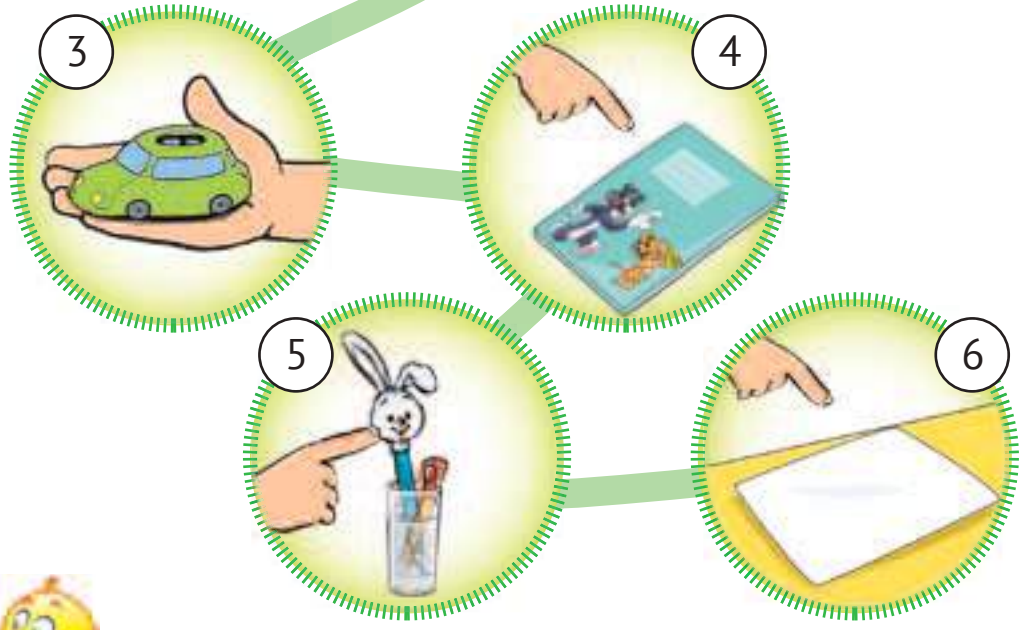
It is nine o'clock.
I'm at school.
I am in my classroom.
Look, it is my desk.
My classroom is nice.
I like it.



This is Jane. 
She is my friend.
It is five o'clock.
Jane is in the room.
She has got a pet.
It is a red fish.







1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Ask and answer in pairs.** / У парах задавайте питання, давайте відповіді.
5 **Listen and sing.** / Послухай та заспівай.







1 2 3

These are my pencils.
I can share them.



Those are my books.



What are **these**?



What are **those**?



4 5



This is my classroom.
These are my friends.
That is my teacher.
Those are books and pens.

This is a blackboard.
That is a chair.
Pupils and teachers
Are everywhere!

1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Act out.** / Зіграй роль.
5 **Listen and say.** / Послухай та розкажи вірш.

1 2 3

th

t h e
t h e y

t h i s
t h a t

t h e s e
t h o s e

ar



garden

are, c**ar**, g**ar**den, st**ar**

-er



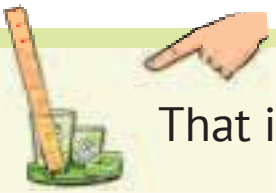
sharpener

rubb**er**, teach**er**, sharpen**er**, rul**er**, numb**er**, pap**er**

4 5



This is a rubber.



That is a ruler.



These are numbers.



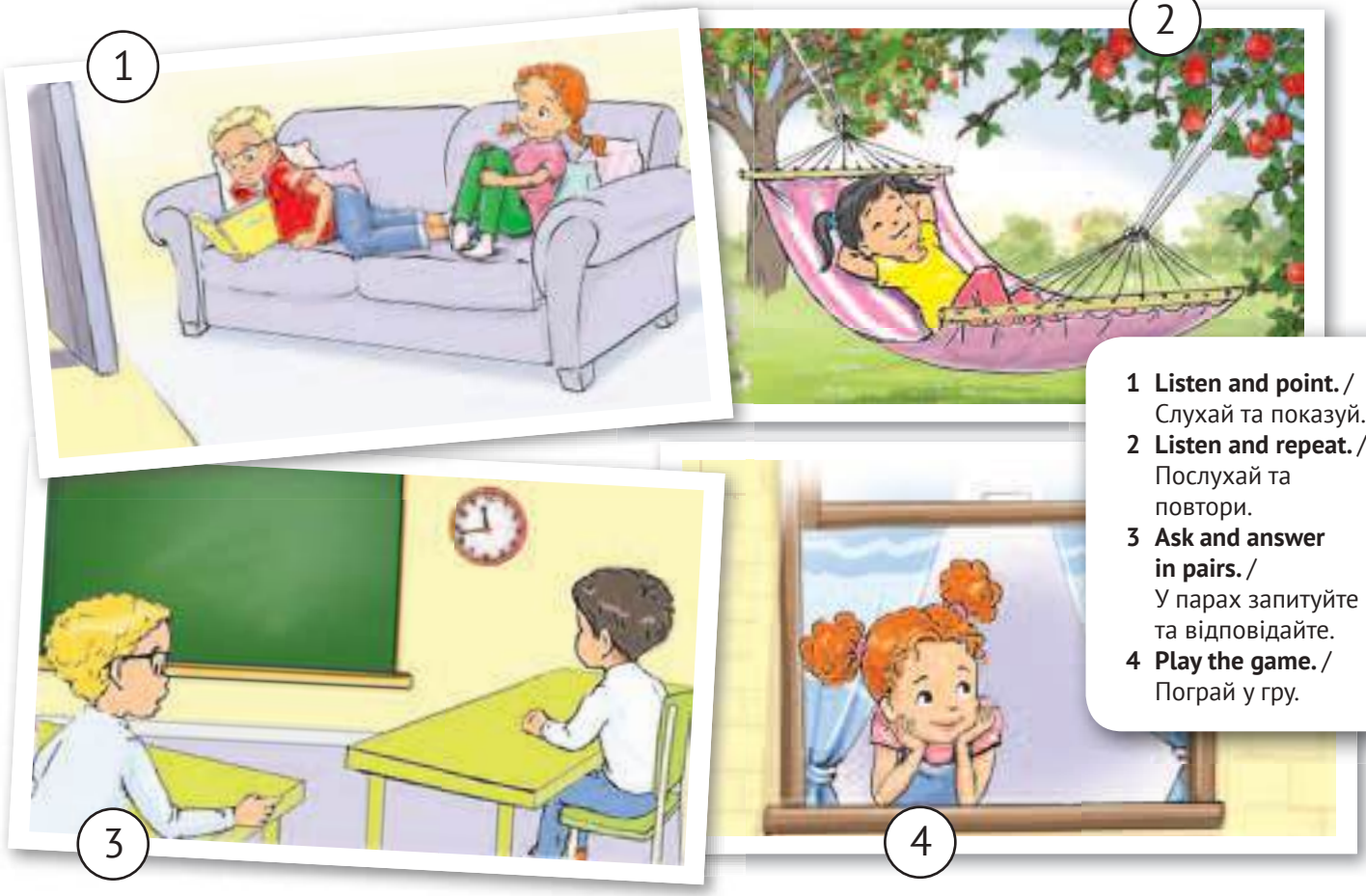
Those are stars.

They are pupils.
They are in the garden.



1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Copy.** / Перепиши.
4 **Listen and read.** / Слухай та читай.
5 **Read.** / Прочитай.





1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Ask and answer in pairs.** / У парах запитуйте та відповідайте.
4 **Play the game.** / Пограй у гру.



1 **Who are those?** — **They are Tracy and Luke.**

Where are they? — They are in the room.

2 **Who is that?** — **That is Vic.**

Where is she? — She is in the garden.







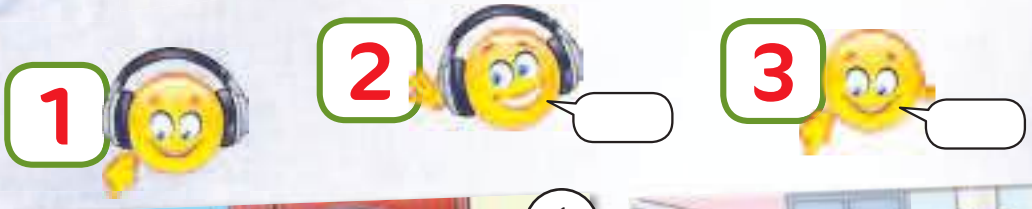
Where is Smiling Sam?

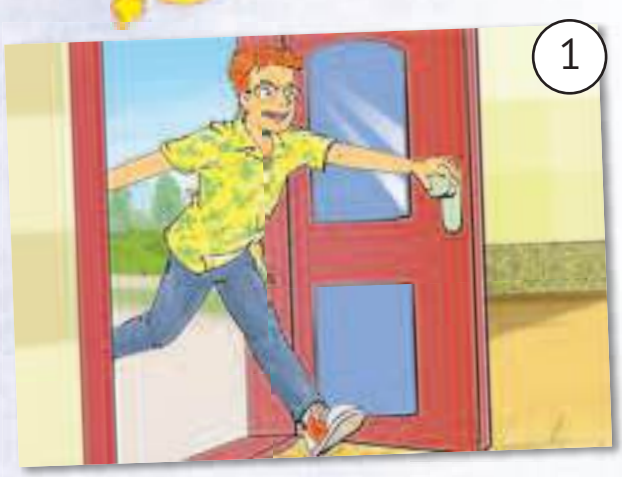
Sam is in the ...

Yes, he is. / No, he isn't.



STORY TIME













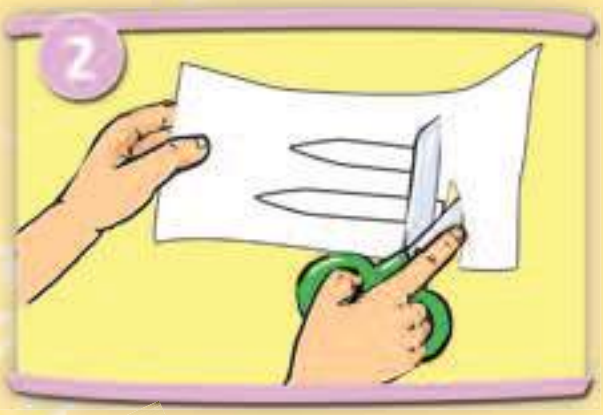


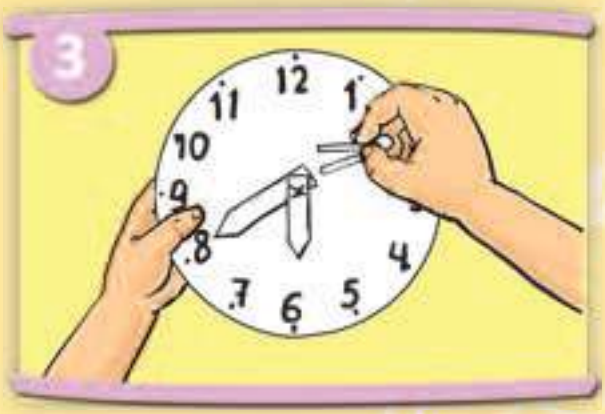
1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Act out.** / Зіграй роль.

Into Your Portfolio

1 **Make a clock.** / Виготуй годинник.
2 **Play the game.** / Пограй у гру.
3 **Write the time on your clock.** / Напиши яка година на твоєму годиннику.







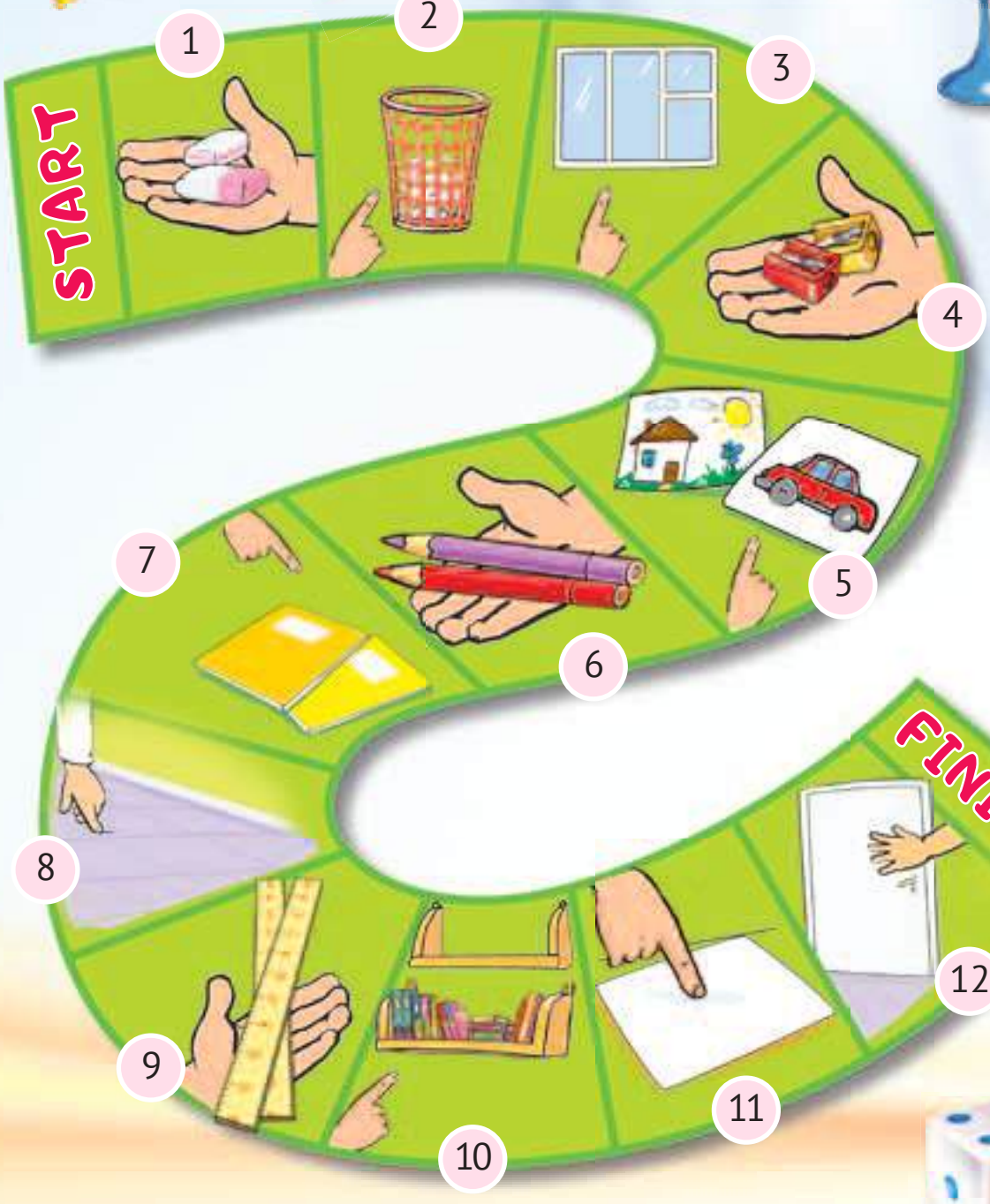


REVISION













1 **Listen and say the number.** / Послухай та назви номер.
2 **Play the game.** / Пограйте у гру.
3 **Point, ask and answer in pairs.** / У парах показуйте і запитуйте, відповідайте.
4 **Read.** / Прочитай.

3



4



Hello, Ben!
My name is Taras.
I am seven. These are my mum and dad.
That is Olena. She is nice. Those are my pets. They are clever. I like books and computers. Do you like pets?
Bye,
Taras





Unit

4 WE ARE HAPPY!









3



4

5

How are you?

I am ...

















5



1 **Listen, point and repeat.** /
Послухай, покажи та повтори.
2 **Listen and sing.** /
Послухай та заспівай.
3 **Listen and point.** /
Слухай та показуй.
4 **Listen and repeat.** /
Послухай та повтори.
5 **Ask and answer in pairs.** /
У парах запитуйте
та відповідайте.

1



We are happy!
Come and see.
Look at our
Christmas Tree!

Look at Santa-
Teddy bear!
Merry Christmas!
Happy New Year!



2

They He She	are is	…



1



2



3



4



5



6

3





1 **Listen and sing.** /
Послухай та заспівай.
2 **Point and say.** /
Покажи та скажи.
3 **Play the miming game.** /
Пограй у гру. Вгадай емоцію,
яку показує однокласник.

1 2



yak

y-

yes, **y**ak, **y**ellow, **y**ou

-y



teddy

Merry X-mas!



happ**y**, funn**y**, merr**y**, hungr**y**, Sall**y**, Trac**y**, famil**y**, granny, daddy, mummy

3 4



5



1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Listen and read.** / Послухай та прочитай.
4 **Read.** / Прочитай.
5 **Write to your granny.** / Напиши листівку своїй бабусі.

1



in



on



under

2

3



4

1 **Listen and point.** / Слухай та показуй.
2 **Listen, point and repeat.** / Послухай, покажи та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Have a talk.** / Поговори з однокласником.

pen, pencilcase, ruler, rubber

bag, shelf, desk, chair

I can't find my ...

Look on / in / under ...

It isn't there.

Look on / in / under ...

Here it is.







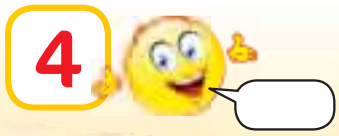




1 book, **2** books and now **3**.
4 books, **5** books, **6** books, **7**.
8 books, **9** books, **10**, **11**.
12, **13**, **14**, **15**.
Then **16** and **17**.
Now I've got **18**, **19**.
20 books!
They are red, blue and green!

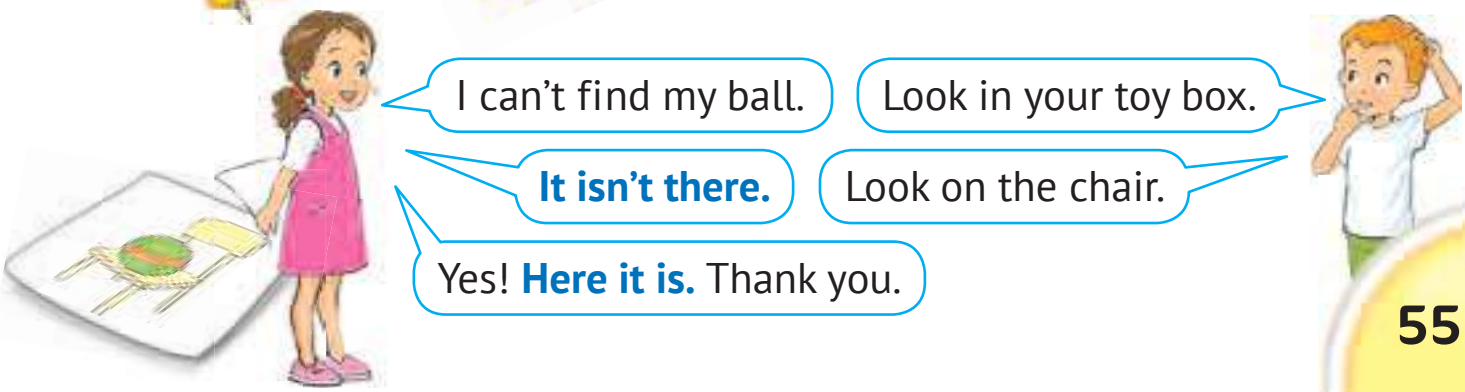
1 **Listen and repeat.** / Послухай та повтори.
2 **Say the counting rhyme.** / Розкажи лічилку.
3 **Draw your picture and write your rhyme.** / Намалюй малюнок та напиши свій віршик.
4 **Show and say your rhyme.** / Покажи малюнок та розкажи свій віршик.
5 **Copy the dialogue.** / Перепиши діалог.
6 **Play the game.** / Пограй у гру.











1 2 3



grey

ey, ay

they, grey, say, play, Jay, day

oy



boy

boy, toy, joy

4 5

Jay is a boy.
He has a sister Sally.
They play together
with toys.
Look, this is a grey plane.
Jay and his sister say,
“Grey plane, grey plane,
Fly in the sky!
Go to granny Emily
And say ‘hello’
From Sally and Jay!”



1 **Listen and point.** / Слухай і показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Copy the words.** / Перепиши слова.
4 **Listen and read.** / Послухай та прочитай.
5 **Read.** / Прочитай.

1

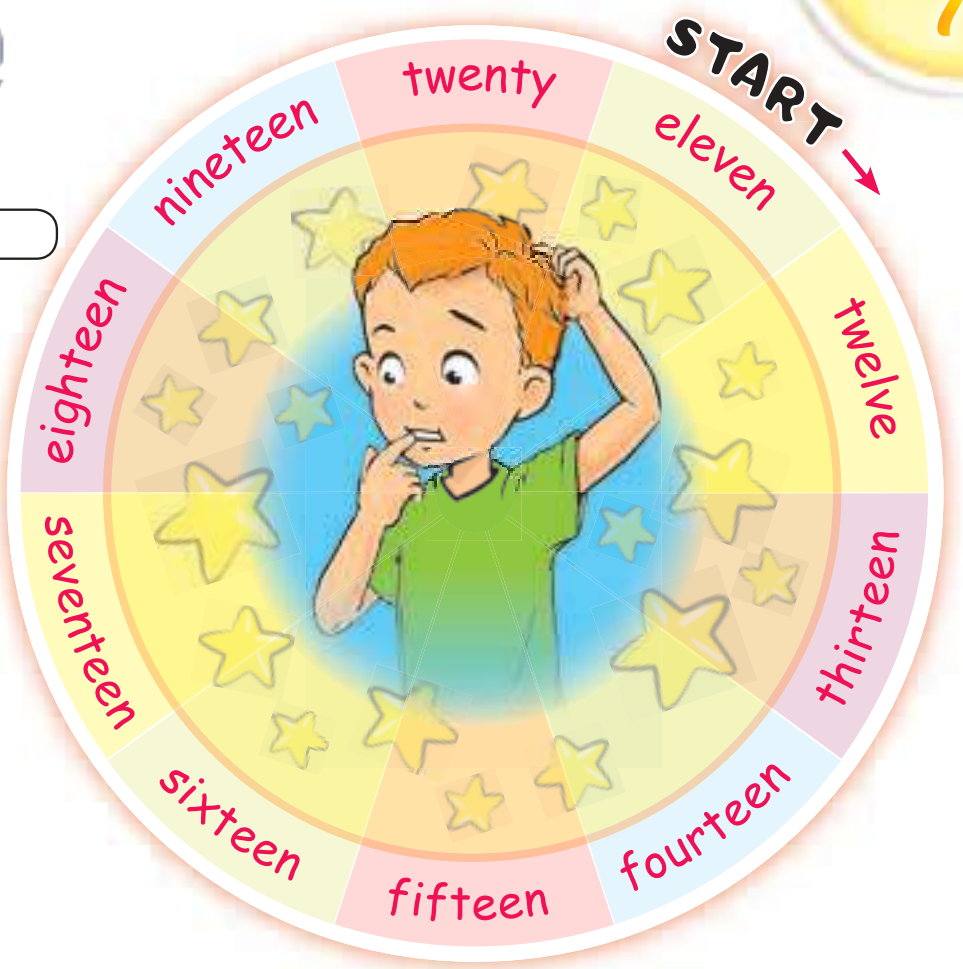


2



eleven – d

a	20	b	14
c	17	d	11
e	12	f	19
g	13	h	16
i	18	j	15



3



The book is on the shelf.

Number 18.



4



1 **Listen and point. Then listen and read.** / Слухай та показуй. Тоді послухай та прочитай.
2 **Read and match. Then say.** / Прочитай та добери. Тоді скажи.
3 **Play the game.** / Пограй у гру з однокласником.
4 **Copy the numbers from 11 to 15 in words.** / Перепиши назви чисел від 11 до 15 словами.

STORY TIME

1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Act out.** / Зіграй роль.











Into Your Portfolio

1



I am Santa Claus,
Short and fat.
This is my bag
And this is my cap.

I've got presents
For you, and you, and you.
Merry Christmas!
And a Happy New Year, too!



2 **3**



1 **Listen and repeat.** / Послухай та повтори.
2 **Make Santa Clause.** / Виготуй Санта Клауса.
3 **Say the rhyme.** / Розкажи віршик.

REVISION

1

2

1 **Listen and say the number.** / Послухай та назви номер.
2 **Play the board game.** / Пограй в настільну гру.
3 **In groups make emotion sheets.** /
У групі підготуйте аркуші з позначенням емоцій/відчуттів.
4 **Ask and answer in pairs.** / У парах запитуйте та відповідайте.
5 **Write names on the sheets.** / Впишіть імена однокласників.
6 **Look and say.** / Подивись та скажи.
7 **Read the letter.** / Прочитай лист.
8 **Write to Santa and draw your picture.** /
Напиши листа Санта Клаусу та намалюй для нього малюнок.

3 4 5



6

7

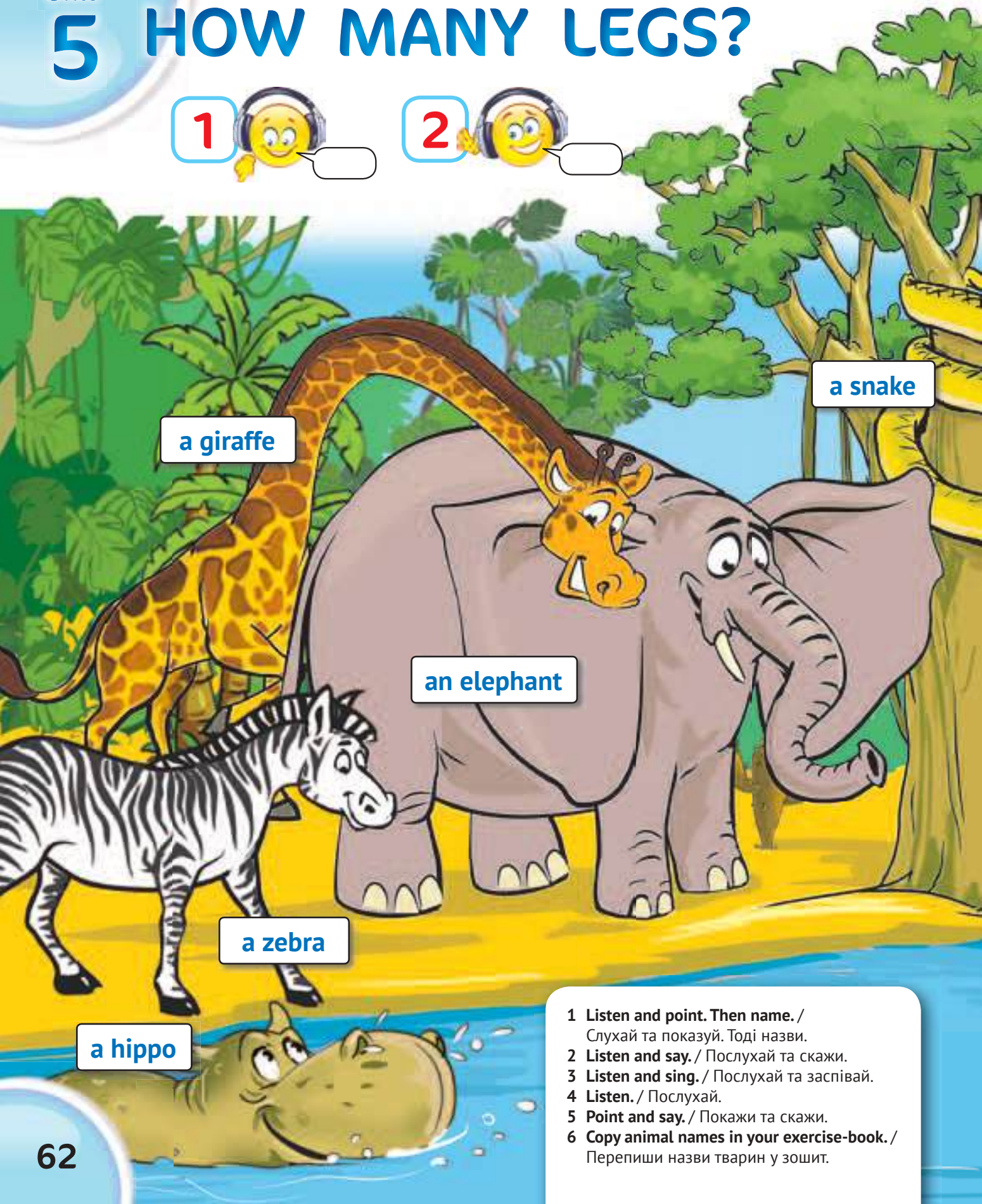
8

Hello, Santa!
My name is Max.
My mum and granny say
you put presents under the
I like that box of pencils and
those good books. They are nice.
Thank you, Santa. I am very happy!
This is my present for you.
Merry Christmas!
Max



Unit 5

HOW MANY LEGS?



1 **Listen and point. Then name.** / Слухай та показуй. Тоді назви.
2 **Listen and say.** / Послухай та скажи.
3 **Listen and sing.** / Послухай та заспівай.
4 **Listen.** / Послухай.
5 **Point and say.** / Покажи та скажи.
6 **Copy animal names in your exercise-book.** / Перепиши назви тварин у зошит.

3 4 5

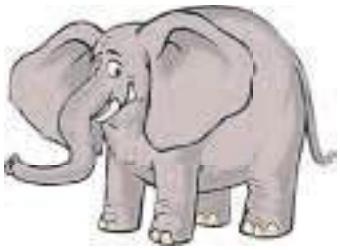
a monkey

a parrot

a lion

a crocodile

I'm Ella the Elephant.
I'm big.
I'm grey.
I've got big ears.
I've got **a long nose**.



I'm Zeb the Zebra.
I'm black and white.
I've got stripes.
I've got **four legs**.
I've got **a tail**.



6

a hippo, a monkey,
a snake, a parrot,
a zebra

1 2 3



I'm Croc the Crocodile.
I'm green.
I've got a big **mouth** and big **teeth**.
I've got four **short** legs and a long tail.
I'm **dangerous**.



I'm Siss the Snake.
I'm orange and red.
I've got a long **body**.
I've got no legs.
I'm very dangerous.



I'm Gira the Giraffe.
I'm yellow and brown.
I've got four legs.
I've got a long **neck**.
I'm **tall**.

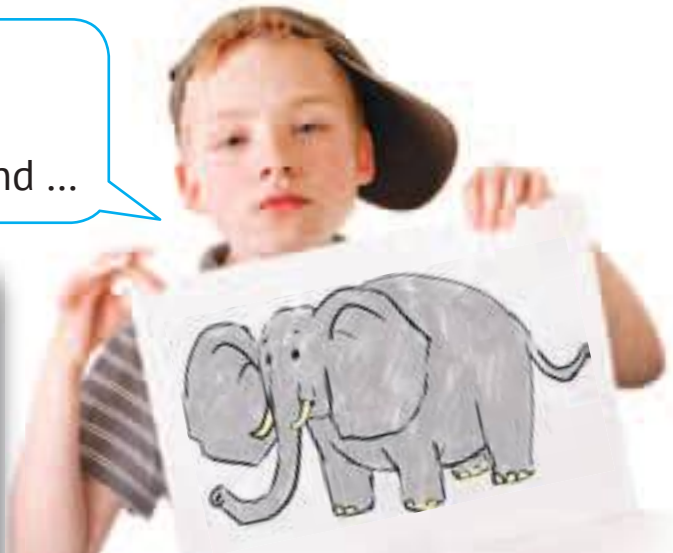
4  **four** legs

4 5

I am = **I'm**

I have got = **I've got**

I'm ...
I'm ... and ...
I've got ... and ...



1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Point and say.** / Покажи та скажи.
4 **Draw and write.** / Намалюй та напиши.
5 **Present your animal.** / Представ свою тваринку.







th

3 three



mouth

tooth



thanks, too**th**,
three, mou**th**



ee

tree




tooth - teeth




foot - feet

thr**ee** g**ee**se, nine t**ee**th,
big f**ee**t, gr**ee**n tr**ee**





1 **Listen, point and repeat.** / Послухай, покажи та повтори.
2 **Listen and read.** / Послухай та прочитай.
3 **Copy three words with 'th' and 3 words with 'ee'.** / Перепиши 3 слова з **'th'** та 3 слова з **'ee'** у зошит.
4 **Listen and read.** / Послухай та прочитай.
5 **Read.** / Прочитай.



I can see a goose.
It is grey.
It has got a long neck.
It has got 2 legs.





These are geese.
They are black.
They have got long necks.
They can run and swim.
They can fly, too.

1



1 **head**
2 nose
9 ears
3 mouth
4 **eyes**
8 neck
5 body
7 tail
6 legs

2

1 head
9 **fingers**
8 **hand**
7 neck
6 body
2 **arm**
5 **toes**
3 legs
4 feet

3



4



1 **one** 2 **two**

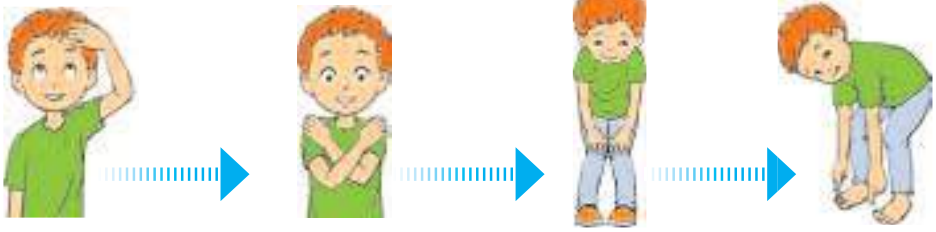
I have got one head.
I have got one nose.
I have got two hands.
I have got two legs.

5

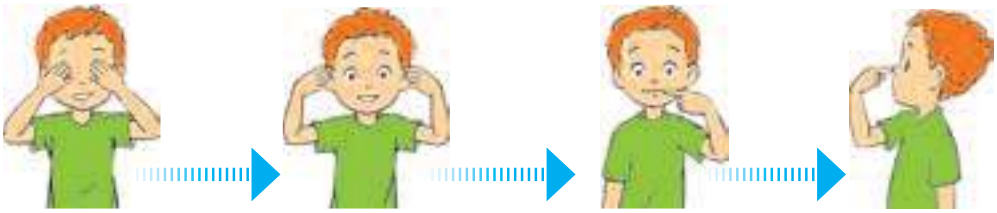


1 **Listen and point.** / Слухай та показуй.
2 **Point and name.** / Покажи та назви.
3 **Listen and read.** / Послухай та прочитай.
4 **Copy the sentences.** / Перепиши речення.
5 **Make your body poster.** / Виготуй свій постер з підписами частин тіла.

1 2 3



Head and **shoulders**, **knees** and toes...

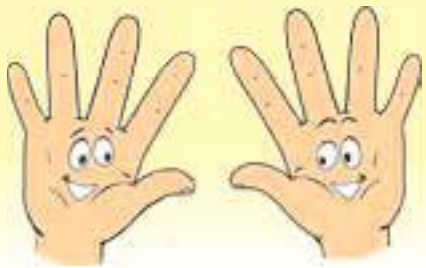


And eyes, and ears, and mouth, and nose...

4

1 I've got one head / hand.
2 I've got two toes / legs.
3 I've got ten fingers / ears.
4 I've got big / small teeth.
5 I've got a long / short neck.
6 I've got no tail / nose.

5





How many?

6

How many ... have you got?

I've got ... ...

1 **Listen, point and repeat.** / Слухай, показуй та повторюй.
2 **Listen and sing.** / Послухай та заспівай.
3 **Touch and name.** / Доторкнись і назви.
4 **Choose the words and copy the sentences.** / Вибери слово і перепиши речення.
5 **Listen and sing.** / Послухай та заспівай.
6 **Ask and answer in pairs.** / У парах запитуйте та відповідайте.









Gira g giraffe



a dan**g**erous crocodile,
oran**g**e 



ph elephant



photo,
photographer,
Phil, ele**ph**ant





ou, ow mouth



brown

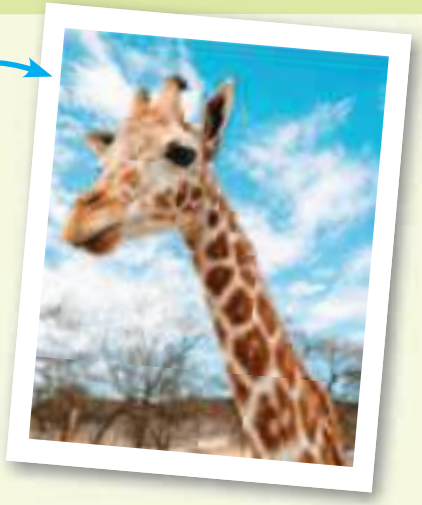
br**ow**n, c**ow**, m**ou**th,
m**ou**se, h**ou**se





ZOO PHOTOS

This is Gira, the giraffe.
It is orange and brown.
Gira has got four long legs
and a long neck.
It likes green trees.



1 **Listen and point.** / Слухай та показуй.
2 **Read.** / Прочитай.
3 **Copy the words.** / Перепиши слова у зошит.
4 **Listen and read.** / Послухай та прочитай.
5 **Read.** / Прочитай.

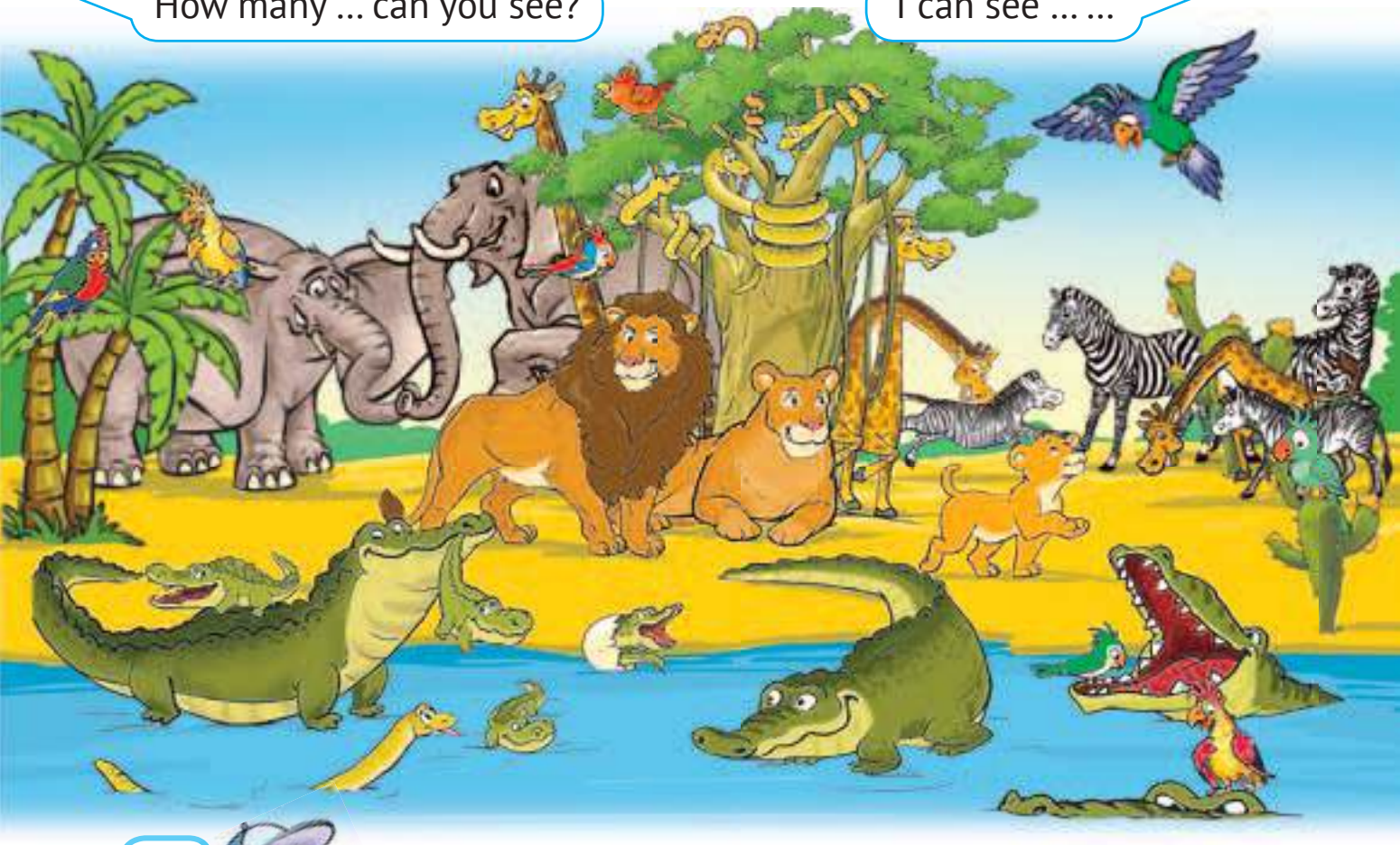


That is Phil, the elephant.
It is very big. It has got
big ears and a long nose.
Phil has got four legs
and one tail.

1

How many ... can you see?

I can see ... ...



2



Has it got a tail? — Yes, it has.

How many legs has it got? — It has got four legs.

Is it grey? — No, it isn't.

Can it swim? — Yes, it can.

Is it green? — Yes, it is.

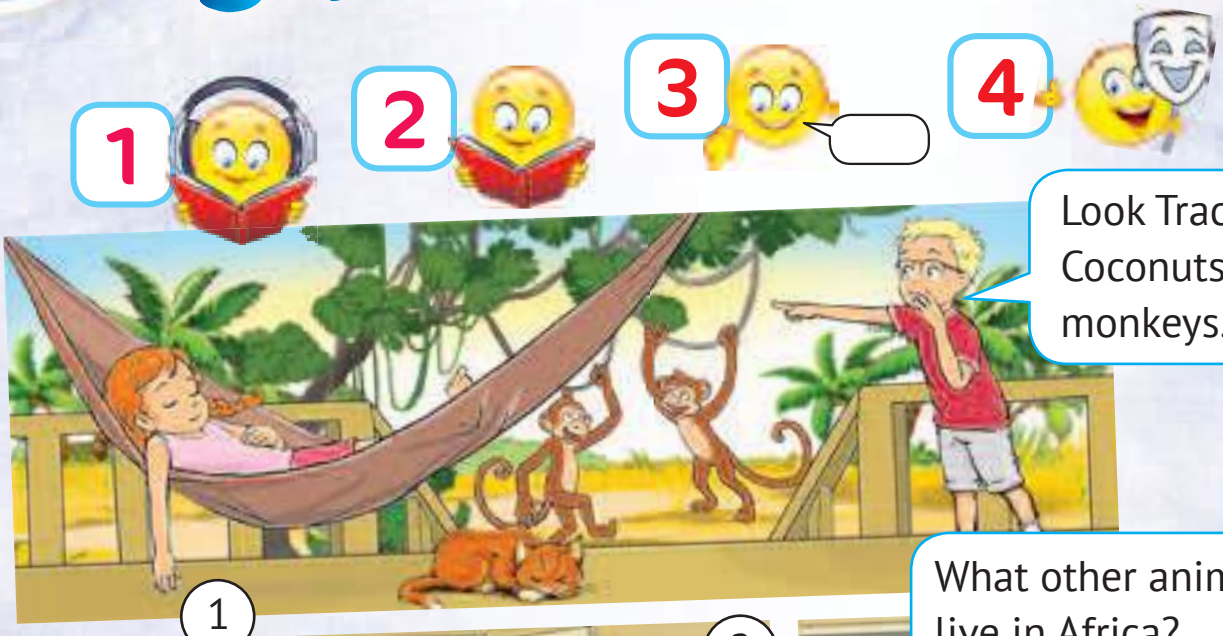
Is it a crocodile? — Yes, it is!





1 **Ask and answer in pairs.** / У парах запитуйте та відповідайте.
2 **Play the guessing game.** / Пограйте в гру на відгадування.

STORY TIME



1 **Listen and read.** / Послухай та прочитай.
2 **Read.** / Прочитай.
3 **Point and say.** / Покажи та скажи.
4 **Act out.** / Зіграй роль.

Into Your Portfolio

1 

2 

MONSTER RAP

I've got six long fingers.
I've got nine short toes,
I've got three eyes,
I've got four ears
And just one green nose.



3 

4 

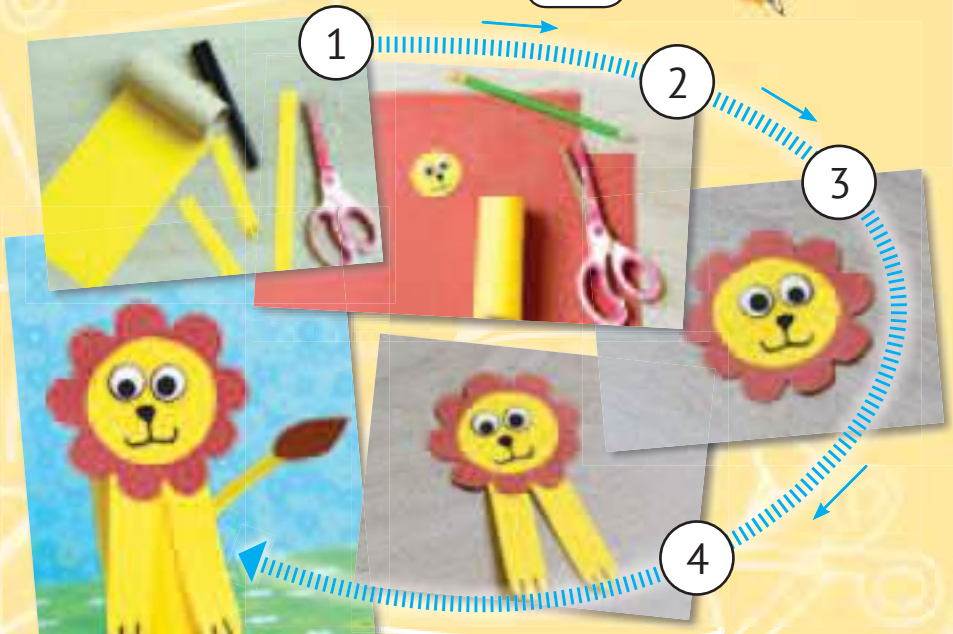
This is my monster.
Its name is ...
It has got ... ... and ... ...
It is very ...



5 

6 

7 



1 **Listen and sing.** / Послухай та заспівай.
2 **Read.** / Прочитай.
3 **Draw your monster.** / Намалюй свого монстрика.
4 **Tell class about your monster.** / Розкажи класу про свого монстрика.
5 **Make an animal.** / Виготуй тваринку.
6 **Tell class about your animal.** / Розкажи про свою тваринку.
7 **Write about your animal.** / Напиши про свою тваринку.

REVISION

1



2

Is it a giraffe?



WHAT ANIMAL IS IT?

It is big. It has got big eyes.
It has got a small head.
It has got a long neck.
It has got a short tail.
It has got four legs.
It cannot fly. It can run.
It likes trees.

Yes, it is!



3

WHAT ANIMAL IS IT?

It is ...
It has got ...
It has got ...

It has got ...
It cannot ...
It can ...

Answer _____

1 **Listen and find.** / Послухай та знайди.
2 **Read.** / Прочитай.
3 **Write and ask your classmate.** / Напиши та запитай свого однокласника.
4 **Ask and answer in pairs.** / У парах запитуйте та відповідайте.

4

How many … … can you see?

dangerous big small tall		animals

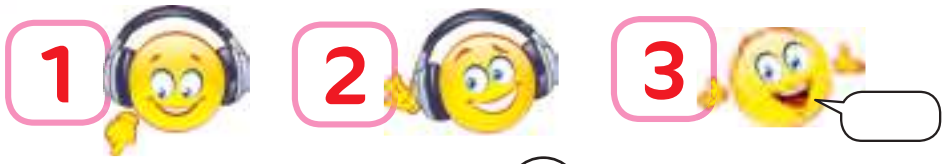
I can see … … …

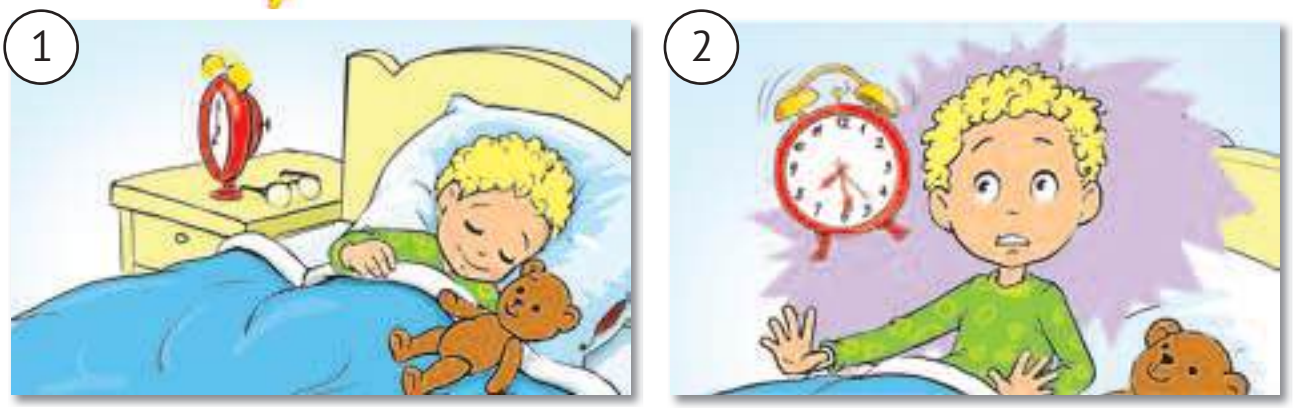
long short big small	tails necks legs arms eyes ears noses



Unit 6

DOING THINGS











4





bathroom



face



clothes

5



WASH MY FACE



CLEAN MY TEETH



PUT ON MY CLOTHES



GO TO SCHOOL



1 **Listen and point.** / Слухай та показуй.
2 **Listen and mime.** / Слухай та показуй мімікою та жестами.
3 **Mime and say.** / Покажи мімікою та скажи.
4 **Listen and repeat.** / Послухай та повтори.
5 **Listen and sing.** / Послухай та заспівай.

1


wake up


get up

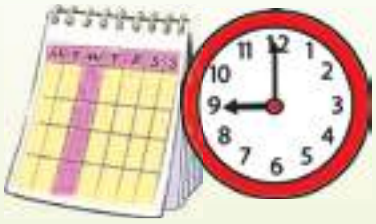

catch the bus


have lunch

2 3 4


Monday


Tuesday


Wednesday


Thursday


Friday


Saturday


Sunday



1 **Listen and repeat.** / Послухай та повтори.
2 **Listen and point.** / Слухай та показуй.
3 **Listen and sing.** / Послухай та заспівай.
4 **Point and say.** / Покажи та скажи.

1 

2 

3 



teacher

ea



eat

read, clean, tea, please, eat, meat, teacher, speak



pudding

ng



swing

long, song, sing, pudding, swing, English, morning, evening

4 

I → my

you → your

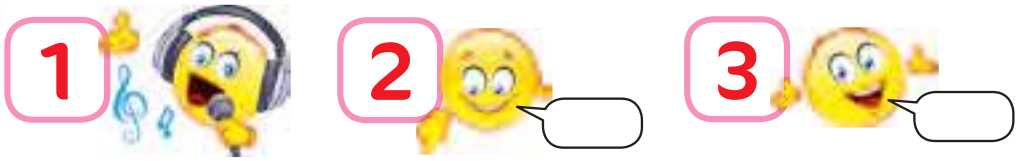
5 

It is Sunday today. No school!
Wake up! Sing your morning song.
Get up! Clean your teeth. Eat your pudding.
Drink your tea. Read your book.
Swim in the pool. It's cool!
Hooray!

1 **Listen, point and repeat.** / Слухай, показуй та повторюй.
2 **Listen and read.** / Послухай та прочитай.
3 **Copy the words.** / Перепиши слова.
4 **Listen and read.** / Послухай та прочитай.
5 **Read.** / Прочитай.
6 **Copy and fill in the gaps.** / Перепиши, заповнюючи пропуски.

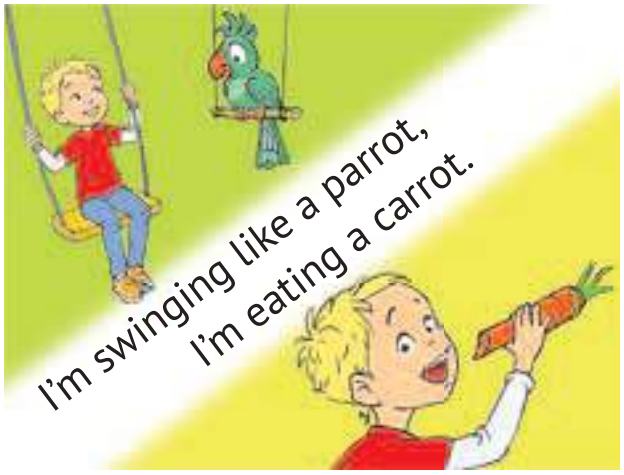
6 

my name	your name
my family	your family
... song	... song
... teacher	... teacher
... house	... house

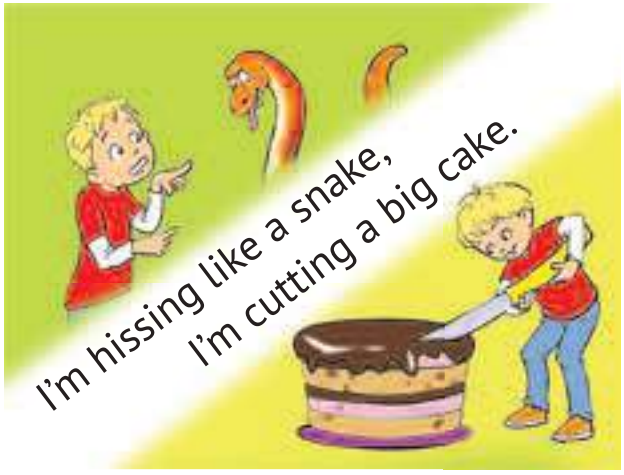














1 **Listen and sing.** / Послухай та заспівай.
2 **Point and say.** / Покажи та скажи.
3 **Say and mime.** / Скажи та покажи мімікою та жестами.

1



2















- ☐ **He is sleeping**.
- ☐ **She is putting** on her clothes.
- ☐ He is eating.
- ☐ She is looking at photos.
- ☐ He is cleaning his teeth.
- ☐ She is making faces.

3



1 **Listen, point and repeat.** / Послухай, покажи та повтори.
2 **Read and match.** / Прочитай та добери.
3 **Play the game.** / Пограй у гру.

1 

2 

3 



alk

talk

walk 

all



ball

small, tall, ball



monkey

o

brother, mother, love, Monday, monkey

1 **Listen, point and repeat.** / Слухай, показуй та повторюй.
2 **Listen and read.** / Послухай та прочитай.
3 **Copy the words.** / Перепиши слова.
4 **Listen and read.** / Послухай та прочитай.
5 **Read.** / Прочитай.

4 

5 



It is Monday evening.
Look, this is my family. My father is sitting. He is reading a book. My mother is talking on the phone. My brother is playing computer games. I am playing with my doll. My doll is pretty. It can walk. Listen, it is speaking, "I love you. I love you."

1 2 3



4



Is he fishing?

Yes, he is.
No, he isn't.

1 **Listen and point.** / Слухай та показуй.
2 **Listen and say the chant.** / Послухай та розкажи римівку.
3 **Mime and say the chant.** / Покажи мімікою та розкажи римівку.
4 **Ask and answer in pairs.** / У парах запитуйте та відповідайте.

STORY TIME

1 2 3

1















4 5

1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Послухай та повтори.
3 **Read and answer.** / Прочитай та дай відповіді.
4 **Point and say.** / Покажи та скажи.
5 **Act out.** / Зіграй роль.

Into Your Portfolio





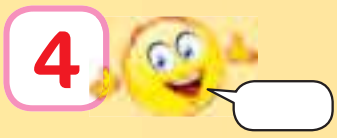
MORNING CHANT

Get up quickly,
Make your bed,
Drink some tea,
Eat an egg,

Wash your face,
Brush your teeth,
Time for school,
Let's write and read!







MY PICTURE BOOK

1 **Listen and sing.** / Послухай та заспівай.
2 **Draw what you do in the morning.** / Намалюй дії, які виконуєш зранку.
3 **Make your picture book.** / Виготуй книжечку з малюнками.
4 **Comment on your pictures.** / Прокоментуй свої малюнки.



I am getting up.



I am making my bed.

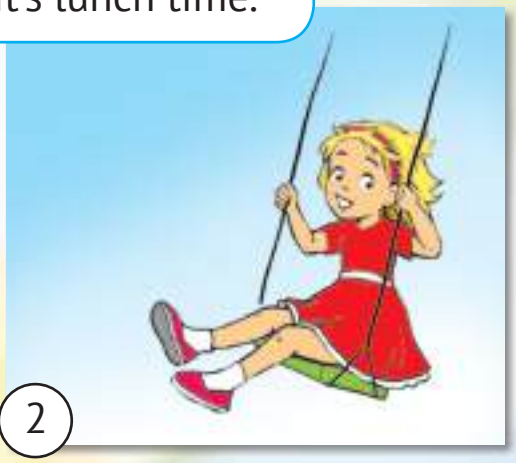
REVISION

1 2











1 **Listen and find.** / Послухай та знайди.
2 **Copy the names and put the numbers.** / Перепиши імена та вкажи номер відповідного малюнка.
3 **Copy the days of the week.** / Перепиши дні тижня.
4 **Play the guessing game.** / Пограй у гру на відгадування.
5 **Ask and answer in pairs.** / У парах запитуйте та відповідайте.
6 **Read and match.** / Прочитай та добери фото.

Luke ☐
Elliot ☐
Jessica ☐

3 4



Is it Wednesday?

No, it isn't.



Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

5

Is he looking at photos?

Yes, he is.
No, he isn't.








6

Greg is looking at the photos.


3


1

Photo ☐ He is riding a bike with Max.

Photo ☐ Greg is walking in the park with his mum.


4

Photo ☐ Dad is talking over the phone.


2

Photo ☐ He is putting on clothes.

Photo ☐ Greg is swinging with Bill and Mary.


5

Unit 7

DO YOU LIKE CARROTS?

1 2

Come to my birthday party, Ben.

I'm seven.

A birthday party? How old are you?

1

Happy birthday!

2

Do you like fruit salad?

Yes, I do!

Can I have some lemonade?

Here you are.

3

3 4


chicken


lemonade


juice


sweets


fruit


yogurt


sandwich


cake


pizza


salad

Do you like ...?

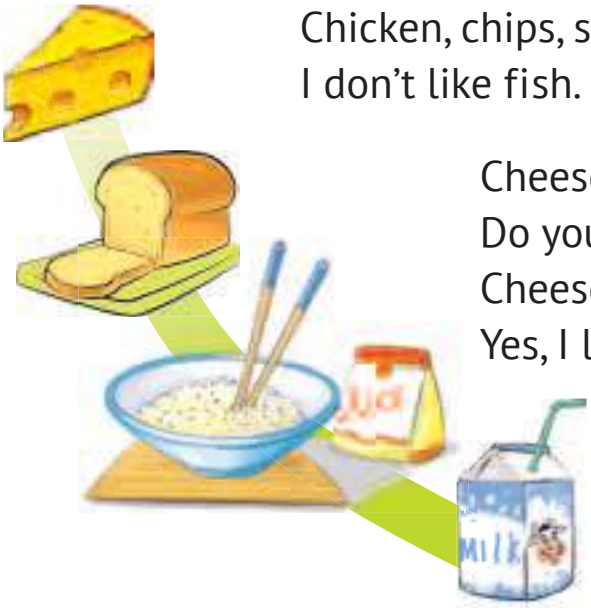
Yes, I do. / No, I don't.

5



Chicken, chips, soup and eggs.
Do you like fish?
Chicken, chips, soup and eggs.
I don't like fish.





Cheese and bread, rice and cake.
Do you like milk?
Cheese and bread, rice and cake.
Yes, I like milk!

1 **Listen and point.** / Слухай та показуй.
2 **Listen and repeat.** / Слухай та повторюй.
3 **Listen, point and repeat.** / Слухай, показуй та повторюй.
4 **Ask and answer in pairs.** / У парах задавайте питання, давайте відповіді.
5 **Listen and sing.** / Послухай та заспівай.
6 **Copy and write.** / Перепиши питання, напиши відповіді.

6



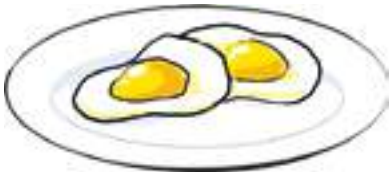
Yes, I do. / No, I don't.



Do you like sweets?
Yes, I do.



Do you like salad?



Do you like eggs?



Do you like fish?



Do you like lemonade?



Do you like milk?

1 2


apple


banana


pear


strawberry


cherry


orange

3



In the garden, in the garden
We have a **picnic** in the garden.

I have apples, apples, apples.
I have pears, pears, pears.
You have cherries, cherries, cherries
And strawberries.

In the garden, in the garden
We have a picnic in the garden.

an + a, e, i, o, u
This is **an** egg.
This is **a** banana.

4



Can I have **a** banana?

Here you are.

Thank you.

5



1 This is _a_ sandwich.
2 I've got ___ pear.
3 It's ___ orange.
4 That is ___ cherry.
5 I haven't got ___ apple.
6 This is ___ strawberry.

1 **Listen, point and repeat.** / Слухай, показуй та повторюй.
2 **Point and say.** / Покажи та скажи.
3 **Listen and sing.** / Послухай та заспівай.
4 **Ask and answer in pairs.** / В парах запитуйте та відповідайте.
5 **Copy and write 'a' or 'an'.** / Напиши речення з артиклями 'a' або 'an'.

1 2



chicken

ch

chips, **ch**erry, **ch**air, tea**ch**er, **ch**eese, lun**ch**, sandwi**ch**

3 4

KID'S MENU

FOOD	DESSERTS	DRINKS
chicken	cheesecake	orange juice
fish	ice-cream	lemonade
rice	yogurt	tea
eggs	banana	milk
carrots	apple	hot chocolate
tomatoes	fruit salad	



I'm hungry.
I am looking at the menu.
I like chicken and rice.
I like carrots, too. I don't like fish or eggs. I like cheesecakes. **I like hot chocolate but I don't like milk.**



I like fish and eggs.
I don't like carrots.
I like ice-cream
but I don't like
cheese cakes. I like
lemonade but I don't
like hot chocolate.

1 **Listen and read.** / Послухай та прочитай.
2 **Read.** / Прочитай.
3 **Listen and read.** / Послухай та прочитай.
4 **Read.** / Прочитай.
5 **Write.** / Напиши.

5

I'm hungry.
I'm looking at the menu.
I like ...
I don't like ...

1


carrot


cucumber


mushroom


tomato


pepper


potato

2









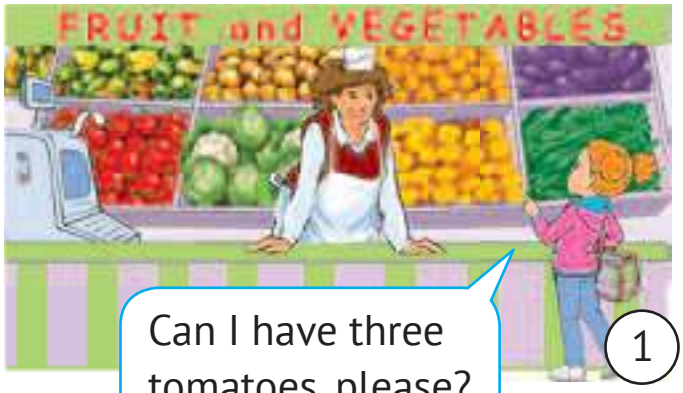






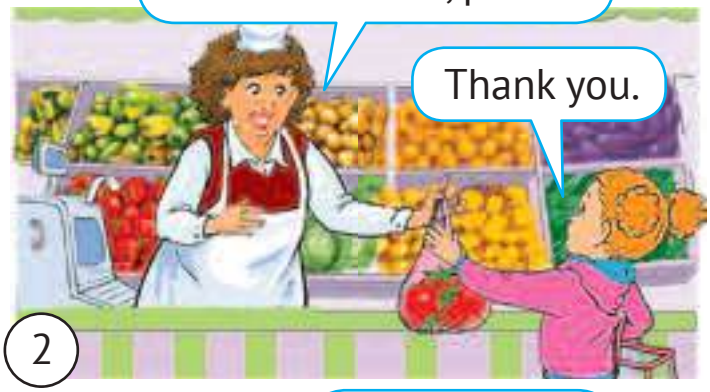
3

4



Can I have three tomatoes, please?

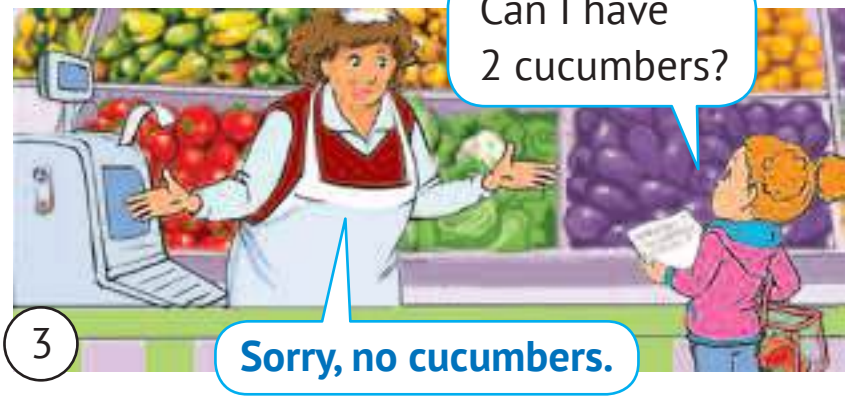
1



Yes, here you are. Three tomatoes, please.

Thank you.

2



Can I have 2 cucumbers?

Sorry, no cucumbers.

3

1 **Listen, point and repeat.** / Слухай, показуй та повторюй.
2 **Listen and sing.** / Послухай та заспівай.
3 **Listen and repeat.** / Слухай та повторюй.
4 **Act out.** / Зіграй роль.

1



Bananas for **breakfast**,
Bananas for **lunch**.
I like bananas!
Munch, munch, munch!

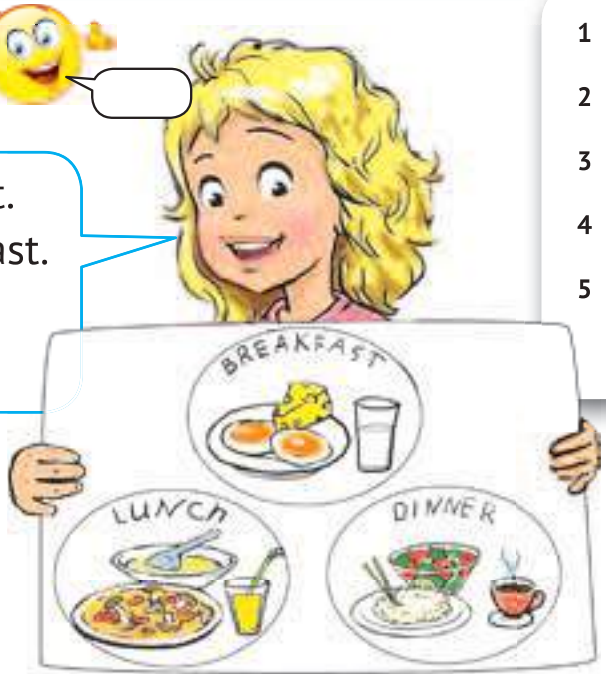
Bananas for **dinner**,
Before going to sleep.
I like bananas!
They are so sweet!

2 **3**



4 **5**

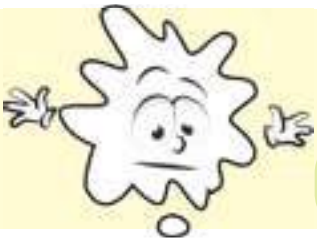
I eat ... for breakfast.
I drink ... for breakfast.
... for lunch.
... for dinner.



1 **Listen and say the chant.** / Послухай та розкажи римівку.
2 **Listen and point.** / Слухай та показуй.
3 **Listen and repeat.** / Послухай та повтори.
4 **Draw your food.** / Намалюй те, що ти їси протягом дня.
5 **Tell class about your meals.** / Розкажи про свої сніданок, обід та вечерю.

1 

2 



white

wh

what, **wh**ere, **wh**en

When do you get up?
What do you like?
Where is your house?



girl

ir, er, ur

b**ir**d, g**ir**l, h**er**, s**ur**name

bird



3 

4 

1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Listen and read.** / Послухай та прочитай.
4 **Read and answer.** / Прочитай та дай відповіді на запитання.



Hello. My name is Max.
My surname is White.
I am Tim's friend.

It's lunchtime and I am having fish and chips for lunch. But I don't like fish. I like chicken. In the morning I like milk and a sandwich. I don't like eggs in the morning.

For dinner I like rice and tomatoes. I like tea and a cake for dinner, too.

1 What does Max like for breakfast?
2 What does he like for lunch?
3 What does Max like for dinner?

1

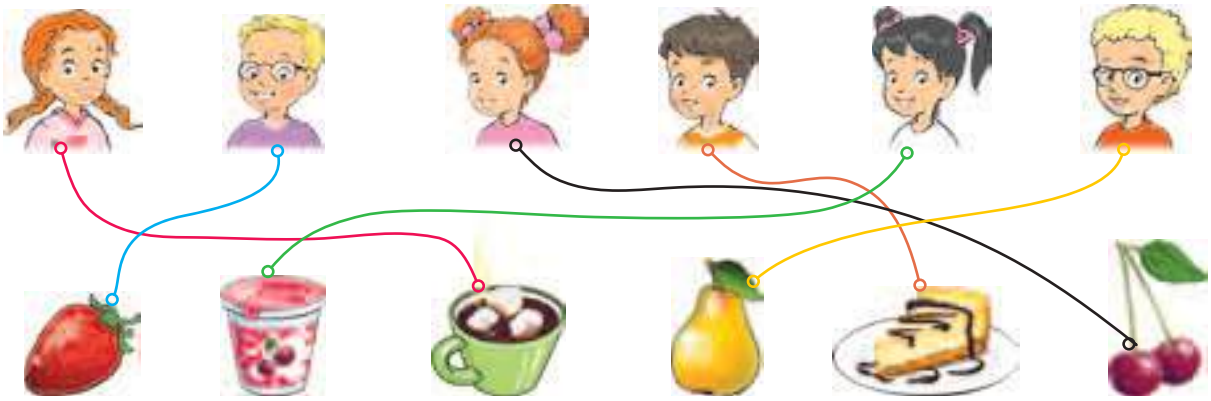


Jelly is yummy,
Jelly is sweet.
Willy likes yellow jelly to eat.

Jelly on potatoes,
Jelly on rice...
Willy likes jelly. It is very nice!

2 **3**

Tracy likes hot chocolate.

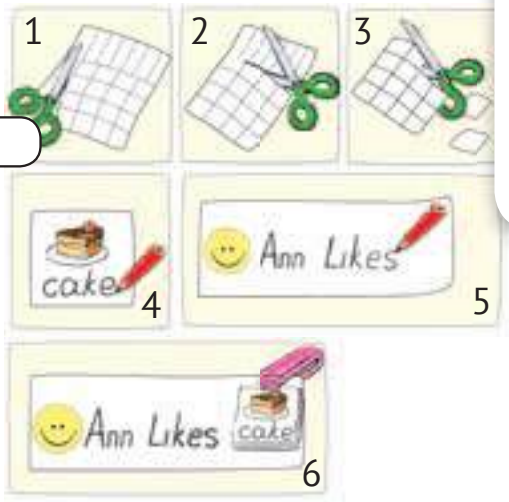


4

Does Tracy like yogurt? **No, she doesn't.**

Does she like hot chocolate? **Yes, she does.**

5 **6**



Ann likes ... for breakfast.
She likes ... for lunch.
She likes ... for dinner.

1 **Listen and say the chant.** / Послухай та розкажи римівку.
2 **Listen and point.** / Слухай та показуй.
3 **Look and say.** / Подивись та скажи.
4 **Ask and answer in pairs.** / В парах запитуйте та відповідайте.
5 **Make cards. Then ask and answer.** / Виготуйте карточки. Тоді запитуйте та відповідайте.
6 **Write and say.** / Напиши та розкажи.

STORY TIME





Luke's going to the shop.



He's buying a mango, two bananas, three oranges, three lemons and a box of vanilla ice-cream.



Luke's going home.



He takes a banana.



He's eating the banana. Yummy!



He meets Pete. "Let's play football."



Luke's playing football.



The sun is shining. It's hot.



Oh, no! The ice-cream!

4 

5 

A mango, two bananas,
three oranges and lemons, too.
I can make a sundae.
What about you?
Ref.:
African dream, African dream:
Lots of fruit lots of ice cream!

Mix the fruit, one two, three.
It's very good, as you can see.
Ref.

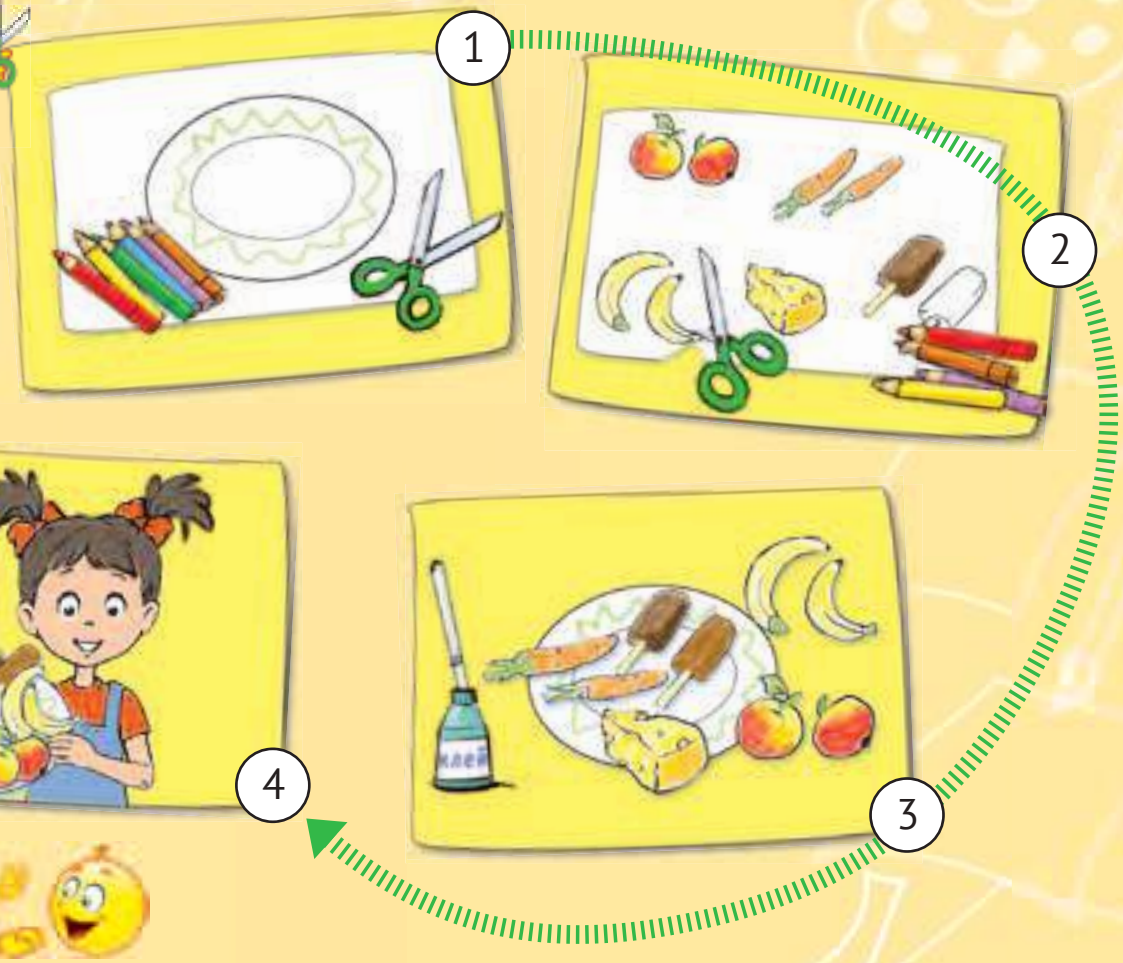
AFRICAN DREAM



1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Point and say.** / Покажи та скажи.
4 **Act out.** / Зіграй роль.
5 **Listen and sing.** / Послухай та заспівай.

Into Your Portfolio

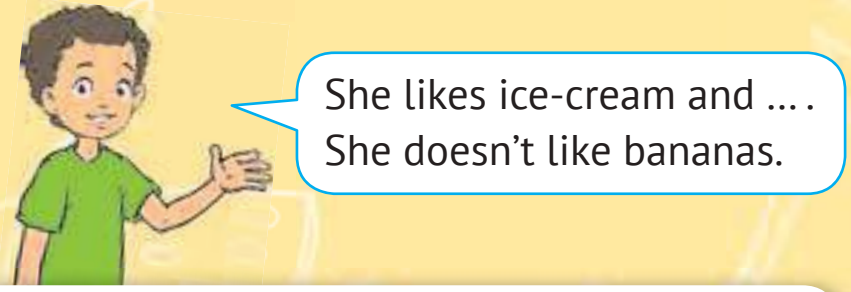
1



2



3



1 **Make a plate and cards with food.** / Виготуй тарілку та карточки з малюнками їжі.
2 **Ask and answer in pairs.** / Запитуйте та відповідайте у парах.
3 **Tell class what your partner likes and doesn't like.** / Розкажи про те, що любить або не любить їсти твій партнер по парі.

REVISION

1

Fruit Face



The eyes are oranges.

Vegetable Face



The nose is a carrot.

2 **3** **4**

Do you like ...?

Yes, I do. / No, I don't.

Name	cucumbers		carrots		orange	
	😐	😐	😐	😐	😐	😐
Ben	✓		✓		✓	
Ann		✓	✓		✓	



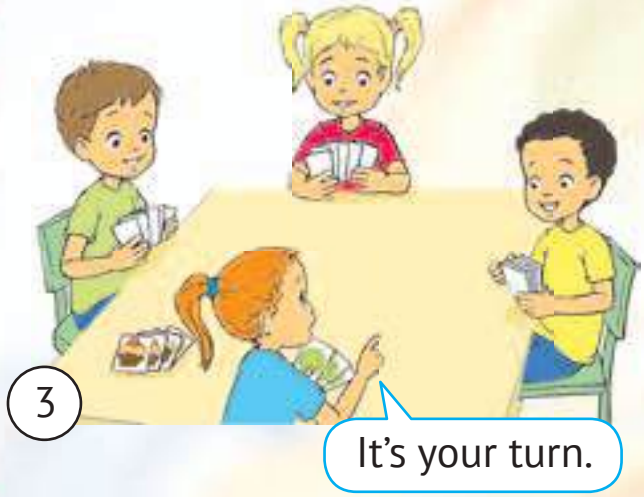
Ben likes cucumbers.
But Ann doesn't like cucumbers.

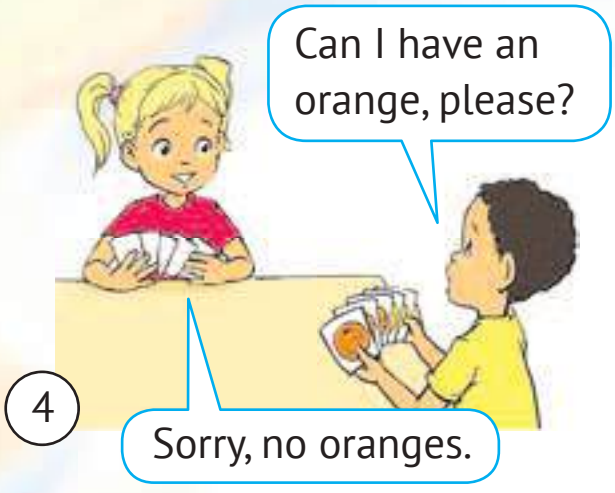
1 **Draw and say.** / Намалюй та скажи.
2 **Draw the table.** / Намалюй таблицю.
3 **Ask and answer.** / Запитуйте та відповідайте.
4 **Tell the class about your mates.** / Розкажи про своїх однокласників.
5 **Play the game.** / Пограй у гру.
6 **Listen and match.** / Послухай та добери.
7 **Read and answer.** / Прочитай та дай відповідь.

5


Let's play a shopping game.
1


Can I have a cake, please?
2
Yes, here you are.


3
It's your turn.


Can I have an orange, please?
4
Sorry, no oranges.


Can I have ...?
5


I win!
Well done!
6

6





1 King

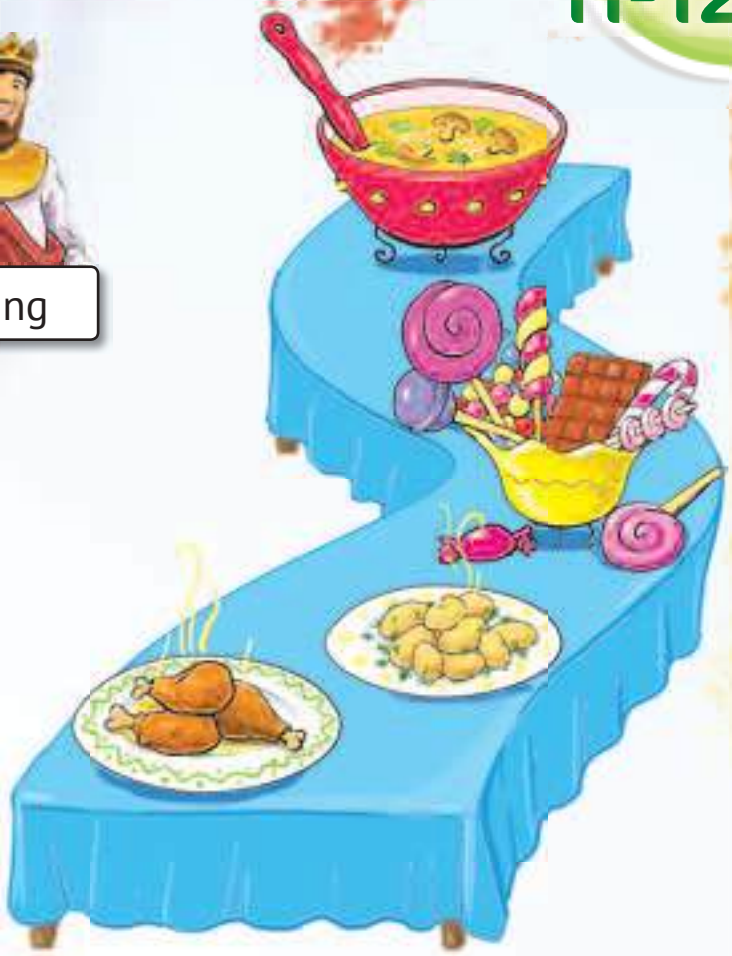
2 Queen



3 Prince



4 Princess



7





Liz, Nick, Ben and Vic are at school.
It is a lunchtime.
Look at Liz. This is her lunch.
What does she like?
She likes chicken and salad.
She likes cheesecake and tea, too.

Look at Nick.
Does he like cakes?
No, he doesn't.
He likes yogurt and milk.
He likes sandwiches, too.

Look at Vic and Ben.
What do they like?

Unit 8

SEASONS AND CLOTHES



It's cold.



It's hot.



It is raining.



It is snowing.

1 **Listen, point and repeat.** / Слухай та показуй. Потім повтори.
2 **Listen and sing.** / Послухай та заспівай.
3 **Listen and repeat.** / Послухай та повтори.
4 **Point and say.** / Покажи та скажи.
5 **Ask and answer.** / Запитуйте та відповідайте.





Spring is green.



Summer is bright.

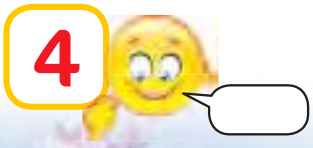


Autumn is yellow.



Winter is white.









When is your birthday?

It's in ...

1 2 3 4

1
It is sunny,
Jump and run,
Ride a bike,
It is fun.



2
It is hot,
The sea is blue.
I can swim,
And so can you!



3
It is raining,
Watch TV,
Stay at home,
Drink some tea!



4
It is cold.
Skate and **ski**,
Make a snowman,
Look at me!



☐ Winter ☐ Spring ☐ Summer ☐ Autumn

5

Spring is green.
It is sunny.
I can ride a bike.



1 **Listen and read.** / Послухай та прочитай.
2 **Read and match.** / Прочитай та добери.
3 **Listen and sing.** / Послухай та заспівай.
4 **Sing and mime.** / Співай та показуй рухами.
5 **Draw and say.** / Намалюй та розкажи.

1 

2 



eight

ght

night, bright,
eight, eighteen,
right, light

Good night.
Sleep tight.
And wake up bright
In the morning light!



3 

4 

1 It is sunny. It is hot. You can jump, run and swim.
2 It is cold. Children can ski and skate.
3 It is raining. Stay at home and read a book.
4 It is not hot. But the sky is blue. It is sunny.
The birds are singing.

- ☐ It's winter.
- ☐ It's spring.
- ☐ It's summer.
- ☐ It's autumn.

1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Listen and read.** / Послухай та прочитай.
4 **Read and match.** / Прочитай та добери пору року.
5 **Read and tell the class what season you like.** / Прочитай та розкажи про пору року, яку любиш.

5 



— What season do you like?
— I like summer. It is hot and sunny. I can ride a bike. I can fly a kite. I can jump and run. I can swim, too. **I have holidays in summer.** I can go with my mum and dad to my granny!



It's Tuesday.
Tracy is counting:
one, two, three, four, five, six.
In six days she is going on holiday.

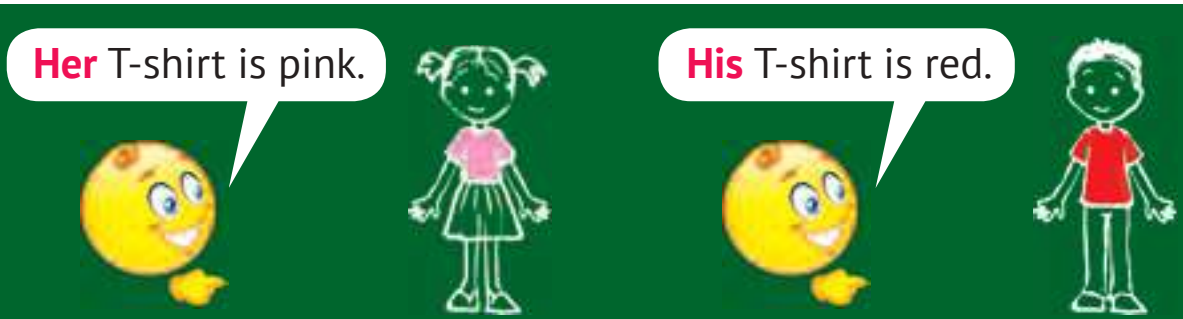


TRACY'S CLOTHES

Tracy is packing her suitcase.
What is she putting in her suitcase?



1 **Listen and read.** / Послухай та прочитай.
2 **Listen and repeat.** / Послухай та повтори.
3 **Listen and point.** / Слухай та показуй.
4 **Listen and repeat.** / Послухай та повтори.
5 **Listen and point.** / Слухай та показуй.
6 **Point and name.** / Покажи та назви.
7 **Make and write.** / Утвори речення та напиши їх.



4 5 6

Luke is packing his suitcase.

What is he putting in his suitcase?



7

Her	T-shirt jacket bikini	**is**	red. pink. brown.	His	cap T-shirt jacket	**is**	yellow. white. blue.
Her	sandals jeans trainers	**are**	orange. violet. blue.	His	shorts jeans trainers	**are**	black. green. orange.

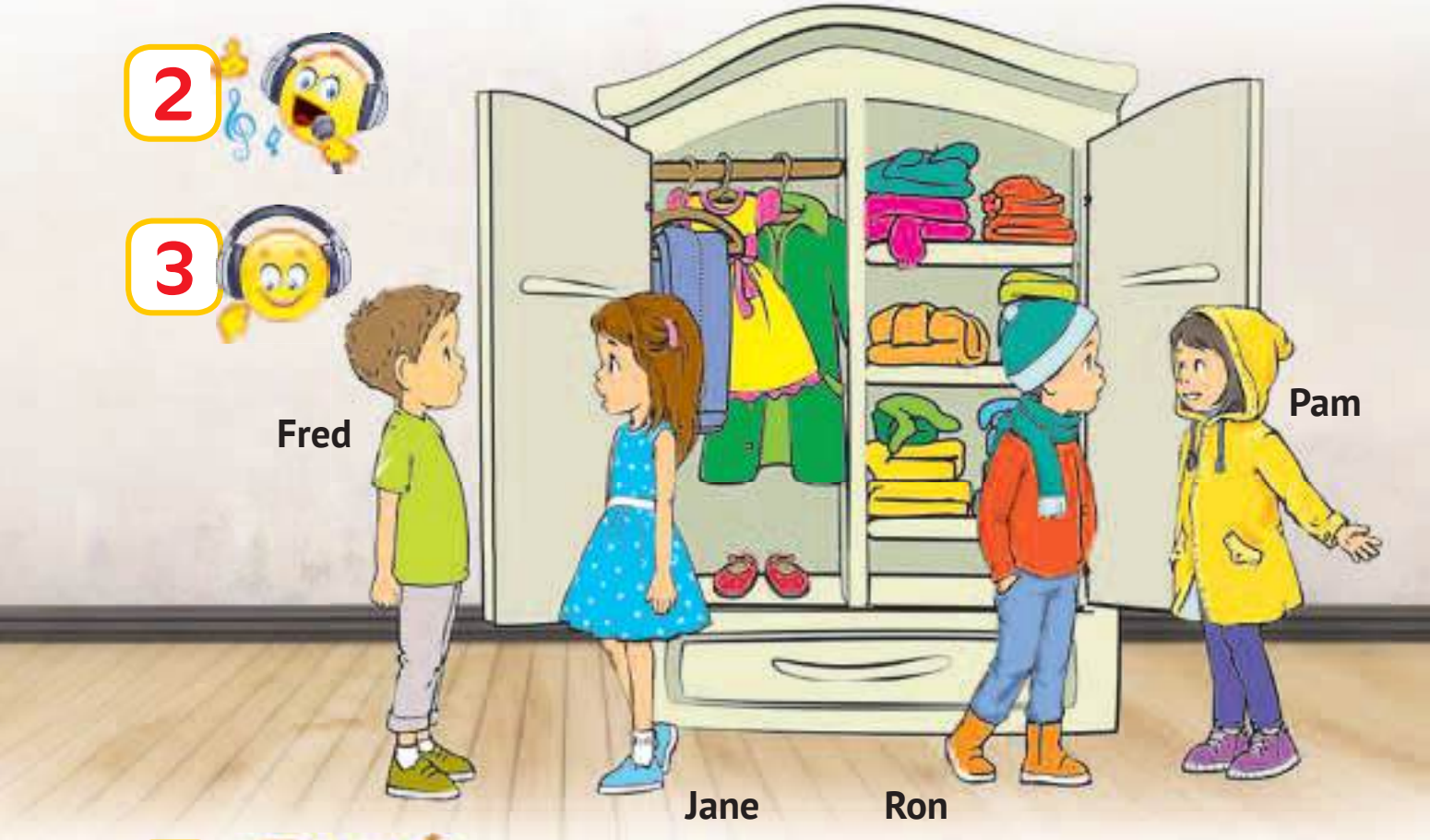
1



trousers socks sweater dress shoes boots scarf hat

2

3



4

What are you wearing today?

I am wearing a blue T-shirt and a green scarf. I'm wearing green trousers and black shoes. What are you wearing today?

I am wearing a pink dress. I am wearing white socks and pink shoes.

1 **Listen and point. Then repeat.** / Слухай та показуй. Потім повтори.
2 **Listen and sing.** / Послухай та заспівай.
3 **Listen again and find a child.** / Послухай та знайди відповідну дитину.
4 **Have a talk.** / Поговоріть удвох.

1 2 3

ir



shirt



skirt

Her sk**ir**t is blue.
His sh**ir**t is white.
My sweater  is yellow.

My scarf  is red.
My shoes  are grey.

oa



coat



raincoat

His c**oa**t is brown. Her rainc**oa**t is yellow.

ear, air, ere



bear

hair



wear, b**ear**,
ch**air**, h**air**,
wh**ere**

4 5

– What is he wearing?
– He is wearing black jeans.



– What is she wearing?
– She is wearing a white dress.

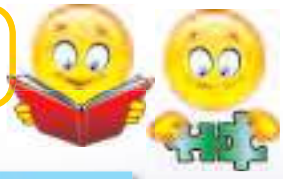




– Where are her socks?
– They are on the chair.
– Where are his boots?
– They are under the chair.

1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Read.** / Прочитай.
4 **Listen and point.** / Слухай та показуй.
5 **Read.** / Прочитай.

1 

2 



It is sunny. ☐



It is raining. ☐



It is cold. ☐

3 

Are you wearing green socks?

No, I'm not.

Are you wearing blue socks?

Yes, I am!



1



2



3

1 **Listen and point.** / Слухай та показуй.
2 **Read and match.** / Прочитай та добери.
3 **Play the guessing game.** / Пограйте у гру на відгадування.

STORY TIME

1



– Mum! What are you doing, mum?
– I'm making sandwiches.

2



– Dad! Dad?
– Yes? I'm checking the tyres.



– Where is Luke?
Luke! Luke!



– I'm looking for Kiki.
Kiki! Kiki!



– Look! She is sitting in the tree.



Dad is putting the suitcases in the car.



– Off we go!
Where is the key?
– Oh, no! In my jacket.



– And where is the jacket?
– In the suitcase.

3

4

1 **Listen and point.** / Слухай та показуй.
2 **Listen and read.** / Послухай та прочитай.
3 **Point and say.** / Показуй та говори.
4 **Act out.** / Зіграй роль.

Into Your Portfolio

1



I put on my hat.
I put on my shoes.
I put on my shirt.
I'm ready to move!
Ref.: Move to the left!
Move to the right!
I put on my dress.
I put on my shoes.
I put on my gloves.
I'm ready to move!

Ref.
I put on my socks.
I put on my shoes.
I put on my pants.
I'm ready to move!
Ref.
I put on my skirt.
I put on my shoes.
I put on my coat.
I'm ready to move!
Ref.

1 **Listen and sing.** / Послухай та заспівай.
2 **Listen and point. Then repeat.** / Слухай та показуй. Потім повтори.
3 **Draw and make your chant.** / Намалюй і склади свій чант.
4 **Say your chant.** / Розкажи свій чант.
5 **Draw your doll's collection for seasons.** / Намалюй колекцію одягу на всі пори року для своєї ляльки.
6 **Tell class what you put on your doll.** / Розкажи у що ти одягнеш ляльку в різні пори року.

2





Red hat, white shirt,
Blue jeans, black shoes.

3



4



Green hat,
Pink skirt,
... ...





5



6



In spring I put ...
on my doll.
I put ... and ..., too.
In summer ...

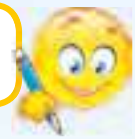


REVISION

1

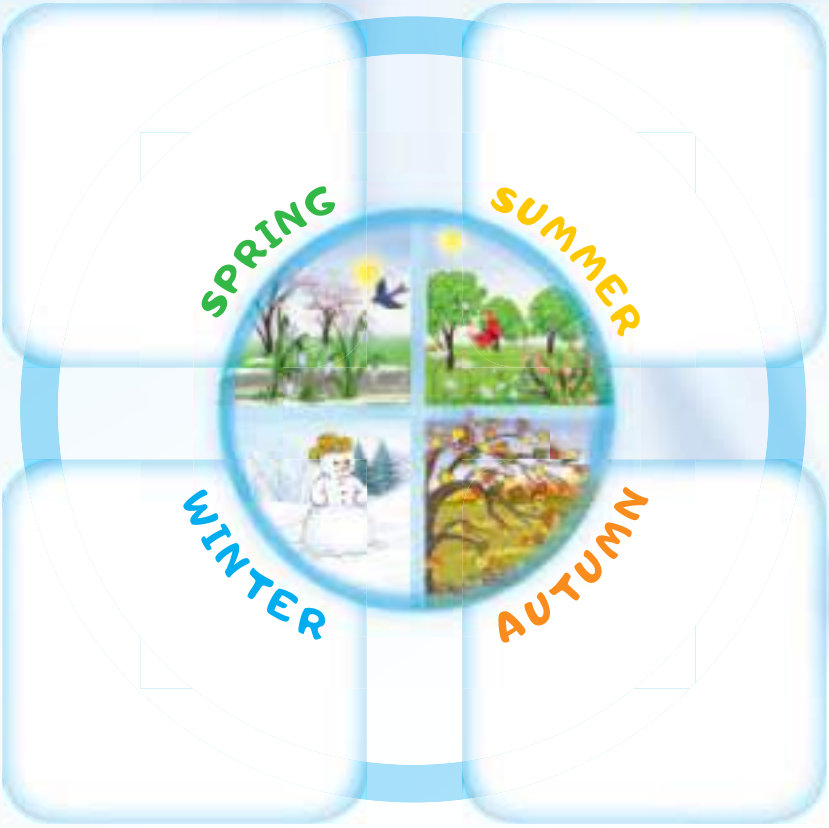


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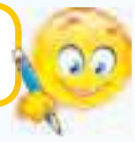


3





4



5





spring	summer	autumn	winter
✓ ✓	✓ ✓ ✓ ✓	✓	✓ ✓ ✓

1 **Listen.** / Послухай.
2 **Copy. Listen again and draw.** / Перемалюй схему. Послухай ще раз та намалюй у схемі.
3 **Tell class about your picture.** / Розкажи про свої малюнки.
4 **Copy the table.** / Відтвори табличку.
5 **Ask 10 mates what season they like.** / Опитай десятьох однокласників про улюблену пору року. **Tick their answers.** / Відміть їхні відповіді у таблиці.
6 **Tell class about your mates.** / Розкажи про уподобання однокласників.
7 **Ask and answer in pairs.** / У парах запитуйте та відповідайте.
8 **Read and answer.** / Прочитай та дай відповідь.

6

Four classmates like summer.
Three ...

7

What is Jeff wearing?

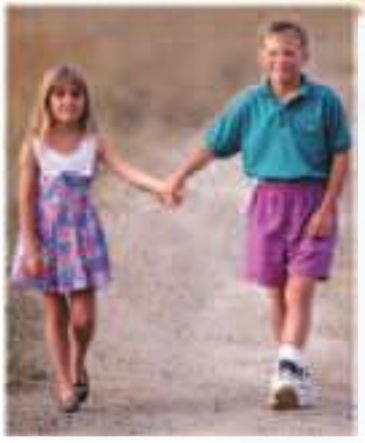
He is wearing a white shirt, black trousers and black shoes.


Jeff


Dan Fred


Ann


Kate


Betty Mike

8

WINTER MORNING



It's winter morning. I like winter. I am putting my green coat and my brown boots on. Where is my cap? Oh, it's on my bed.

It's cold. But it's sunny. The sky is blue. The sun is yellow. The snow is white. I can make a snowman!





Look! Bob and I are making a snowman. It is funny! Do you like it?



Goodbye Song















One, two, three,
Three, two, one,
I love English,
It is fun.

Four, five, six,
Six, five, four,
Numbers, toys,
And there is more.



Colours, pets and animals,
Jungle, forest and a farm,
Breakfast time,
Time for school.



It's so fine,
It's so cool.
Seven, eight, nine and ten.
SEE YOU NEXT YEAR,
BYE TILL THEN!



Audio Scripts

STARTER
NICE TO SEE YOU AGAIN!

Lesson 1 page 6
task 1

Hello, I am Smiling Sam!
Remember me?
Here are my friends
As you can see.
Look at number four –
Who is she?
Look at number two –
Who is he?
Look at them and say:
Who are they?

page 7 task 3

A, B, C, D, E, F, G –
Say 'Hello'
And smile with me!

G, F, E, D, C, B, A –
Say 'Goodbye'
And go away!

Lesson 3 page 9
task 3

Let's remember all the letters:
A, B, C, D, E, F, G
Let's remember all the letters:
H, I, J, K, L, M, N, O, P
Let's remember all the letters:
Q, R, S, T, U, V
Let's remember all the letters:
W, X, Y and Z!

UNIT 1 HERE'S MY FAMILY

Lesson 1 page 12
task 1

Tracy: Hello! My name is Tracy. My surname is Click.
Luke: Hi! My name is Luke. My surname is Click, too. Tracy is my sister.
Mother: My name is Greta. Tracy and Luke are my children.
Father: My name is Mick. Mick Click – that's me. Trace and Luke are my children, too.
Cat: My name is Kiki. My surname is … I don't know. Miaow.

Lesson 2 page 14
tasks 1, 2

Tracy: Hi, everybody! Remember me?
I'm a girl. My name is Tracy.
I'm a pupil as you can see.
I'm seven. I like TV.
Luke: I am not seven. I am eight.
I am a boy and that is great.
My name is Luke. I'm a pupil, too.
I like books. What about you?

Lesson 3 page 15
task 1

pig, mum, ten, dog, dad

task 2

cat, sad, jam; up, fun, run; fox, got, hop; six, big, his; red, hen, pet

task 3

am, and, Ann, Sam, ant, stand, clap, has
jump, run, duck, mum, up, fun
Bob, ox, doll, frog, Tom, Ron
is, Jim, milk, Tim, swim, pink, sit
Ben, Ted, Ed, bell, pen, Fred

Lesson 6 page 18
task 1

a [eɪ] – name, Kate
cat – Kate, jam – Jane,
dad – game, Sam – name.
i [aɪ] – like, bike
six – five, his – kite,
sit – ride, pig – nice

task 2

Name, game, cake, Kate, snake,
plane, take, table, case, Jane.
Like, kite, ride, bike, nine, nice,
smile, five, Mike, I.

Lesson 7 page 19
task 1

Here is a family tree.
Look, this is Jim Martin. He is Tracy's uncle. Mr Martin is a doctor. *(pause)*
This is Mrs Martin. She is Tracy's aunt. Mrs Martin is a teacher. *(pause)*
Pam Martin is a little girl. She is five. *(pause)*
Tom Martin is Pam's brother. He is a big boy. He is nine. *(pause)* Tom and Pam are Tracy's cousins. *(pause)*
Rose Martin is Pam and Tom's granny. *(pause)*
Bill Martin is Pam and Tom's granddad. *(pause)* They are Tracy's granny and granddad, too.

tasks 4, 5

Greta: My name is Greta.
I'm a vet.
I am at work helping a cat.
MIAOW!
Mick: I'm at work.
My name is Mick.
I'm a photographer.
Click! Click! Click!
Luke: I'm at school,
As you can see.
Here's my test.
Please, help me!

Lesson 8 STORY TIME page 20
task 1

SUZY IS LOST

Suzy: huu…
Tracy: Hello.
Suzy: Hello.
Tracy: What's your name?
Suzy: Suzy.
Tracy: What's your surname?
Suzy: White.
Tracy: OK, Suzy White. Where is your mummy?
Suzy: I don't know.
Tracy: Where is your daddy?
Suzy: At work. Huu..
Tracy: Where is your brother?
Suzy: At home.
Tracy: Where is your home?
Suzy: I don't know.
Tracy: OK. That's my house. Let's go. How old are you, Suzy?
Suzy: I am four.
Tracy: You are a big girl. Do you like ice-cream?
Suzy: Yes!

Lessons 11-12 REVISION page 23
task 3

Suzy: What's your name?
Tracy: Tracy.
Suzy: What's your surname?
Tracy: Click.
Suzy: How old are you?
Tracy: I am seven.
Suzy: Where is your mummy?
Tracy: At work.
Suzy: Where is your daddy?
Tracy: At work, too.
Suzy: Where is your brother?
Tracy: At school.
Suzy: Do you like ice-cream?
Tracy: Yes.

UNIT 2 MY FRIENDS

Lesson 1 page 24
tasks 1, 2

One, two.

One, two, three.
I like my friend
And she likes me.

We laugh together.
We go to school.
We sing a song.
We swim in the pool! Splash!

One, two.
One, two, three.
I like my friend
And she likes me.

We play together.
We jump and run.
We ride a bike.
It's really fun! Yipee!

One, two.
One, two, three.
I like my friend
And she likes me.

Lesson 4 page 28

task 2

Liz: Who is your friend?
Kate: My best friend is Rosie.
Vic: Rosie? Who is she?
Kate: It is my pet.
Liz: Is it a dog?
Kate: No, it isn't. It's a cat. It is clever and nice.
Liz: It is funny, too!

Lesson 5 page 29

task 1

Tracy: My best friend is Monica. She is clever.
Monica: My best friend is Tracy. She is funny. She is pretty, too.
Luke: My best friend is David. He is tall. He is a good friend.
David: My best friend is Luke. He is not tall. He is short. He is clever.
Suzy: My best friend is my doll Stella. She is very pretty. She is clever, too. She can say 'Hello'.
Pete: My best friend is my dog Prince. He is big and very clever.

Lesson 7 page 31

task 1

Smiley: This is my friend Taras. Taras likes computer games. He likes Santa Claus and football. He likes parrots. Taras likes ice-cream, too. This is my friend Olenka. She likes books and bikes. Olenka likes birthday parties and cakes. She likes dogs, too.

Lesson 8 STORY TIME page 32

task 1

Suzy: Who is this?
Tracy: My mum. She is a vet. She is nice.
Suzy: My mum is nice, too. She is a teacher. Who is this?
Tracy: My dad. He is a photographer. He is funny.
Suzy: My dad is not funny. He is a doctor. And who is this?
Tracy: My brother Luke. He is very clever. He likes books.
Suzy: Is this your sister?
Tracy: No, this is my friend Monika. She is clever, too. She likes computer games.
(The door is opening)
Suzy: Pete!
Pete: Suzy!
Suzy: This is my brother, Pete. He is a big boy.
Tracy: Hello, Pete. I'm Tracy.
Pete: Hello, Tracy. Suzy, let's go home. Mum is looking for you.
Tracy: Where is your home?
Pete: At number ten, the new house. Bye!
Tracy: Goodbye!

Lessons 11-12 REVISION page 35

task 1

A This is my best friend Kristina. She is pretty. She likes dolls. *(пауза)*
B Meet my friend Ann. She is clever. She likes books. *(пауза)*
C This is my best friend Pete. He is clever. He likes cars. *(пауза)*
D This is my best friend Max. He is nice. He likes planes. *(пауза)*
E This is my best friend Meg. She is funny. She likes teddy-bears. *(пауза)*
F Meet my friend Greg. He is clever. He likes bikes. *(пауза)*

UNIT 3 IN MY CLASSROOM

Lesson 1 page 38

task 1

Girls and boys,
Point to the door.
Girls and boys,
Touch the floor.

Girls and boys,
Point to a chair.
Girls and boys,
Touch your hair.

Girls and boys,
Point to the window.
Girls and boys,
Say 'Goodbye' and go.

task 4 page 39

1 – blackboard, 2 – table, 3 – chair, 4 – window, 5 – door, 6 – clock, 7 – bin, 8 – floor, 9 – boy, 10 – girl

Lesson 2 page 40

task 1

Tick-tock, goes the clock.
Tick-tock, tick-tock.
1, 2, 3, 4, 5, 6, 7,
8, 9, 10, 11
Now it's 12 o'clock!
Tick-tock, tick-tock.

Lesson 4 page 42

task 1

Vic: What is this?
Liz: That is a rubber.
Vic: What is that?
Liz: That is a ruler.

Vic: What is this?
Liz: This is a pencil-sharpener.
Vic: What is that?
Liz: That is an exercise-book.
Vic: What is this?
Liz: This is a pencil.
Vic: What is that?
Liz: That is a paper.

task 5

My bag is on my back.
My pen is in my hand.
My book is on my knees.
Come in and join me, please!

My pencil-case is pink.
My exercise-book's green.
My sharpener is cool.
I've got them all at school!

Lesson 7 page 45

task 1

1 — Who are those?
— They are Tracy and Luke.
— Where are they?
— They are in the room.
2 — Who is that?
— That is Vic.

— Where is she?
— She is in the garden.
3 — Who are those?
— Those are Nick and Ben.
— Where are they?
— They are in the classroom.
4 — Who is that?
— That is Liz.
— Where is she?
— She is in the house.

Lesson 8 STORY TIME page 46

task 1

A NEW JOB

Dad: Hello! Where is everybody?
Mum: I'm in the kitchen!
Dad: Where is Tracy?
Mum: She's in the garden.
Dad: And Luke?
Mum: He's in his room.
Dad: Tracy! Luke! Come here!
Luke: Hi, Dad! What's up?
Dad: I've got a new job.
Tracy: A new job?
Dad: Yes. In Africa.
Tracy: In Africa? We are going to Africa?
Dad: Yes.
Luke: What about school?
Dad: No problem. It's only for a month.
Tracy: What about Kiki?
Dad: Kiki is going too.
Tracy: Where is Africa?
Luke: Far away. I've got a book in my room. Let's have a look.

Lessons 11-12 REVISION page 48

task 1

A Those are sharpeners.
B This is a floor.
C These are rubbers.
D Those are shelves.
E Those are exercise-books.
F That is a bin.
G Those are pictures.
H This is a door.
I That is a window.
J These are rulers.
K This is a paper.
L These are pencils.

UNIT 4 WE ARE HAPPY!

Lesson 1 page 50

tasks 1, 2

I'm happy in the morning.
Yes, I am.
I'm hungry at noon.
Yes, I'm.
I'm tired in the evening.
Yes, I'm.
I'm scared in the dark.
Yes, I'm.

task 3

Liz: Good evening!
Mum: Good evening, Liz. How are you?
Liz: I am hot!

Mum: Are you thirsty?
Liz: No, I am not.

Mum: Are you hungry?
Liz: Yes, I am. Thank you.

Liz: Oh, mum. I'm tired…
Mum: It's dark, Liz. Go to bed, dear.

Liz: Mu-u-um!
Mum: Yes, Liz. Are you scared?
Liz: No, I am not. Let's read this book.
Mum: Oh, Liz…
Liz: Please…
Mum: OK, dear.

Lesson 4 page 54

task 1

in – The cat is in the box
on – The cat is on the chair
under – The cat is under the table.

task 2

Jim: I can't find my teddy.
Dad: Look on the shelf.

Jim: It isn't there.

Dad: Here it is. It's under your bed.
Jim: Thanks, daddy.

Jim: Are you scared, Teddy?
Teddy: I'm happy! I'm happy!

Lesson 7 page 57

task 1

eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

Lesson 8 STORY TIME page 58

task 1

A NEW JOB

Dad: Here we are!
Luke: I am hungry.
Mum: It's hot. I'm thirsty.
Tracy: I'm tired. Are you tired, Kiki?
Kiki: Miaow!
Dad: This is our house! Let's go inside.
Tracy: It's so small. Where is my room?
Mum: Your room? That's your bed.
Dad: I'm so happy. It's great here! Look at the jungle.
Tracy: I'm not happy. I'm sad. I want to go home.
Luke: Look, Tracy! A monkey is in the tree.
Tracy: Wow! It's funny!

Lessons 11-12 Revision page 58

task 1

A He is fifteen *(пауза)*
B I am scared in the dark. *(пауза)*
C I can't find my pencil. *(пауза)*
D She is 16. *(пауза)*
E Santa Clause is under the Christmas Tree. *(пауза)*
F Sam is hot. *(пауза)*
G The presents are in the bag. *(пауза)*
H I'm hungry at noon. *(пауза)*
I They are 17. *(пауза)*
J We are 18. *(пауза)*
K I can't find my book. (пауза)
L She is 13. *(пауза)*
M I am tired in the evening. *(пауза)*
N The car is under the bed. *(пауза)*
O He is 15. (пауза)
P I am happy in the morning. *(пауза)*
Q Sam is thirsty. *(пауза)*
R He is 20 *(пауза)*
S Sam is cold. *(пауза)*
T The dog is on the chair. *(пауза)*

UNIT 5 HOW MANY LEGS?

Lesson 1 page 63

task 2

Animal sounds: elephant, lion, parrot, monkey, snake

task 3

Ref.:
In the jungle there are animals.
In the jungle, can you see?
In the jungle there are animals.
In the jungle, can you hear?

Look, an elephant! It's big!
Look, a giraffe! It's tall!
Look, a hippo! It's fat!
Look, a monkey! It's small!
Ref.

Listen, a snake! It's long!
Listen, a lion! It's angry!

Listen, a zebra! It's thirsty!
Listen, a crocodile! It's hungry!
Ref.

Lesson 5 page 67
task 5

HOW MANY?

One, two, three, four, five,
Six, seven, eight, nine, ten.
How many, how many, how many,
How many, how many, how many,
How many fingers have you got?
How many fingers have you got?

One, two, three, four, five,
Six, seven, eight, nine, ten.
How many, how many, how many,
How many, how many, how many,
How many toes have you got?
How many toes have you got?

Lessons 11-12 REVISION page 72
task 1

Ms Lemmon: Is this your monster, Jessica?
Jessica: No, Ms Lemmon. My monster has got long hair, four blue eyes, one nose, a long neck, six arms and two short legs.
Ms Lemmon: Oh, now I know! This is your monster.
Jessica: Yes, that's my monster, Ms Lemmon.
Ms Lemmon: Well done, Jessica!

UNIT 6 DOING THINGS

Lesson 1 page 74
task 1

You're in bed.
Open your eyes.
Oh, no! It's late.
Run to the bathroom.
Wash your face.
Clean your teeth.
Put on your clothes.
Take your schoolbag.
Run to school.
Stop. Open your bag.
No books. Silly you!

page 75
task 5

This is the way I wash my face,
Wash my face, wash my face.
This is the way I wash my face
Every day in the morning.

This is the way I clean my teeth,
Clean my teeth, clean my teeth,
This is the way I clean my teeth
Every day in the morning.

This is the way I put on my clothes,
Put on my clothes, put on my clothes.
This is the way I put on my clothes
Every day in the morning.

This is the way I go to school,
I go to school, I go to school.
This is the way I go to school
Every day in the morning.

Lesson 2 page 76
task 3

Monday morning.
Wake up... get up!
Seven o'clock.
It's seven o'clock.
I have to catch the bus!

Tuesday morning.
Wake up... get up!
Eight o'clock.
It's eight o'clock.
I have to catch the bus !
Wake up... get up !

Wednesday morning.
Wake up... get up!
Nine o'clock.
It's nine o'clock.
I have to catch the bus!

Thursday morning.
Wake up... get up !
Ten o'clock.
It's ten o'clock.
I have to catch the bus!
Wake up... get up !

Friday morning.
Wake up... get up !
Eleven o'clock.
It's eleven o'clock.
I have to catch the bus!

Saturday morning.
Wake up... get up !
No school today.
I'm going to play.
I'm going to play
... until Sunday!

Lesson 7 page 81
task 1, 2

— Is dad fishing?
— Yes, he is.
— Is mum swimming?
— Yes, she is.
— Is Jane talking?
— Yes, she is.
— Is Jim walking?
— Yes, he is.
— Is Ted reading?
— You're kidding!
No, he isn't.
— Yes, he is!

Lesson 8 STORY TIME page 82
task 1

Tracy: What are you doing, mum?
Mum: I'm looking at the photos from Africa.
Monica: Let me see.
Tracy: Look. My brother is looking at the monkeys.
Monica: Who is this?
Tracy: This is Toby and his parrot Lulu. Lulu is sitting on Tobby's head.
Monica: What's your dad doing here?
Tracy: He is reading a story about Boobah and Booboo.
Mum: And Tracy is making faces.
Monica: You are funny! Wow! A crocodile.
Tracy: Yes, it is sleeping in the river.
Monica: And your mum is swimming in that river?
Tracy: No, no, she isn't. She is swimming in the pool.
Monica: Wow, that looks good!
Tracy: Toby is eating a sundae. Yummy. We call it the African dream. Mummy, can we make it?
Mum: Yes, of course.

Lessons 11-12 REVISION page 84
task 1

Ms Lemmon: What's the time? Two o'clock! Where are the children? Jessica...!
Jessica: I'm here, Ms Lemmon. Look at me! I'm swinging.
Ms Lemmon: Come here! It's lunch time! Luke...!
Luke: I'm here, Ms Lemmon! Look at me! I'm climbing a tree!
Ms Lemmon: Be careful and come here! Elliot...!

Ms Lemmon, Jessica, Luke: Elliot… Elliot!
Greg: Look! He is sleeping under the tree!
Ms Lemmon: Wake up, Elliot! It's lunch time!

UNIT 7 DO YOU LIKE CARROTS?

Lesson 1 page 86

task 1

Nick: Come to my birthday party, Ben.
Ben: A birthday party? How old are you?
Nick: I'm seven.

Children: Happy birthday! These are presents for you.
Nick: Thank you!

Mother: Do you like fruit salad?
Liz: Yes, I do!

Vic: Can I have some lemonade?
Ben: Here you are.

Lesson 4 page 90

task 2

Apples and bananas, *(twice)*
Pears and strawberries, *(twice)*
I like oranges, *(twice)*
I don't like cherries.

Cucumbers and carrots, *(twice)*
Mushrooms, tomatoes, *(twice)*
I like peppers, *(twice)*
I don't like potatoes.

Lesson 5 page 91

task 2

I eat toasts and yogurt for breakfast.
I eat an apple, too.
I drink juice for breakfast.
I eat soup and sandwich for lunch.
I eat chicken, too.
I like fruit salad for lunch.
I eat potatoes, tomatoes and cucumbers for dinner.
I like a cake, too.
I drink tea for dinner.

Lesson 7 page 92

task 3

Does Tracy like hot chocolate?
– Yes, she does.
Does Luke like hot chocolate?
– No, he doesn't.
Does Liz like hot chocolate?
– No, she doesn't.
Does Ben like pears?
– No, he doesn't.
Does Vic like yogurt?
– Yes, she does.
Does Nick like pears?
– Yes, he does.

Lessons 11-12 REVISION page 99

task 6

The king likes potatoes.
The king says, "Can I have some potatoes, please?"
The queen likes chicken.
The queen says, "Can I have a chicken, please?"
The prince likes soup.
The prince says, "Can I have some soup, please?"
The princess likes sweets.
The princess says,
" I don't like potatoes.
I don't like chicken.
I don't like soup.
Can I have some sweets, please?"

UNIT 8 SEASONS AND CLOTHES

Lesson 1 page 100

task 3

Vic: When is your birthday, Ben?
Ben: It's in summer.
Liz: I like summer. It is hot. I like summer holidays.
Ben: When is your birthday, Vic?
Vic: My birthday is in autumn. I don't like autumn. It is raining. Is your birthday in autumn, Liz?
Liz: No, it isn't. It's in winter. Do you like winter?
Vic: Well, yes, I do. It's cold, but I like when it is snowing.
Nick: And my birthday is in spring. Listen! We've got our birthdays in all of the seasons: winter, spring, summer and autumn!
Liz: Wow! That's great!

Lesson 4 page 103

task 2

A jacket, sandals, a bikini, jeans, a T-shirt, a mask, trainers

task 3

TRACY'S CLOTHES

Tracy's packing her suitcase.
What is she putting in her suitcase?
Her orange sandals and violet trainers, her blue jeans and brown jacket, her red T-shirt, pink bikini and … a mask.

page 104

task 4

A T-shirt, a cap, shorts, a jacket, trainers, jeans

task 5

Luke is packing his suitcase.
What is he putting in his suitcase?
His black jeans and orange trainers, his white T-shirt and yellow jacket, his green shorts and blue cap.

Lesson 5 page 105

task 2

T-shirt, trousers, socks and shoes.
What are you wearing today?
T-shirt, trousers, socks and shoes.
I'm wearing a dress today.

Sweater, scarf, hat and boots.
What are you wearing today?
Sweater, scarf, hat and boots.
I'm wearing a jacket today.

Lesson 7 page 107

task 1

It is sunny. Jessica is wearing a white T- shirt and a yellow skirt.
It is raining. Jessica is wearing a green jacket and blue jeans. She has got a red umbrella, too.
It is cold. Jessica is wearing a pink coat, a blue cap and black boots.

Lessons 11-12 REVISION page 110

task 1

It's spring. It's sunny. Ronnie is wearing his green jogging suit and an orange cap.
It's summer. It's very hot. Ronnie is wearing his favourite red T-shirt and blue shorts.
It's autumn. It's raining. Ronnie is wearing his yellow raincoat and yellow boots. He has got a yellow umbrella, too.
It's winter. It's very cold. Ronnie is wearing his blue coat, an orange scarf and an orange cap and…
Ronnie! Where are your boots?!
Ronnie: Achoo, achoo!

YOUR PICTIONARY

My Food

vegetables



fruit





pepper



cucumber



carrot



banana



strawberry



apple



potato



mushroom



tomato



cherry



pear



orange



lemonade



milk



juice



water



yougurt



ice cream



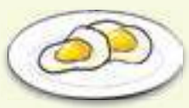
tea



hot chocolate



fish



eggs



cheesecake



sweets



rice



soup



salad



chips



chicken

Seasons and Weather



It is sunny.



It is snowing.





It is hot.



It is cold.



It is raining.

My Clothes



dress



jeans



bikini

shirt

trousers

coat

raincoat

jacket

T-shirt

shorts

sweater

skirt

scarf

sandals

trainers

shoes

boots

socks

cap

hat